



NEWINGTON COLLEGE MASTER PLAN



Community Webinar | 10 March 2025

ACKNOWLEDGEMENT OF COUNTRY

Urbis acknowledges the Traditional Custodians of the lands we operate on.

We recognise that First Nations sovereignty was never ceded and respect First Nations peoples continuing connection to these lands, waterways and ecosystems for over 60,000 years.

We pay our respects to First Nations Elders, past and present.

Title: Sacred River Dreaming
Artist: Hayley Pigram
Darug Nation
Sydney, NSW



AT THIS EVENING'S SESSION, YOU WILL HAVE AN OPPORTUNITY TO:



**LEARN MORE ABOUT THE
PROJECT**



**ASK QUESTIONS OF THE
PROJECT TEAM**



**HEAR ABOUT OTHER
OPPORTUNITIES TO PROVIDE
FEEDBACK**

FORMAT

- **A SHORT PRESENTATION FOLLOWED BY Q&A**
- **YOU CAN ASK QUESTIONS BY TYPING IN THE Q&A**

HOW TO ASK A QUESTION:

The Q&A tool is on the panel at the bottom of your screen. During the presentation and Q&A, you can ask questions by clicking the speech icon and typing your question.



Q&A



Show captions



OVERVIEW

- **The purpose of tonight's session is to answer questions about the master plan for Newington's Stanmore Senior Campus.**
- This includes questions about:
 - The State Significant Development Application (SSDA)
 - The planning process
 - Potential impacts or benefits associated with the master plan
 - The timing of construction and completion
 - How to provide feedback.
- We may not be able to answer every question and may combine questions to make the most of your time tonight.



INTRODUCTIONS

- **Ross Xenos | Newington College**
Chief Operating Officer
- **Dua Green | AJC**
Lead architect
- **Peter Strudwick | Urbis**
Lead planner for the master plan
- **Dianne Knott | Urbis**
Lead facilitator for tonight's webinar



ABOUT NEWINGTON COLLEGE



COLLEGE HISTORY

- Newington College was founded in 1863 before moving to Stanmore in 1880.
- The Stanmore campus was opened in 1881.
- Newington College has been based at Stanmore for over 140 years.
- Vast improvements have been made to the campus over time, with new buildings, earthworks and acquisitions expanding the campus, including the previous Concordia Club site in the early 2010s.





CONTINUING WORLD CLASS EDUCATION

- Newington College is proud of its history and traditions, based on faith, breadth and diversity.
- The College will phase to a co-educational model by 2033, commencing this transition in 2026 at the Prep Schools, with Year 7 and 11 co-ed in 2028.
- The proposed master plan will ensure the school can continue to provide world-class education to current and future students.
- The proposed upgrades will accommodate growth in students (to approx. 1860 total).



WHY A MASTER PLAN?



By 2036, the NSW Department of Education expects that schools in Metropolitan Sydney will need to accommodate for an extra 42,850 students.



Greater community appetite for independent schooling, and learning opportunities across Sydney.
Critical to plan development, sustainability of projects and retain greenspace.



Increasing student capacity to realise Newington's long-term vision for a fully co-educational offering.
Careful staging to build with minimal disruption to the teaching heart of the school and our neighbours.

KNOWN ISSUES AND OPPORTUNITIES

- **WE KNOW**

The community is concerned about traffic and parking in local streets and how this will be managed in the future.

We have considered this thoroughly through the planning process and we are listening to the community when preparing our plans.



- **WE KNOW**

Our neighbours and the residents of Stanmore are interested in how Newington College can contribute to the wider community by considering shared access to our facilities and spaces.

We are keen for your feedback on this. More details later in our presentation.





