

NEWINGTON COLLEGE MASTER PLAN



Community Webinar | 2 April 2025

ACKNOWLEDGEMENT OF COUNTRY

Urbis acknowledges the Traditional Custodians of the lands we operate on.

We recognise that First Nations sovereignty was never ceded and respect First Nations peoples continuing connection to these lands, waterways and ecosystems for over 60,000 years.

We pay our respects to First Nations Elders, past and present.

Title: Sacred River Dreaming
Artist: Hayley Pigram
Darug Nation
Sydney, NSW



AT THIS EVENING'S SESSION, YOU WILL HAVE AN OPPORTUNITY TO:



**HEAR AN UPDATE ON THE
DESIGN OF THE MASTER
PLAN**



**ASK ANY ADDITIONAL
QUESTIONS OF THE PROJECT
TEAM**



**HEAR ABOUT OTHER
OPPORTUNITIES TO PROVIDE
FEEDBACK**

FORMAT

- **A SHORT PRESENTATION FOLLOWED BY Q&A**
- **YOU CAN ASK QUESTIONS BY TYPING IN THE Q&A**

HOW TO ASK A QUESTION:

The Q&A tool is on the panel at the bottom of your screen. During the presentation and Q&A, you can ask questions by clicking the speech icon and typing your question.





OVERVIEW

- **The purpose of tonight's session is to update you on the master plan for Newington's Stanmore Senior Campus.**
- We will cover:
 - The feedback and questions we have received from the community to date
 - The feedback we have received from an independent review of the design with the NSW Government Architect
 - Answers we have provided to questions, and the steps we have taken to address feedback
 - Next steps in planning
- We welcome any new questions this evening. We may not be able to answer every new question and may combine questions to make the most of your time tonight.



INTRODUCTIONS

- **Ross Xenos | Newington College**
Chief Operating Officer
- **Dua Green | AJC Architects**
Director
- **Peter Strudwick | Urbis**
Director
- **Lyndal Stuart | Urbis**
Associate Director



