



Newington College

# RESULTS 2021



## Outstanding results across the school

The results of these Newington boys – and indeed of all other students all over NSW – are something to celebrate and say “Well done... really... well done.” We thought the Class of 2020 had it hard, but it was nothing set against what this group had to get through to come out with these results.

Their most important term of study in lockdown. Very few if any of the rites of passage that accompany the last term of school. And then a final HSC almost a month after it was initially scheduled.

But they came through and we are proud of them. They studied hard, did their revision, they kept re-revising and stared at their perfectly constructed notes until their foreheads bled. They did sample exam after sample exam. Most of them stayed focused and all of them deserve to celebrate.

As always, we are so proud of those boys who were chasing down perfect or near perfect scores. Their academic attainment sets them up for an array of choices at university and their academic grit helps sets them up for a life of fulfilment and (hopefully) giving back to society too. We are just as proud of the boys who set their noses to the grindstone and gained marks that they thought they were not capable of two years earlier. Every Band 3 that actually became a Band 4 at the final instance or a 75 prediction that became an 82 is something we are proud of too.

While we talk numbers in this document, we are proud of the boys as whole people, not numbers on a scatter sheet. To us they will always be James and Conor and Ben and Rohan and Zach and we will remember their faces long after we remember the number that briefly attaches to them today.

It is good to see Newington back in the top 100 of HSC school rankings in the SMH and other places (as well as six 99.95s in the IB out of 35 students and a median of nearly 98). Our improved ranking is partly because very strong academic students chose the HSC pathway. If some of them had ticked the IB box instead when they were in Year 10 in 2019 the ranking might have been different, even though our overall students’ results would have been just the same. We will continue to ask ourselves ‘what more can we do and what more can the boys do?’ to keep getting the most academically from the College. That said, from our position of strength this year could I ask that every year, as a school community, we look at our total academic results, not just the HSC Band 6 rankings?

For the first time this booklet is not just about the boys who achieved in the HSC or the IB. The academic journey has results all along its 13-year road and it is time to showcase some of those, so you will see some highlights from our prep schools as well.

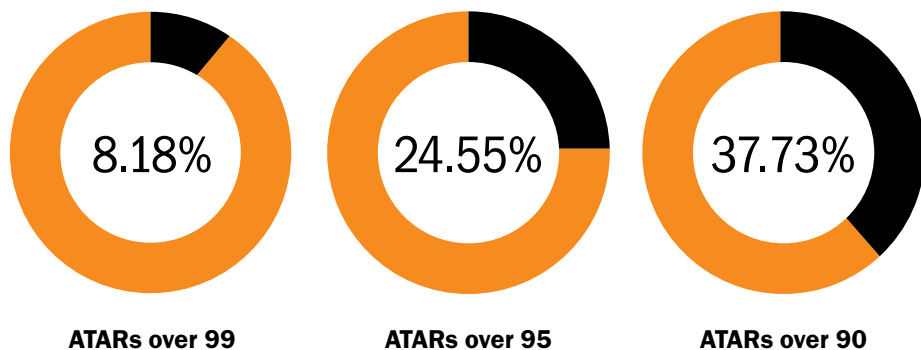
All in all we have a lot of pride in our boys – your sons.

I hope you enjoy reading this booklet.

All the best,

**Michael Parker**  
Headmaster

## Key results – IB and HSC



### INTERNATIONAL BACCALAUREATE (35 STUDENTS)



**27**

ATARs over 95



**40/45**

Newington median  
IB score  
(97.9 ATAR equivalent)



**32/45**

Global average  
IB score

### HIGHER SCHOOL CERTIFICATE (185 STUDENTS)



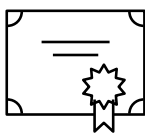
**27**

ATARs over 95



**8**

All-Round Achievers  
(Band 6 or E4 in ten  
or more units)