THE DESIGN PROCESS



DESIGN PRINCIPLES



RECENTRE THE HEART



STAFF AND STUDENT
COLLEGE



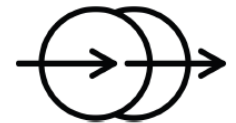
SUSTAINABLE AND
FUTURE-PROOFED



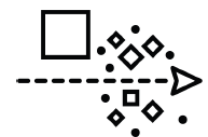
ENHANCING RELATIONSHIP
WITH COUNTRY



CELEBRATING COLLEGE'S
TRADITION OF
INCLUSIVITY

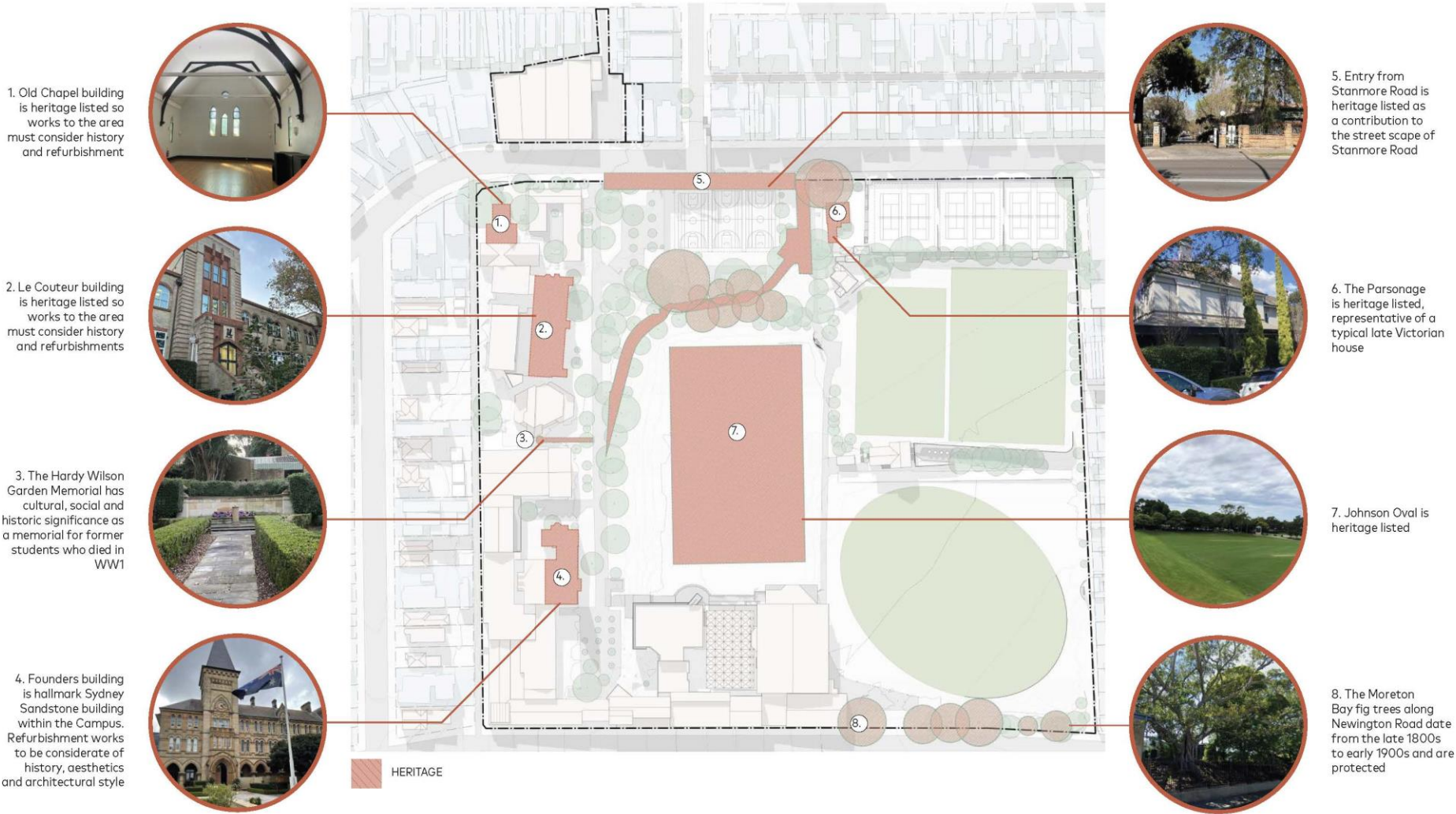


EQUALLY ACCESSIBLE
AND CONNECTED

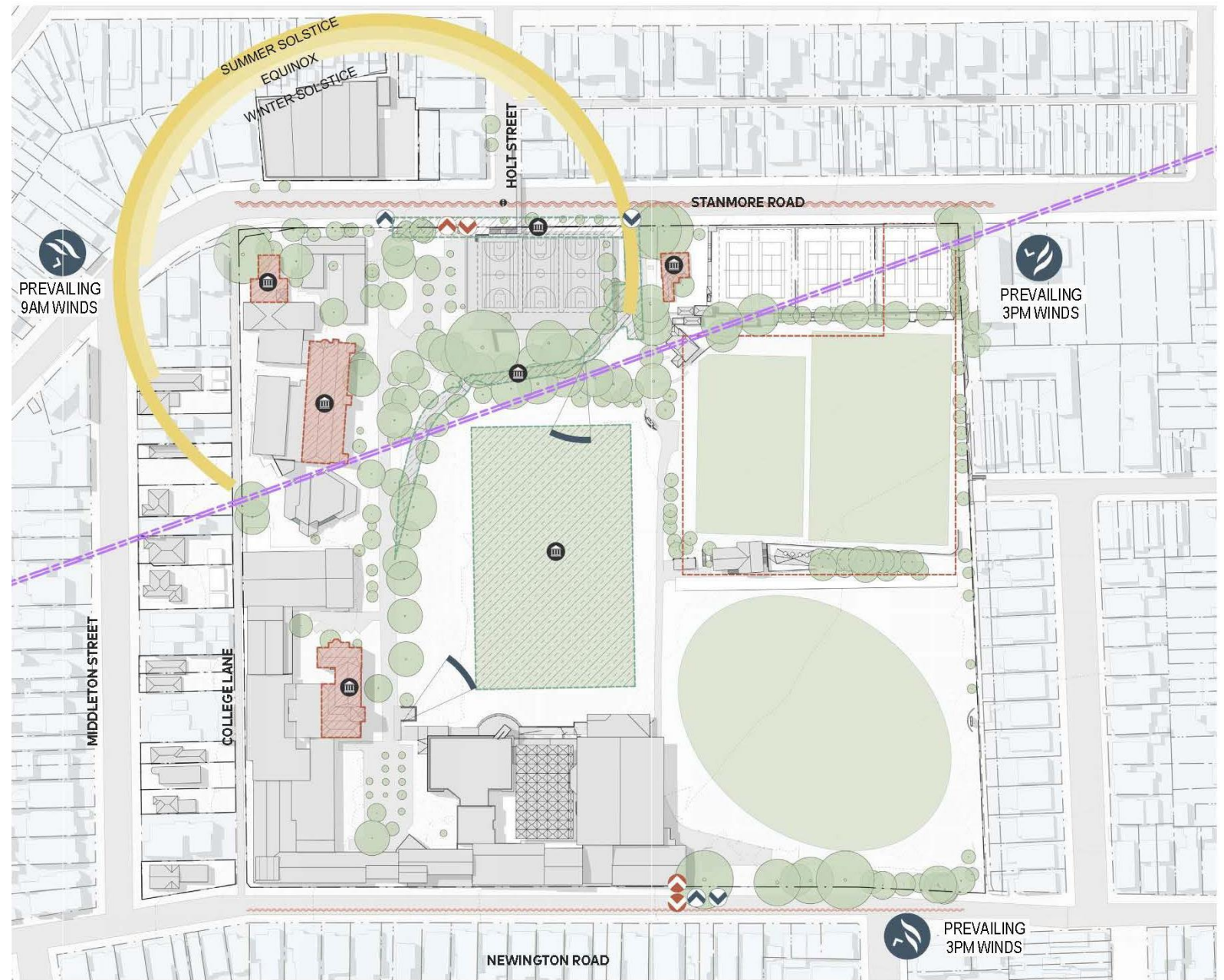