ABOUT THE MASTER PLAN



DESIGN PRINCIPLES



RECENTRE THE HEART



STAFF AND STUDENT COLLEGE



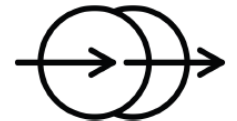
SUSTAINABLE AND FUTURE-PROOFED



ENHANCING RELATIONSHIP WITH COUNTRY



CELEBRATING COLLEGE'S TRADITION OF INCLUSIVITY



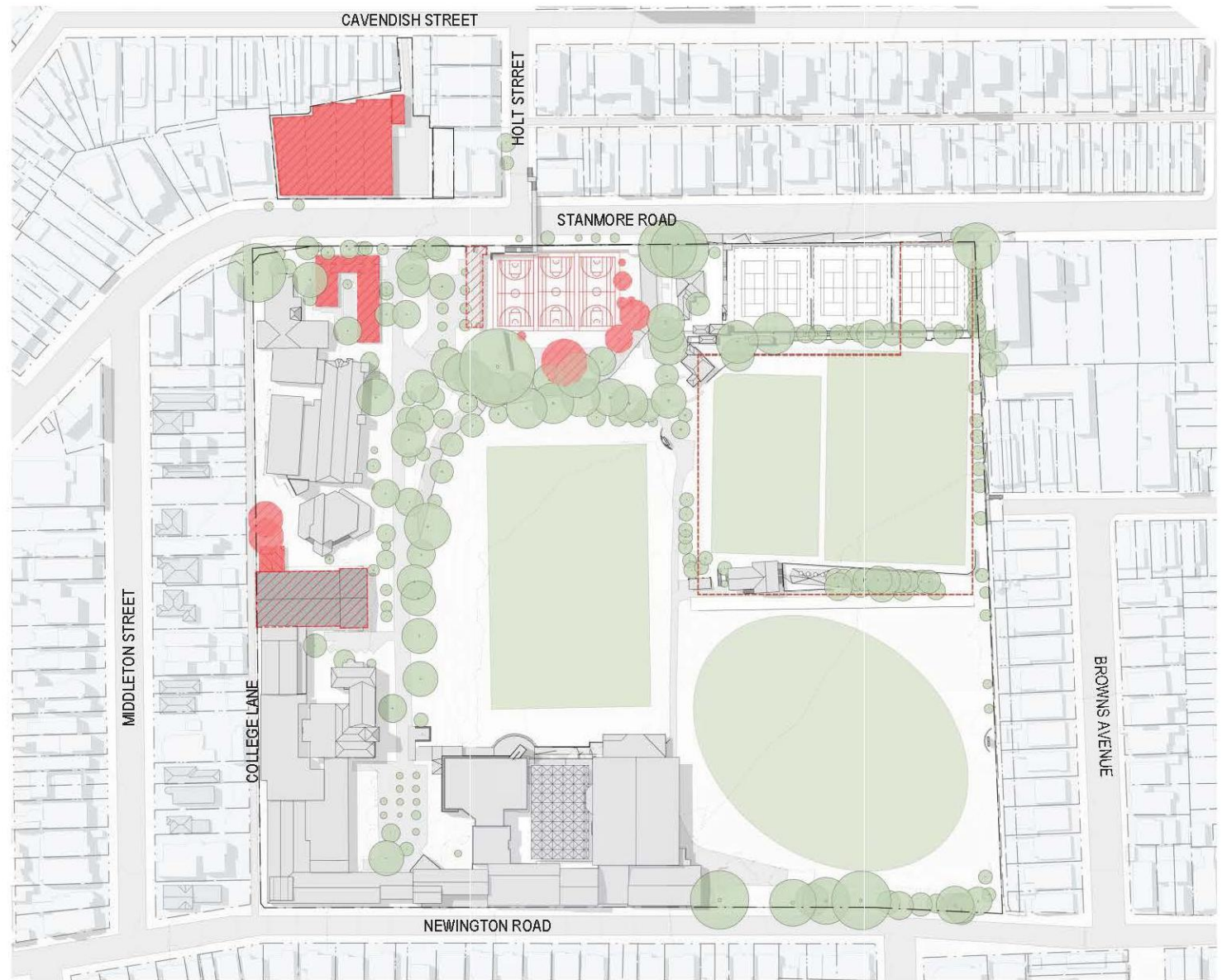
EQUALLY ACCESSIBLE AND CONNECTED






KEY DEVELOPMENT AREAS



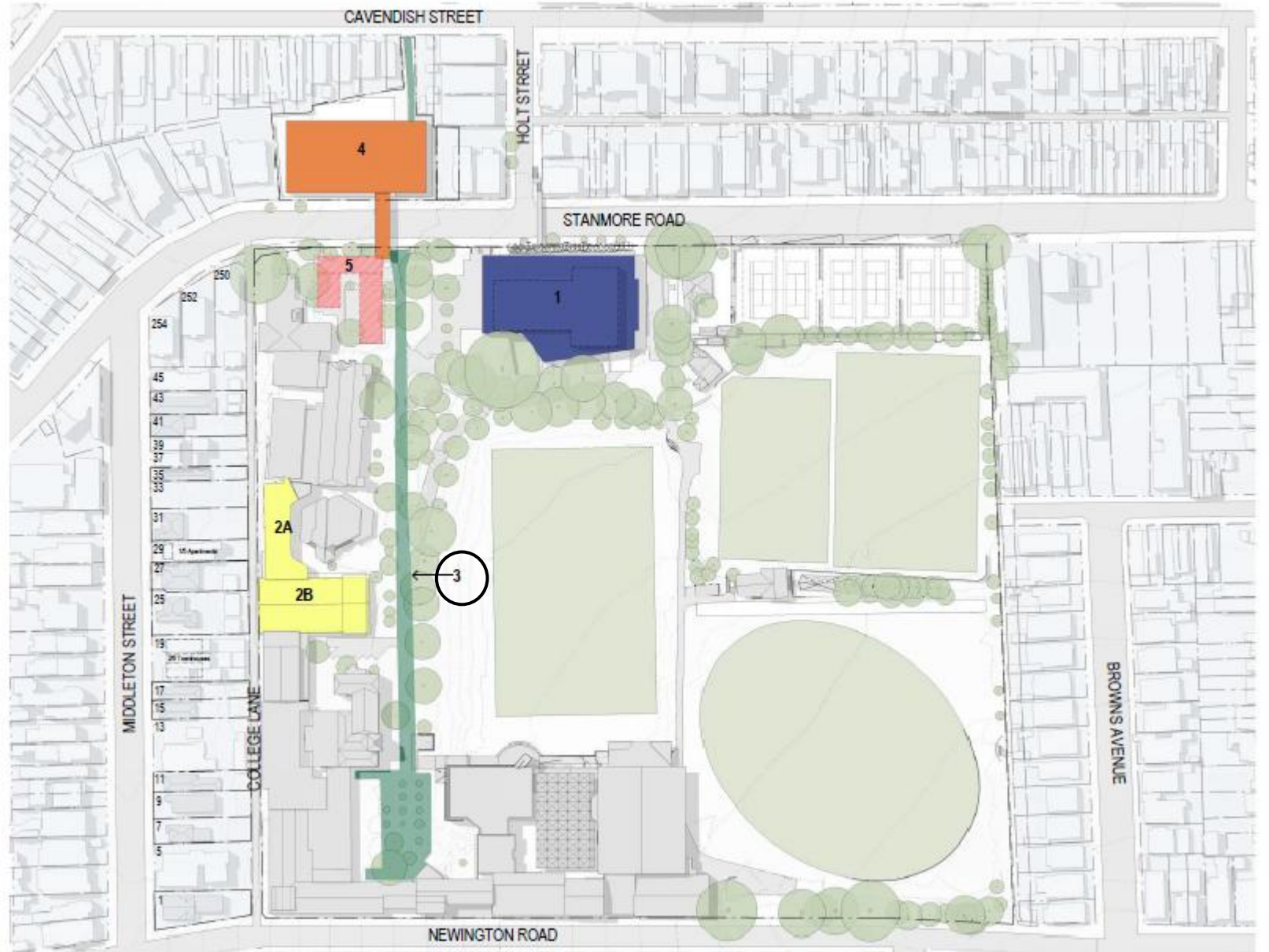
PROPOSED CHANGES



	DEMOLITION WORKS
	ALTERATIONS + ADDITIONS
	EXISTING

NOTE: FINAL EXTENTS OF WORKS MAY NORMALLY CHANGE

STAGING





FEEDBACK RECEIVED: COMMUNITY & SDRP



COMMUNITY ENGAGEMENT

**EARLY ENGAGEMENT:
FOCUSED INTERVIEWS WITH PARENTS AND ALUMNI**

**EARLY ENGAGEMENT:
DOORKNOCK WITH A SAMPLE OF NEIGHBOURS**

**COMMUNITY INFORMATION SESSION AT THE
SENIOR CAMPUS IN STANMORE**

TWO COMMUNITY WEBINARS

ENQUIRY MANAGEMENT

NEWINGTON COLLEGE MASTERPLAN – SOCIAL IMPACT ASSESSMENT SURVEY

The SIA survey was open between 26 February and 28 March 2025.