**74**

Distinguished Achievers  
(Band 6 or E4 in at least  
one subject)

## Top ATAR achievers

NAME	ATAR	NAME	ATAR
Martin Duong	99.95	Denis Antipas	99.1
Addison Eastway	99.95	Colin Chen	99.1
Rohan Gandhi	99.95	Zachariah Zoud	99.1
Alexander Palmer	99.95	Ryan Tanevski	98.9
James Smith	99.95	Kieran Casey	98.55
Sachin Spencer	99.95	Oliver Chow	98.55
Alexander Lynch	99.75	Conor Corcoran	98.55
William Ioannou	99.7	James Francis	98.55
Owen Read	99.5	Humzah Yassine	98.55
Sebastian Skontos	99.5	Archie Andretic	98.35
Max Miklis	99.45	Alexander Gomez	98.3
Clinton Walsh	99.45	Charlie Papps	98.05
Xavier Teo Soucy	99.2	Hamish Thompson	98
Connor Stock	99.15		

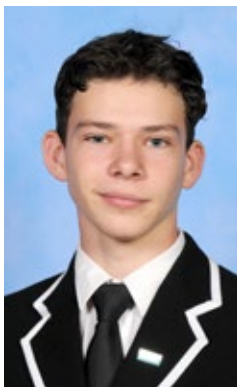
*This list shows ATARs for HSC and IBDP students in rank and then alphabetical order. Results are based on figures available on 28 January 2022. The University Admissions Centre (UAC) awards the Australian Tertiary Admissions Rank (ATAR).*

Combined ATAR HSC/IBDP	2018	2019	2020	2021
ATAR>99	5.7%	4.2%	6.1%	8.18%
ATAR>95	18.9%	18.2%	19.7%	24.55%
ATAR>90	37.3%	32.7%	34.3%	37.73%
ATAR>80	59.7%	52.8%	59.6%	56.82%





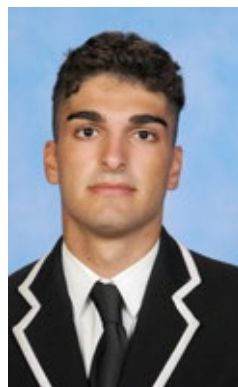
**Martin Duong**



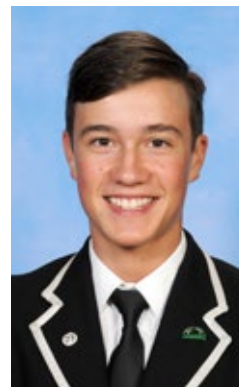
**Addison Eastway**



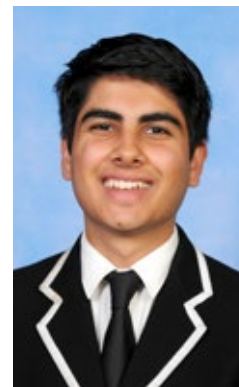
**Rohan Gandhi**



**William Ioannou**



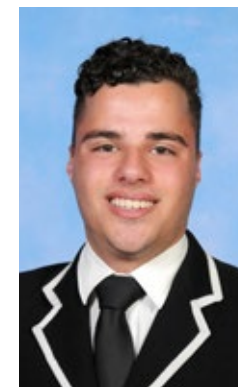
**James Smith**



**Alexander Palmer**



**Owen Read**



**Sebastian Skontos**



## Get to know our top achievers

The Class of 2021 includes six IB scholars who achieved perfect scores in the IB (equivalent to an ATAR of 99.95) and another six who achieved an ATAR of over 99 in the HSC. They are Martin Duong, Addison Eastway, Rohan Gandhi, Alexander Palmer, James Smith and Sachin Spencer (IB); and William Ioannou, Owen Read, Sebastian Skontos, Connor Stock, Ryan Tanevski and Xavier Teo Soucy (HSC).