CONSERVING HERITAGE

Heritage Overlay



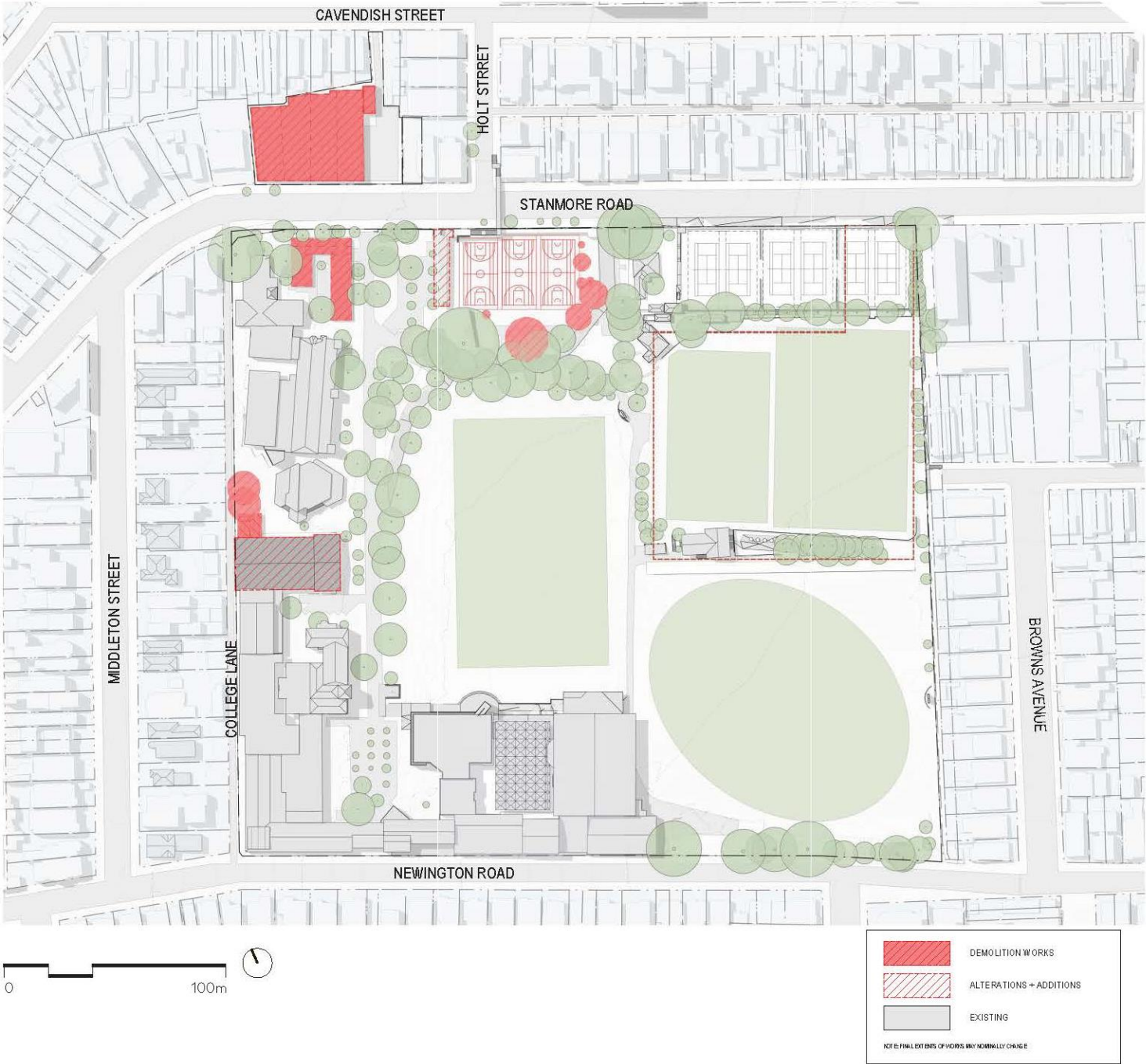
UNDERSTANDING THE SITE



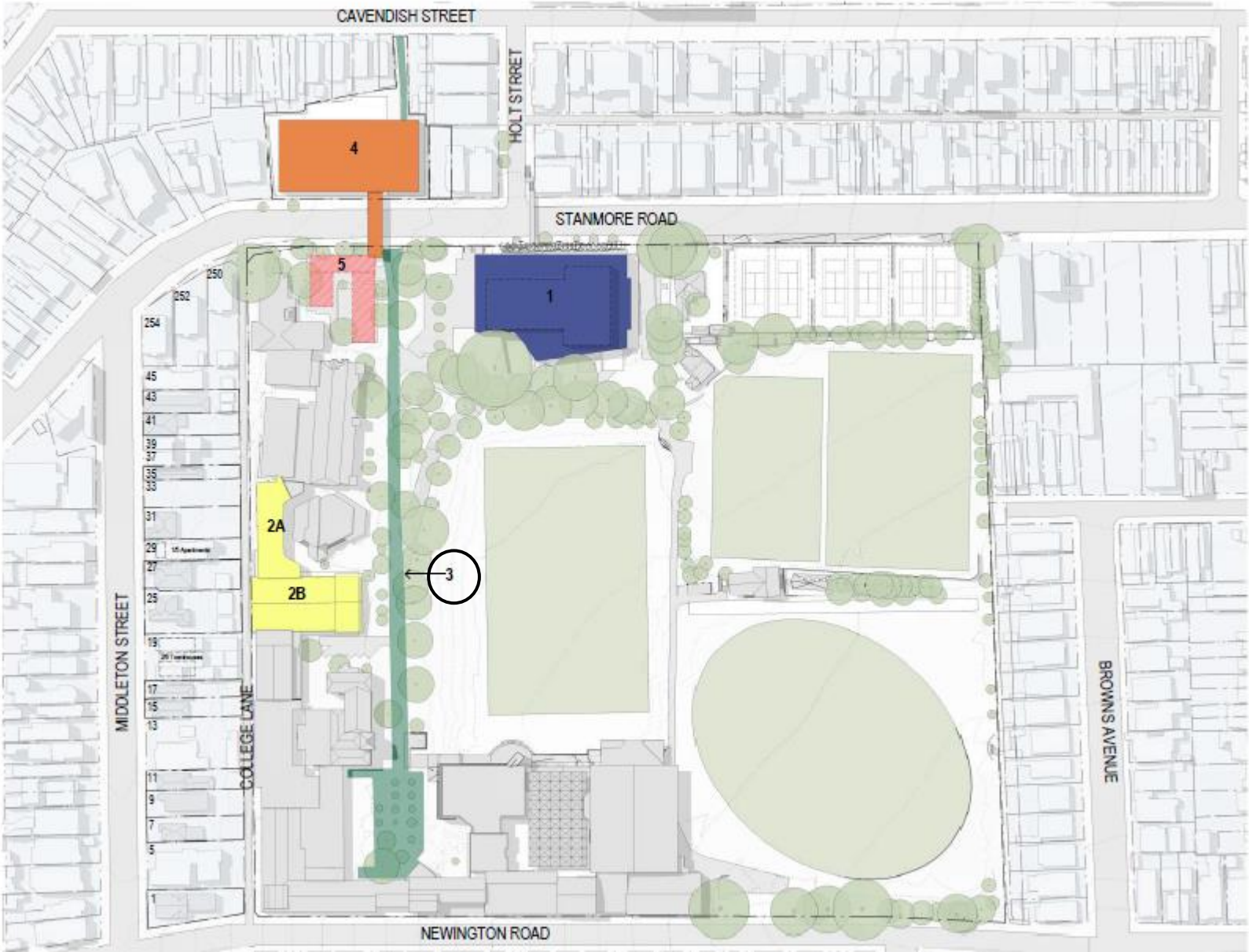
KEY DEVELOPMENT AREAS



PROPOSED CHANGES



STAGING OF CONSTRUCTION



MASTER PLAN: IN CONTEXT





SEVINGTON COURTS

Detailed design for the redevelopment of the existing courts into a part-3, part-4-storey building with:

- Multi-purpose indoor and rooftop courts