SURVEY PARTICIPANTS

Total participants: 117
Fully completed surveys: 55

TOP 3 RESPONDENT GROUPS

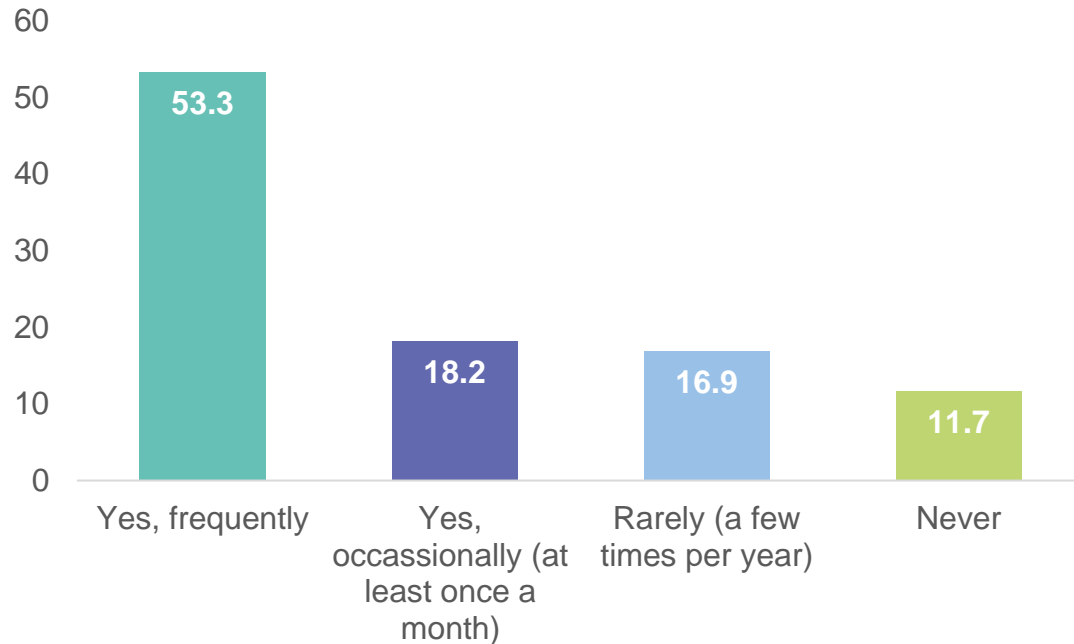
- Nearby residents (living within 500m from site): 53% (55 responses)
- Resident of the suburb of Stanmore, Enmore, Marrickville or Petersham: 35% (36 responses)
- Current parent or carer of a student attending Newington College: 23% (24 responses)

Note – respondents could select multiple options, resulting in percentages greater than 100%

CURRENT COMMUNITY USE OF INNER WEST FACILITIES

Do you use Inner West LGA community, sport/recreation or arts facilities

Total respondents: 77



Additionally, when asked if using facilities outside of Inner West LGA, 46% (34 out of 74 respondents) replied yes

Frequently used facilities

- Sports and recreation facilities
 - Tennis courts
 - Public pools
 - Parks

- Other facilities
 - Council libraries
 - Community Centre
 - Town Hall facilities

Over 50% of respondents indicate use of LGA community facilities 'at least once a week' (as well as 46% indicating use of outside LGA facilities).

This indicates a high demand for community facilities



RECOMMENDATIONS FOR SHARED USE OPPORTUNITIES

- Green space / Grounds
- Ovals
- Tennis courts
- Swimming pool
- Basketball courts
- Hall
- Library / study hall available for other students
- Gym
- Music facilities for lessons
- Open facilities to public school students
- Overnight free off-street parking in the proposed parking facilities



IMPACTS IDENTIFIED IN SURVEY

POTENTIAL POSITIVE IMPACTS

- Local business and economic impacts
- New facilities and learning environments
- Co-education
- Shared use

POTENTIAL NEGATIVE IMPACTS

- Construction disruption and amenity impacts
- Traffic congestion and parking
- Safety concerns
- Community Character
- Exclusive use



RECOMMENDATIONS AND OPPORTUNITIES

Traffic

- Increase parking within school grounds
 - Alternative suggestion: to limit car parking on-site to deter staff and students from driving
- Encourage active travel for students and staff
- Detailed traffic and pedestrian management plan
- Keep development within the main College grounds
- Staggered class start/finish times to reduce congestion associated with school drop-off/pick-up
- Provide special events at other locations to prevent parking/traffic issues
- Limit students driving to school and parking on local streets

Other

- Increase the number of open days at the College to foster better connection with the surrounding community
- Limit enrolment numbers
- Open College facilities to the community
- Some respondents requested that consideration be given to renovate existing building on site

COMMUNITY FEEDBACK: KEY THEMES



Interest in what the proposed buildings will look like



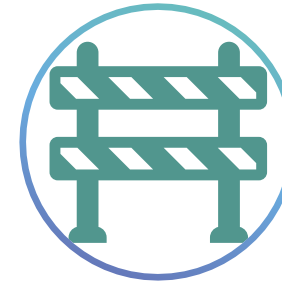
Questions about the timing of construction



Suggestions related to use and internal design



Questions about changes to student capacity



Construction vehicle and traffic access management



OPERATIONAL CHANGES

In response to community feedback, the College is:

- Undertaking a transport survey to understand student and staff modes of transport to school.
- This will inform the College's approach to managing any future operational changes.
- Before lodgement the College will provide an update on the operational changes to be implemented