### The best thing about studying at Newington College?

"The best thing about doing IB at Newington was being with the other IB students in a smaller cohort. You have a lot of smaller classes, your teachers have a lot of time for you."

**Alexander Palmer**

"Definitely the vast range of subjects on offer. I chose all the subjects I enjoy. Whatever interests you have, there are courses at Newington to cater for you."

**Connor Stock**

"In every one of my classes, everyone was so collaborative. We all came together to help each other study and do homework. I had a great IB support network."

**Martin Duong**

"My favourite experience was the Year 12 cadet camp when I was a CUO. Having a leadership role and bonding with the Year 9 boys was really enjoyable."

**William Ioannou**

### What's next?

"I will study commerce/engineering at uni."

**Ryan Tanevski**

"In 2022, I hope to study medicine in Sydney or in another state."

**Alexander Palmer**

"I'm planning to study an engineering and commerce double degree at Sydney Uni and hopefully getting into one of the scholar programs to do an enrichment course."

**Connor Stock**

"Hopefully studying medicine at the University of Sydney. My fallback is law/commerce at Sydney."

**Sebastian Skontos**

"Hopefully post-graduate medicine – I'm considering either the University of Sydney or Melbourne."

**James Smith**

"Perhaps something in the legal field or philosophy, politics and economics."

**Rohan Gandhi**

"I accepted an early entry offer to study a double degree in economics and laws in Canberra at ANU."

**Martin Duong**

"I plan to study arts/law at Sydney University and work as a high school tutor focusing on the IB."

**Sachin Spencer**

"I'd like to do economics or law somewhere – maybe at Sydney Uni or UNSW."

**Owen Read**

"I'm going for a double degree: actuarial studies and commerce at UNSW."

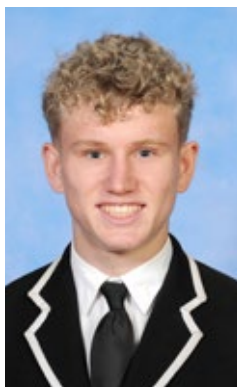
**Xavier Teo Soucy**

"I'm planning on doing engineering degrees – a bachelor's and a master's at the University of Queensland, hoping to major in mechanical and aerospace engineering."

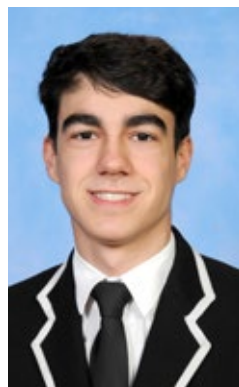
**Addison Eastway**



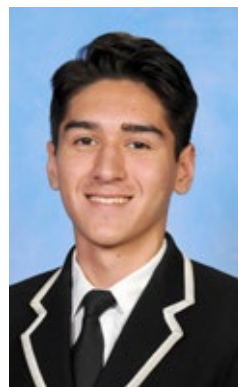
**Sachin Spencer**



**Connor Stock**



**Ryan Tanevski**



**Xavier Teo Soucy**





## Advice from the experts

### What do the Class of 2021 suggest for peak performance during the HSC or IB?

"The ability to cope with time pressure in exams and general exam strategy is ultimately far more important than content knowledge. After learning a major dot point or concept, try and apply it to a vast array of different questions to train yourself to be reactive to whatever the HSC or your teachers may throw at you."

**Owen Read (HSC)**

"Consistent hard work. Try to start assignments and study for exams as early as possible so you're ready before the deadline. That way you can spend the time when others might be cramming to really refine your knowledge and understanding."

**James Smith (IB)**

"Give yourself a break sometimes because there will be points where you do not want to do anything. Stay in touch with your friends, make sure you're not staring at your computer doing work 24/7, even if it feels you have nothing else to do. You've got to keep that balance between school life and outside life. Spend time with your mates – being with people you want to be with will make it so much easier."

**James Hedge (HSC)**

"Find that balance, but obviously make sure the IB is your priority for the next ten to eleven months. It's good to keep that focus."