- A gymnasium for strength & conditioning
- Additional car parking

This will be the first stage of the development.

SEVINGTON COURTS



Artist's impression of the proposed Sevington Courts building – from within the campus

SEVINGTON COURTS





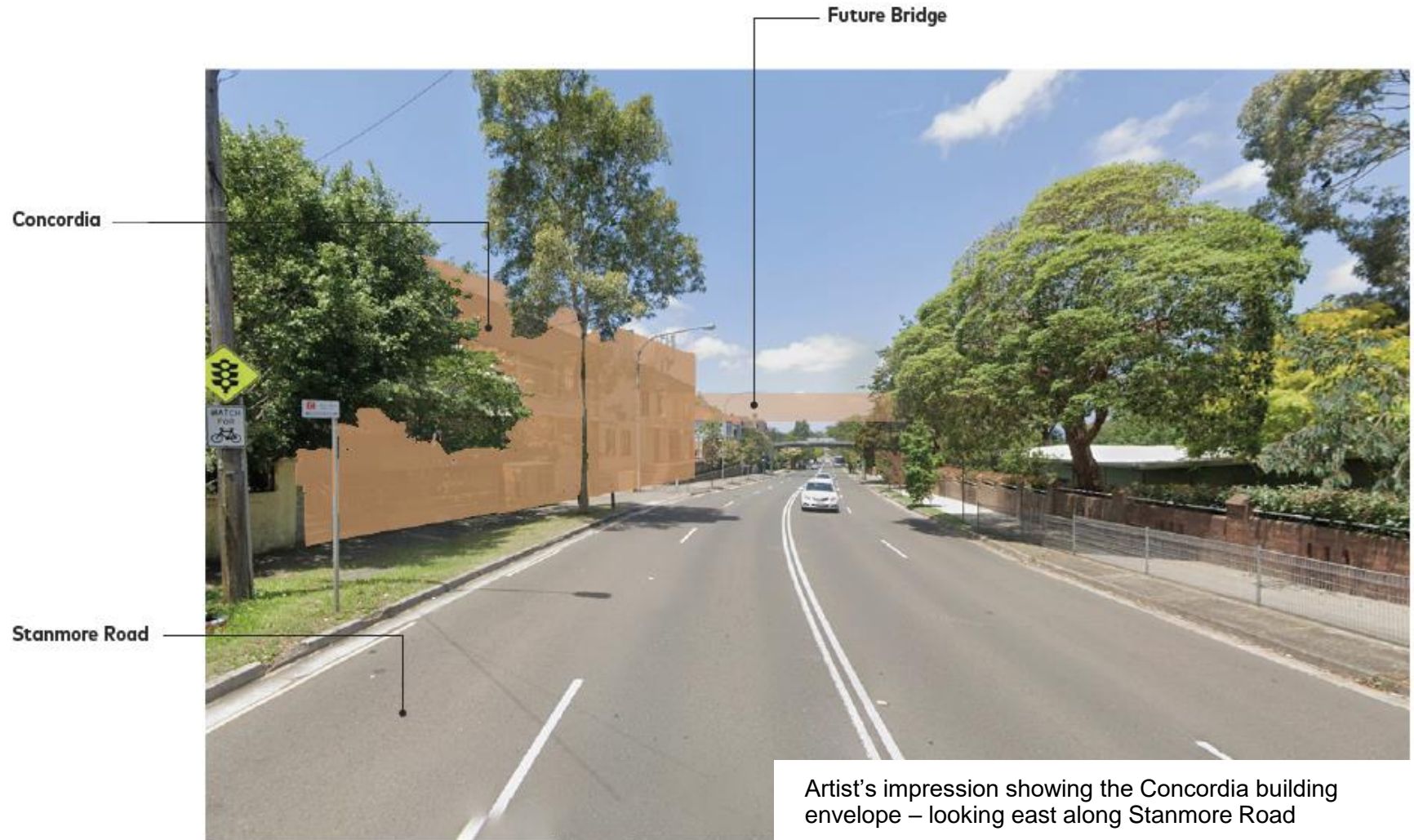
CONCORDIA BUILDING

Concept approval for transformation of the building at 221-223 Stanmore Road into:

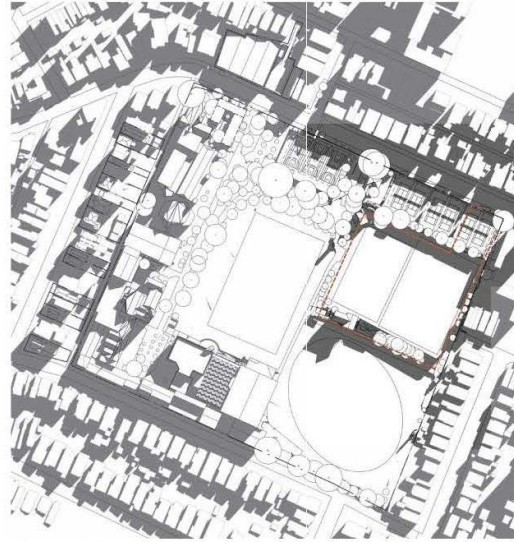
- A performance theatre
- A multipurpose gallery
- New teaching spaces
- Underground car parking
- A pedestrian bridge connecting Concordia to the rest of the campus

Approval for the detailed design of this facility will be sought via a separate application in future.

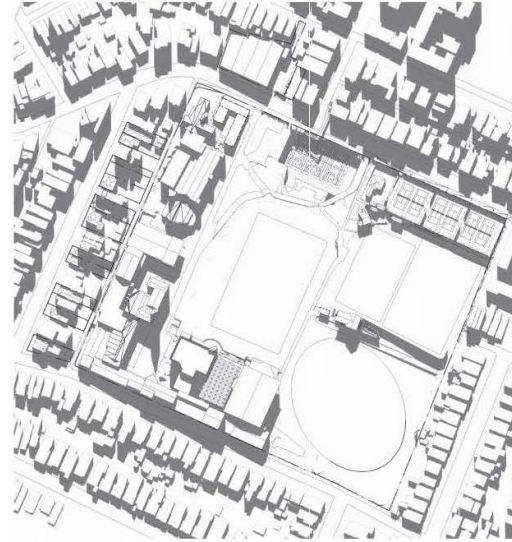
CONCORDIA BUILDING



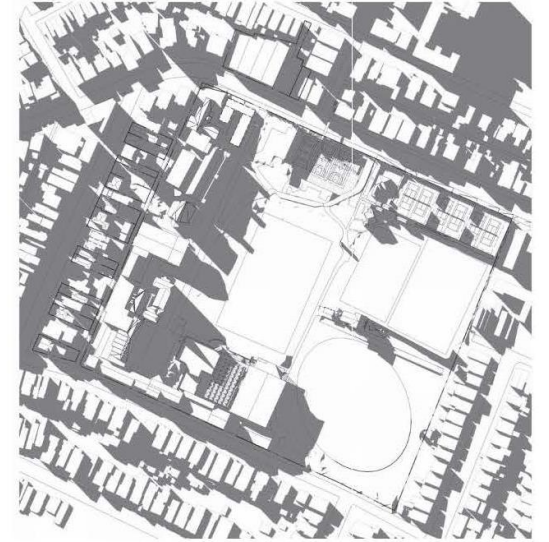
MANAGING SOLAR ACCESS



1. Existing: Winter Solstice 9am



3. Existing: Winter Solstice 12pm



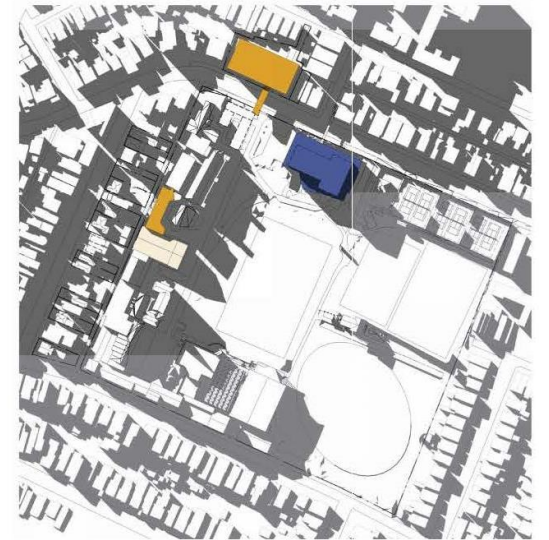
5. Existing: Winter Solstice 2pm



2. Proposed: Winter Solstice 9am



4. Proposed: Winter Solstice 12pm



6. Proposed: Winter Solstice 2pm



CENTENARY HALL

Concept approval for alterations and additions along with the development of a new, adjoining 4-storey teaching and learning facility, including:

- New, multi-purpose teaching spaces
- A 450-person theatre
- A cafeteria and dining hall

Approval for the detailed design of this facility will be sought via a separate planning application in the future.

Plans shown are preliminary and subject to change.