SDRP FEEDBACK

The following elements were supported by the SDRP:

- Site planning of the masterplan
- Engagement with Indigenous Knowledge Holders and Connecting with Country opportunities
- Landscaping interventions across the site
- Heritage strategies for Parsonage Building
- Consideration of gender and diversity

Areas for refinement to address latest SDRP recommendations:

- Presence and interaction of the Sevington building to Stanmore Road
- Need and design of the second bridge
- Refinement of landscape design throughout the site
- Movement of vehicles and students
- Wayfinding strategy
- Greater diversity of landscaped spaces



TRAFFIC, PARKING AND ACCESS



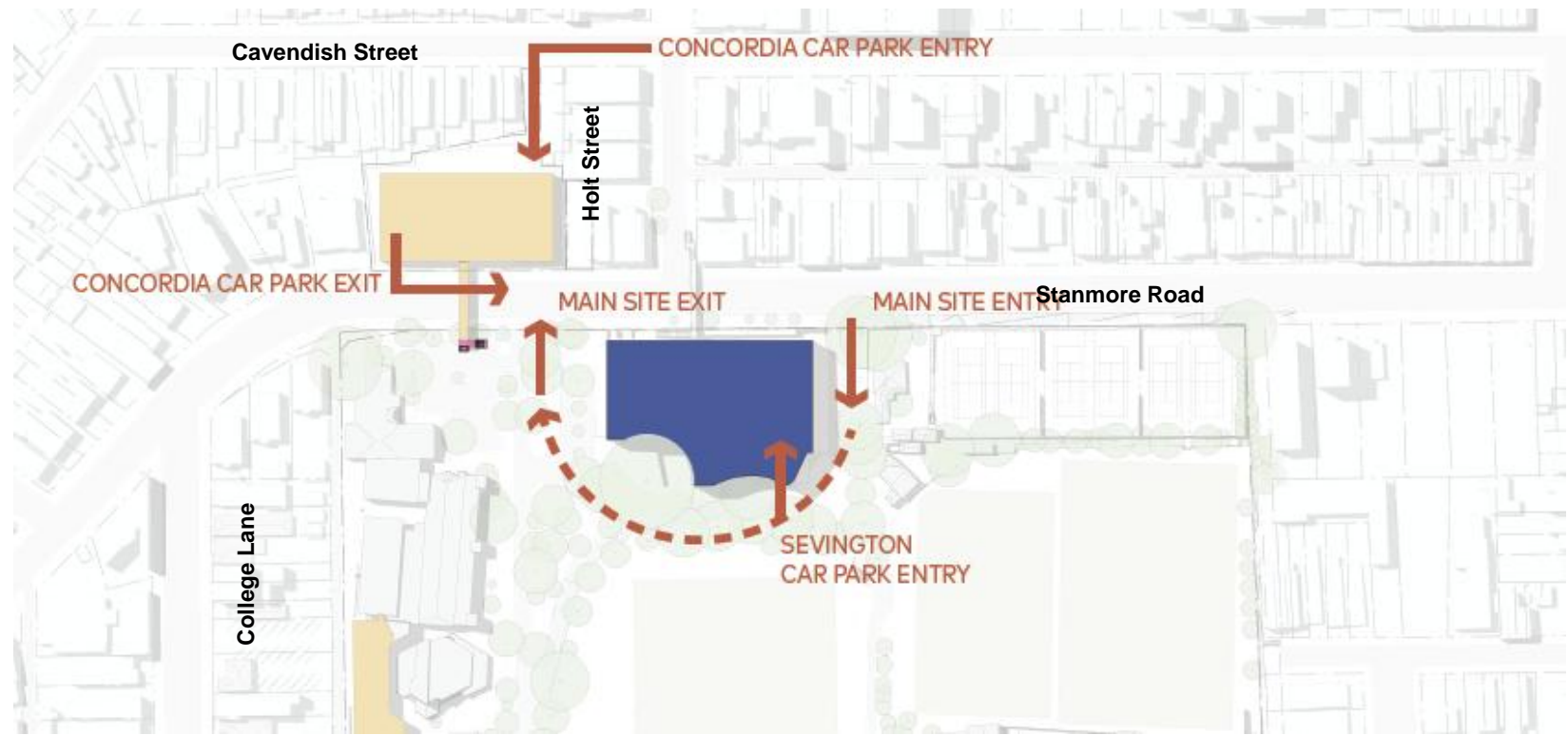


KEY ISSUES

KEY ISSUES RAISED THROUGH THE CONSULTATION PROCESS

- Increased on-site parking provision
- Site access to the Stage1 (Sevington Building) project
- Site access to the Stage 4 (Concordia Building) project
- Construction Traffic Management (including heavy vehicle routes)