**Rohan Gandhi (IB)**

"Study smarter, not harder. There's no point putting in the long hours and studying if it's something you already know."

**Sebastian Skontos (HSC)**

"Do the things you're motivated to do in that moment because it will mean you will be more efficient in your study. If it you're really feeling not motivated to do a task, leave it for another time."

**Alexander Palmer (IB)**

"Sleep eight or nine hours a day every day and eat well during the entire HSC period. It helps you stay in a good mindset and be energised throughout the day."

**Connor Stock (HSC)**

"Have breaks, see your mates. Go out and take your mind off school – even if you think it's a bad idea, it helps a lot because it gives you a mental reset. You can return to work with a clear headspace and without feeling like it's tough."

**William Ioannou (HSC)**

"Get on top of all your study early. Make sure you understand all your content from day one so that way once you get to your final exams, you're not going to get overwhelmed."

**Martin Duong (IB)**

"Just pace yourself. Slowly build up your hours over the two years. Then when you're at the final streak – go hard and finish up."

**Zachariah Zoud (IB)**





## HSC showcases and exhibitions

Outstanding works in Visual Arts, Drama, Music and Technology are celebrated at the annual HSC showcases and events. This year, four boys from Newington were nominated or selected for inclusion in an exhibition or showcase.

Joshua Watson's *Stábhochsprung* was chosen for inclusion in ARTEXPRESS, the annual exhibition of a selection of outstanding student artworks developed for the artmaking component of the HSC examination in Visual Arts. In 2021, 8507 students from across New South Wales submitted bodies of work for the Visual Arts examination.

*Stábhochsprung* was showcased at ARTEXPRESS's Virtual Exhibition and at the Bank Art Museum Moree. It was part of the exhibition *These Times, Our Days* held at Concordia Gallery in August 2021 and was the winner of the Geoffrey Dwyer Art Acquisition Prize 2021.

Anthony Cammaroto was nominated for Shape, the annual exhibition of a selection of exemplary Major Projects developed by HSC Design and Technology, Industrial Technology and Textiles and Design students.

Jack Singleton and Sam Vasta's video drama projects were nominated for OnSTAGE, a presentation and exhibition of group and individual performances and projects by HSC Drama students.



## Our senior scientists and mathematicians

**The Australian Science Olympiads are a national enrichment program for secondary science students. Newington College scientists achieved the following outstanding results.**

**William Sun** – High Distinction in the Chemistry Olympiad (invited to the Australian Olympiad Summer School) and Distinction in the Physics Olympiad.

**Felix Wild and Toby Willington** – Distinction in the Biology Olympiad.

**Thomas Osborne and Toby Willington** – Distinction in the Chemistry Olympiad.

**The Big Science Competition is an international competition that challenges critical thinking and problem-solving skills. These students achieved High Distinctions.**

**Year 10** – Thomas Carlisle, Peter Charlton, Hayden Christie, Boyd Cornish, Finn Dundon, Marcus Gripton-Corbett, Eric He, Leo Jeffrey, Morgan Jones and Zachary Schmidt.

**Year 9** – Oliver Andretic, Philip Antipas, William Grimison, Isaac Holmes, Joshua Ibrahim, Isaac Leggat, Oscar Roche, Alexander Ross, Zac Sherratt, Jake Tollemache, Liam West and Preston Zhang.

**Year 8** – Yiasemis Begetis, Lachlan Brownrigg, Daniel Carter, Nathan Chong, Toby Denton, Jacob Haddad, Eamon Jia, Michael Korompay, Sebastien Sorensen, Hugo Stock and Alexander Xu.

**Year 7** – Kiran Ayer, Fergus FitzSimons, Sam Gallant, Toby Hannan, Rhys Howard-Jones, Alexander McKirdy, Isaac Mu, Miles O'Brien, Leo Ordner, William Singer, Oscar Walsh and Christopher Yoo.