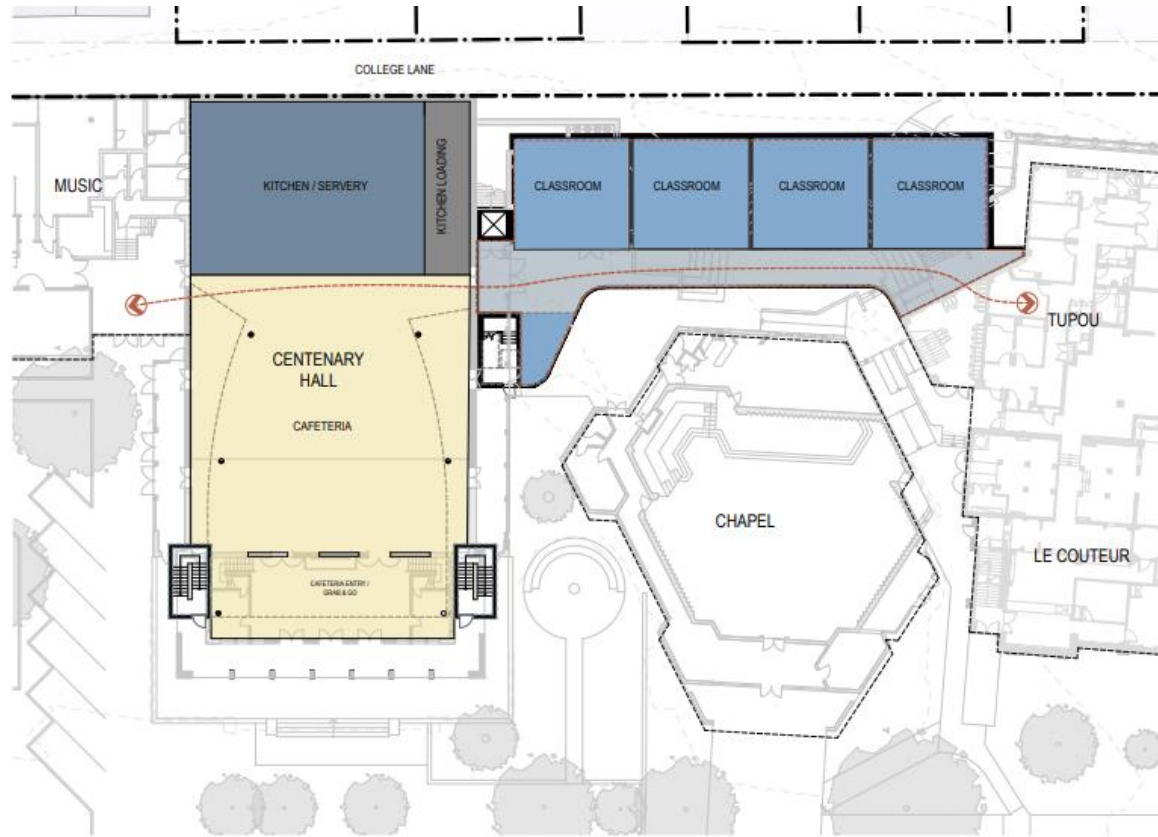


Diagram showing proposed uses of Centenary Hall (first floor)

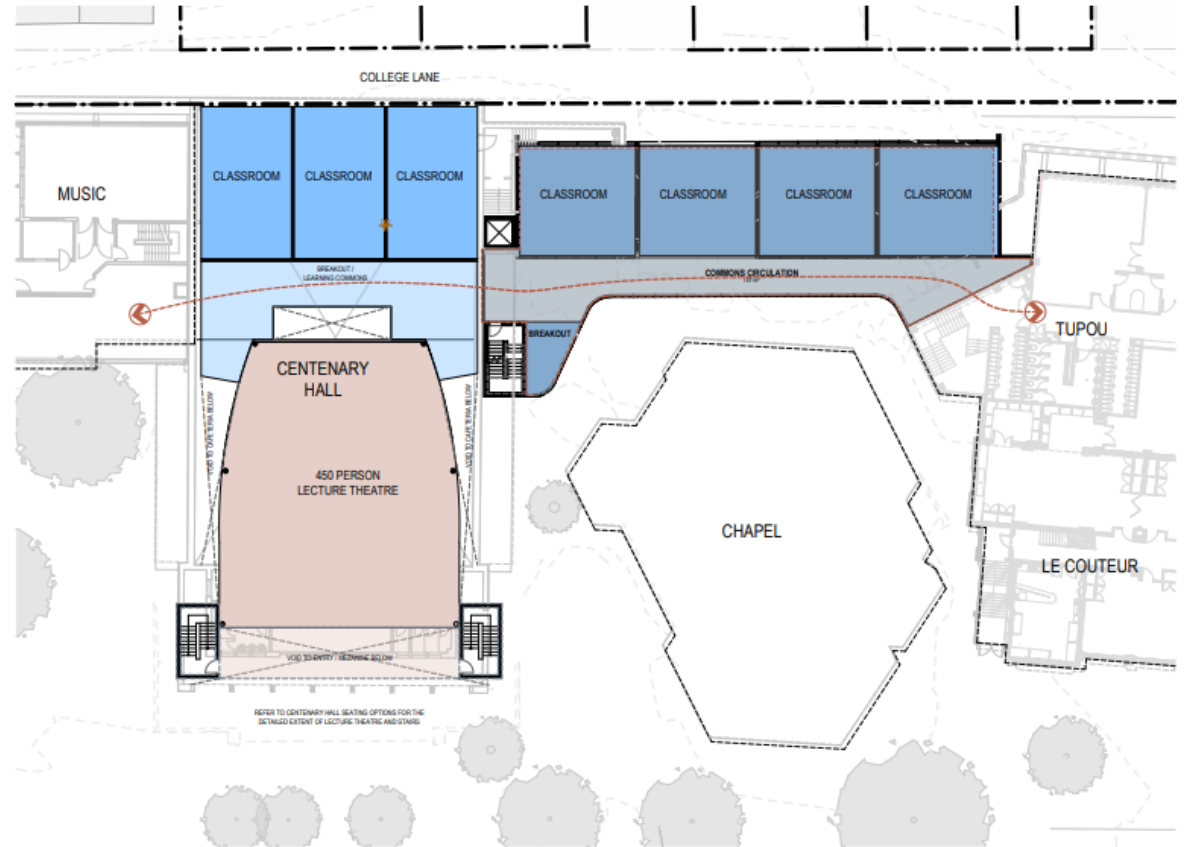


Diagram showing proposed uses of Centenary Hall (second floor)



KEY CONSIDERATIONS



STUDIES & ASSESSMENTS



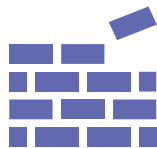
Traffic and parking impacts

- Newington is preparing a Traffic Impact Assessment (TIA) for the master plan.
- This involves looking at existing traffic levels and assessing how much additional traffic will be generated by the master plan.
- Newington is providing adequate on-site parking as part of the master plan.