SITE ACCESS (STAGE 3- CONCORDIA PROJECT)



AN UPDATE

- TfNSW's original preferred position is all access/egress via Cavendish Street (although a 'shared access' arrangement may be considered)
- Shared access solution (in via Cavendish, out via Stanmore) was provided to the community for comment in our last webinar.
- Concerns raised (primarily relating to pedestrian safety).
- Feedback provided to Traffic Consultant and more precinct pedestrian movement analysis to be conducted.
- Newington will re-initiate consultation with TfNSW and Inner West Council (and use additional analysis) in seeking a Stanmore Road solution.

CONSTRUCTION TRAFFIC MANAGEMENT PLAN: STAGE 1

NOTE: ONGOING STAGES (CENTENARY AND CONCORDIA PROJECTS) SUBJECT TO SEPARATE DETAILED DAS (THAT WILL INCLUDE SEPARATE CONSTRUCTION TRAFFIC MANAGEMENT PLANS)

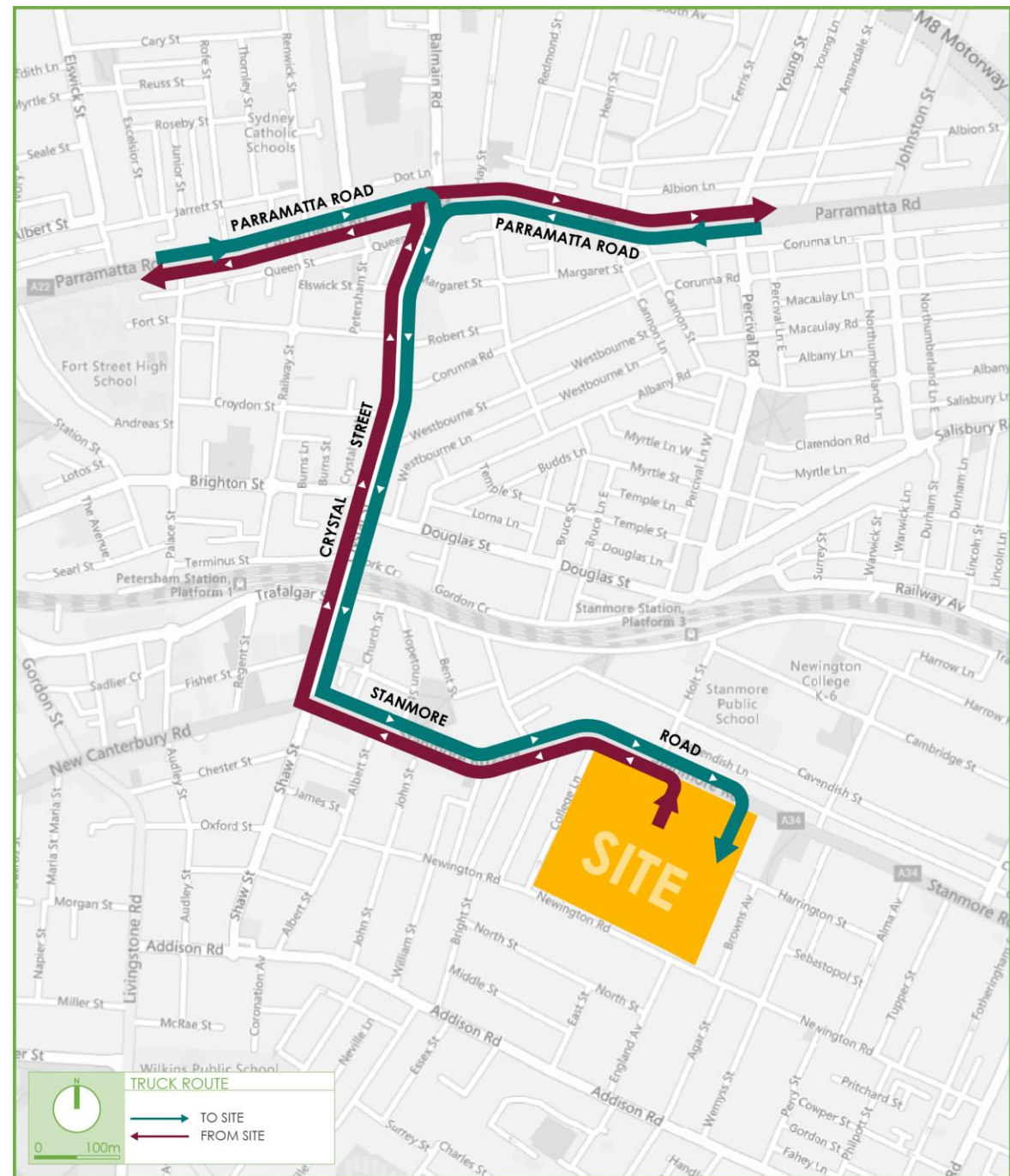
The College is preparing a Construction Traffic Management Plan for the SSDA, including measures to minimise impacts:

- Construction vehicles to utilise the State road network.
- Wherever possible, construction activities contained within site.
- Pedestrian safety managed with appropriate traffic control.
- SafeWork NSW accredited traffic controllers stationed at vehicle access points during work hours.
- Emergency vehicle access will be maintained at all times.
- Access to neighbouring properties maintained; and temporary arrangements will be provided if obstructed.
- Carpooling and public transport will be encouraged.

The College will also prepare and implement a Construction Communications Plan, including a complaint management process.

HEAVY VEHICLE TRAFFIC ROUTES: STAGE 1

NOTE: ONGOING STAGES (CENTENARY AND CONCORDIA PROJECTS) SUBJECT TO SEPARATE DETAILED DAS (THAT WILL INCLUDE SEPARATE CONSTRUCTION TRAFFIC MANAGEMENT PLANS)



THE PLANNING PATHWAY

PLANNING PROCESS

26 MARCH 2025

WE ARE HERE

MID-2025

BY EARLY 2026

Newington is seeking feedback to inform an Environmental Impact Statement for the project. This will be included in the SSDA submission.

Masterplan will be independently reviewed by the State Design Review Panel (SDRP).

Finalising planning proposal.

The College will submit the SSDA.

After our submission is received, DPFI will exhibit the proposal for public comment.

Newington College may be required to respond to that feedback.

A decision on the SSDA is expected later this year.

EARLY ENGAGEMENT WITH STUDENTS, PARENTS AND ALUMNI | THROUGHOUT 2024

COMMUNITY NEWSLETTER #1 | 9 DECEMBER 2024

COMMUNITY NEWSLETTER #2 | DISTRIBUTED 26 FEBRUARY 2025

DOORKNOCK WITH SAMPLE OF NEIGHBOURS | 26 FEBRUARY 2025

FIRST COMMUNITY WEBINAR | 10 MARCH 2025

POP-UP SESSION AT THE COLLEGE | SATURDAY 15 MARCH 2025 11AM-1PM

SECOND COMMUNITY WEBINAR (THIS SESSION) | WEDNESDAY 2 APRIL 2025 6.30-8PM

PREPARATION OF ENGAGEMENT OUTCOMES REPORT

OPPORTUNITY FOR FORMAL FEEDBACK

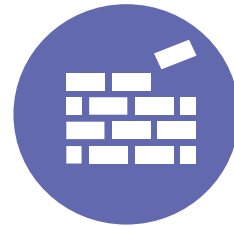
STUDIES & ASSESSMENTS



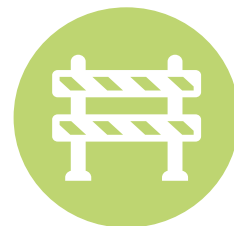
**Traffic and parking
impacts**



**Visual
impacts**



**Potential impacts on
heritage**



**Construction-related
impacts**



QUESTIONS & ANSWERS



CONTACT DETAILS:

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