**The following students received a High Distinction in the Australian Geography Competition.**

**Year 10** – Vasili Filippatos, Lance Haffenden, Rishi Kumar, Benjamin MacDonald, Edward Martin, Bodie Young.

**Year 9** – William Griffiths.

**Year 8** – Yiasemis Begetis, Daniel Carter, Bradman Fox, Tyeson Hunt, Jack Ireland, Oscar McConnell, Vishay Modi, Marco Nikolic, Zachary Wilson.

**Year 7** – David Allen, Finnegan Hannah, Ruben Merani, Angus Sheehan.

### More great results

Year 11 student William Sun received a Distinction in UNSW's 59th School Mathematics Competition.

Year 9 mathematicians Preston Zhang and Minh Nguyen placed equal first in the intermediate division in Melbourne University's Mathematics and Statistics Research Competition.

Year 8 student Eamon Jia competed in the 2021 Tournament of Towns O-level Junior category, an international mathematical competition, finishing first in NSW and Australia (out of 115 competitors).

**Year 11 student William Sun excelled in science and maths competitions**



A male student in a dark hoodie and a white apron with 'A99L' written on it is working on a lathe machine in a workshop. He is looking down at the machine, which is holding a piece of metal. The workshop has various tools and equipment in the background.

## VET students shine

Anthony Perry received The Youth Partnership's VET Excellence Award for Construction in 2021 following an outstanding work placement and excellent results in all assessment tasks. Due to COVID-19, the award was presented at the College in September.

"I was honoured to receive the VET Excellence Award in 2021 as I had worked very hard throughout a difficult year," Anthony said. "It was a very challenging year; however, it was definitely worth the hard work that I put into Business Services as it allowed me to win the award and achieve a great HSC mark."

In an exciting initiative, the school now offers school-based apprenticeships and traineeships as part of the HSC. Students can complete the first year of an apprenticeship or traineeship during Year 11 and 12. They attend TAFE once a week and complete work commitments during school holidays.

Toby Phillips (pictured) completed his school-based training in Engineering (Fabrication) and together with an ex-VET student at Newington, Jack Cambouris (2018 Accountancy), assisted the VET Co-ordinator, Stephen Roberts, in presenting the Newington VET story at the Pathways and Partnerships Forum in March 2021 at Doltone House, Jones Bay Wharf, Sydney.

## NSW Young Scientists Awards

Newington College was strongly represented at the Science Teachers of NSW Young Scientist Awards and our Wyvern students won several awards.

In the Scientific Investigations K-2 section, Wyvern had five winners (out of 18). Congratulations to Neil Desai, Finnian Thorley (both Year 2), Ren Clarke, Shaylan Modi and Thomas McCloskey (all Year 4). Their investigations were titled:

- **Neil:** What is the most efficient way to keep coriander fresh for the longest time?
- **Finnian:** Which chocolate melts fastest in a solar oven?
- **Ren:** The Nurdle Hurdle (nurdles are pre-production tiny plastic beads that get into our waterways and cause many problems in our ecosystems and for wildlife)

- **Shaylan:** How much carbon dioxide is in my school's carpark?

- **Thomas:** Does the temperature of the ground affect when lizards come out to eat?

In the Working Mathematically K-2 section, Quentin Sun (Kindergarten) was a prize winner, and Finnian and Ren added to their haul (that is, we won three of the nine awards available). Quentin's project focused on finding Fibonacci numbers in food.

Ren also won the Australian Water Association Sustainable Water Prize for his investigation 'The Nurdle Hurdle'.

Thomas also received the AARNet Communications Award for his study 'Does the temperature of the ground affect when lizards come out to eat?'