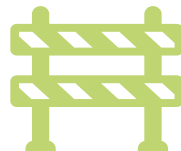
Visual impacts

- Newington is preparing a Visual Impact Assessment (VIA) for the master plan.
- This involves assessing the change in views from several points around the campus.



Potential impacts on heritage

- Newington is preparing a Heritage Impact Statement to assess impact on existing campus heritage.
- This involves assessing whether any of the proposed upgrades will diminish the significance of existing heritage buildings.



Construction-related impacts

- If the master plan is approved, the College will be required to prepare a Construction Management Plan (CMP).
- This will outline the ways construction-related impacts will be minimised.
- The College will stay in contact with students, parents, staff and the community if extraordinarily noisy/dust-generating work will be taking place.

PARKING

Minimising impact on local parking conditions and providing more parking on campus has been a key consideration of the master plan.

Newington is providing more than 100 new parking spaces across the key development areas, on a staged basis.

The College is also:

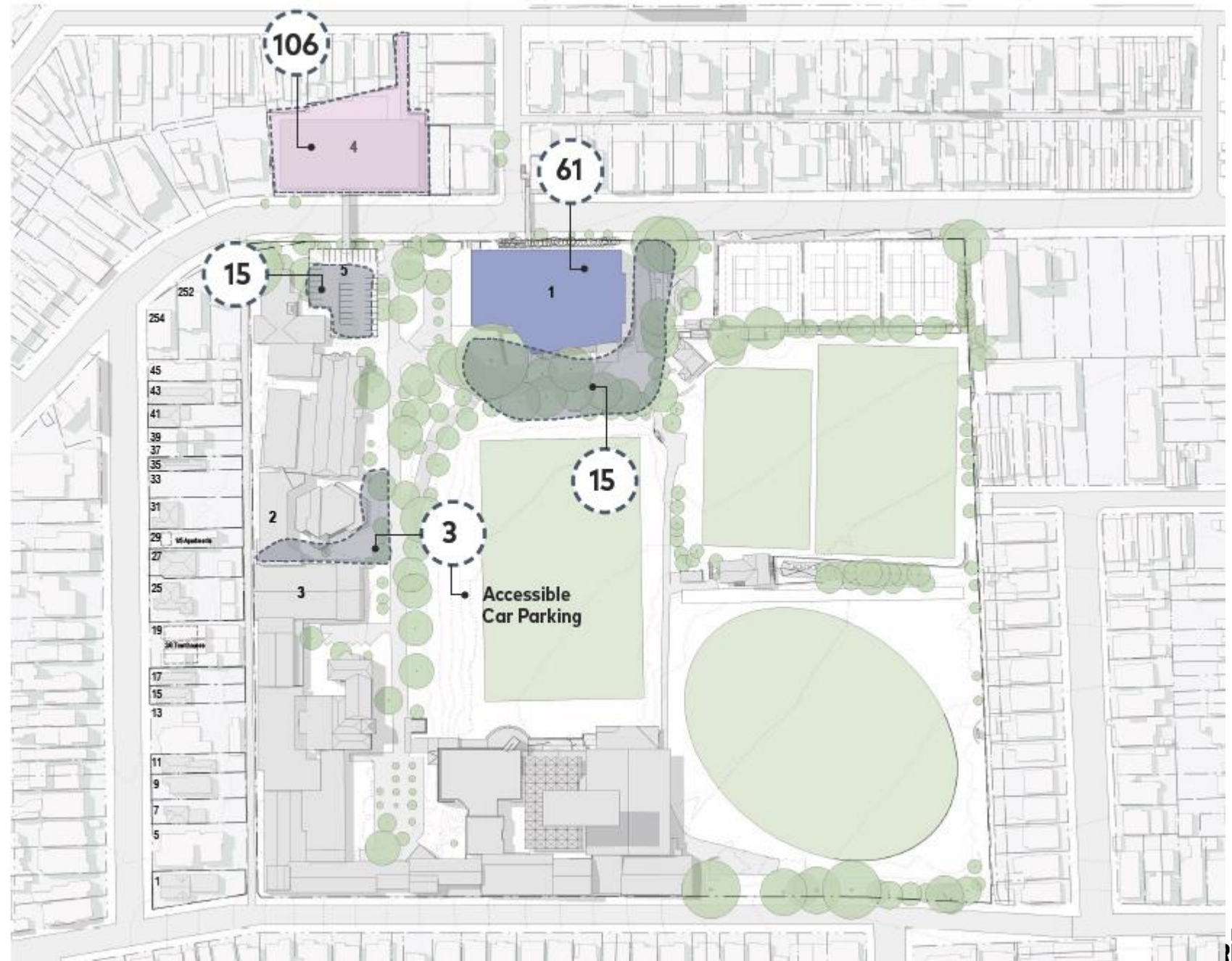
- Preparing a Preliminary Construction Traffic Management Plan to accompany the submission to DPHI
- Utilising entry/exit points during construction and operation with consideration for traffic on surrounding streets.

The College takes complaints about student parking seriously. Through the master planning process, the College is open to reviewing our plans and policies for managing student parking.

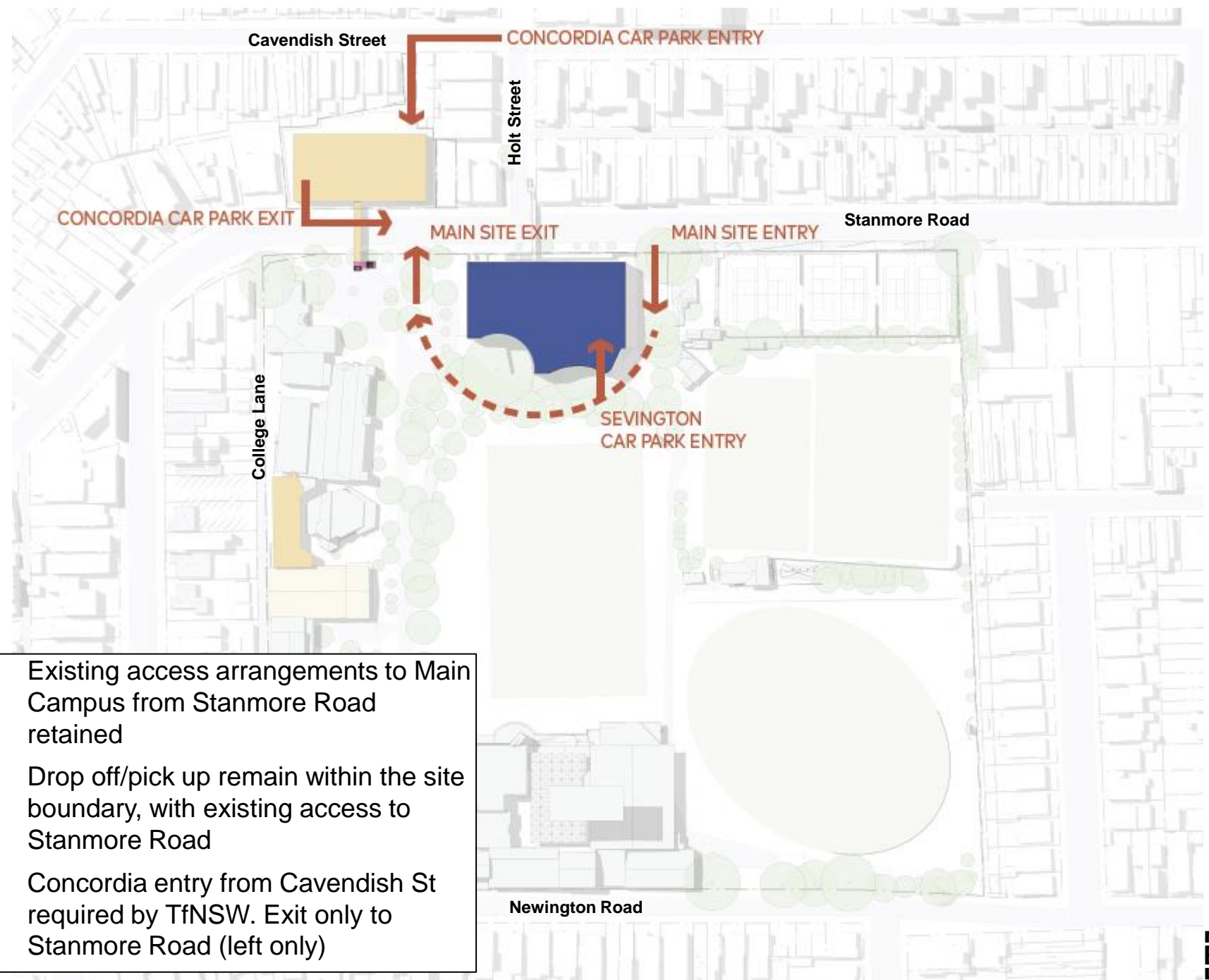
For enquiries or complaints about how the College is responding to complaints about student conduct out of school hours, please contact:

contact@newington.nsw.edu.au | 02 9568 9333

PARKING



ENTRY AND EXIT PLAN



- Existing access arrangements to Main Campus from Stanmore Road retained
- Drop off/pick up remain within the site boundary, with existing access to Stanmore Road
- Concordia entry from Cavendish St required by TfNSW. Exit only to Stanmore Road (left only)

NEXT STEPS



WHO WILL ASSESS THE PLANNING APPLICATION?

Newington is seeking approval for the master plan via a **State Significant Development Application (SSDA)**.

Approval will be sought from the **NSW Department of Planning, Housing and Infrastructure (DPHI)**.

As they prepare the SSDA, Newington is also engaging with:

- The Hon. Anthony Albanese MP, Prime Minister of Australia and Member for Grayndler
- Jenny Leong MP, Member for Newtown
- Inner West Council (including Council officers, the Mayor and other Councillors)
- Other relevant government agencies

THE PLANNING PATHWAY

PLANNING PROCESS

WE ARE HERE

Newington is seeking feedback to inform an Environmental Impact Statement for the project. This will be included in the SSDA submission.

LATE MARCH 2025

Masterplan will be independently reviewed by the State Design Review Panel (SDRP).

After the SDRP reviews the design, we will continue to be in touch with the community.

MID-2025

The College will submit the SSDA.

After our submission is received, DPHI will exhibit the proposal for public comment.

Newington College may be required to respond to that feedback.

LATE 2025

A decision on the SSDA is expected later this year.

EARLY ENGAGEMENT WITH STUDENTS, PARENTS AND ALUMNI | **THROUGHOUT 2024**

COMMUNITY NEWSLETTER #1 | **9 DECEMBER 2024**

COMMUNITY NEWSLETTER #2 | **DISTRIBUTED 26 FEBRUARY 2025**

DOORKNOCK WITH SAMPLE OF NEIGHBOURS | **26 FEBRUARY 2025**

THIS WEBINAR | **10 MARCH 2025**

POP-UP SESSION AT THE COLLEGE | **15 MARCH 2025**

SECOND COMMUNITY WEBINAR | **2 APRIL 2025**

PREPARATION OF ENGAGEMENT OUTCOMES REPORT



OPPORTUNITY FOR COMMUNITY ACCESS

Newington College is exploring opportunities to share the new facilities with the broader community in Stanmore.

This could include:

- *Expanding access to the performance space and gallery in the Concordia Building*
- *Hiring out classrooms in the new Sevington building as meeting spaces*
- *Expanding access to new multi-purpose indoor courts in the Sevington building*

We are seeking your feedback on the facilities you believe are needed in the area, to inform the final access arrangements.



SOCIAL IMPACT ASSESSMENT – COMPLETE THE SURVEY



**Please scan here for
the SIA Survey**



QUESTIONS & ANSWERS