Wyvern scientists Thomas McCloskey, Ren Clarke, Finnian Thorley, Shaylan Modi, Neil Desai and Quentin Sun





## Wyvern achievements

### ICAS

International Competitions and Assessments for Schools (ICAS) is a suite of online competitions made by UNSW Global. Students with the top score in each subject in each year level are awarded a medal and a medal winner's certificate. Year 6 student Hamish Tweeddale got the top score in the Year 6 Science competition.

These Years 3 to 6 students achieved outstanding results.

**Year 3 English** – Nicholas Harper (High Distinction), Adrian Nguyen (Distinction).

**Year 3 Mathematics** – Alexander Koulias, Harry Wu (both High Distinctions), Dylan Bowden, Alex Cao and Zachary Coady (all Distinctions).

**Year 3 Science** – Dylan Bowden, James Buchanan, Alex Cao, Marcus Collister Estevez, Ryan Hsieh, Alexander Koulias and Harry Wu (all Distinctions).

**Year 4 English** – Clayton Huang (High Distinction), Oscar Frederick, Oliver Howard-Jones, Kurt Hunter, Liam Johnston and Thomas Kielniacz (all Distinctions).

**Year 4 Maths** – Oliver Howard-Jones, Clayton Huang, Thomas Kielniacz (all High Distinctions), Oscar Frederick, Alexander Guard, Kurt Hunter, Liam Johnston, Caleb Simpson and Zeyi Wang (all Distinctions).

**Year 4 Science** – Clayton Huang, Caleb Simpson (both High Distinctions), Oscar Frederick Distinction, Oliver Howard-Jones and Thomas Kielniacz (all Distinctions).

**Year 5 Maths** – Bryant Diep, Matthew McCrudden (both High Distinctions), Kiran George, Arya Kohan, Deyan Nikolic and Liam Prunty (all Distinctions).

**Year 5 Science** – Bryant Diep, Arya Kohan and Matthew McCrudden (all Distinctions).

**Year 6 English** – Hamish Tweeddale (High Distinction) and Hugo Verden (Distinction).

**Year 6 Maths** – Angus Baker Wood, Hamish Tweeddale (both High Distinctions), Thomas Johnston and Nicholas Kwok (both Distinctions).

**Year 6 Science** – Hamish Tweeddale (High Distinction; ICAS Medal), Angus Baker Wood, Hugo Verden and Khai Vu (all Distinctions).



Hamish with the 2021 ICAS Medal

## Lindfield achievements

Lindfield students achieved many great successes across all areas of their learning, particularly given the additional challenges 2021 brought.

### Southeast Asian Mathematical Olympiad

Lucas Ni in Year 4 and Marcus Ni in Year 1 attended the Southeast Asian Mathematical Olympiad (SEAMO). Both boys received medals for their age groups and attended the finals to compete globally. Lucas came 14th nationally and received a silver medal, and Marcus came 24th nationally and received a bronze medal.

### Young Change Agents social entrepreneurship program (in collaboration with International Grammar School)

The Young Change Agents social entrepreneurship program helps youth to see problems as opportunities. Ten amazing teachers and 190 students did an incredible job participating in this program. Students worked in teams of four to six in this series of workshops to identify problems within their communities then ideated, validated, prototyped and pitched their projects. Forty-four social enterprise ideas were pitched on 10 November to a panel of judges.

### The Lindfield winning teams were:

#### Newington Team 3: Trash to Cash

Kareem Assi, Yuan Hao Chen, Oliver Cooper, Saxon Rigg-Smith, Lachlan Trethewey.

#### Newington Team 5: Bush for Better

Edward Ho, William Jones, Samuel Kremer, Ashton West, Benjamin White.

#### Newington Team 7: Digi Anti-cheat

James Bourke, Nicholas Davies, Lucas Van Der Westhuizen, Thomas White.

#### Newington Team 11: Ride a Bike

James Harman, Aryan Jata, Hugh Jones, Jonathan Kobal, Lachlan Williams.



Marcus Ni received a SEAMO medal

## Oh, the places you'll go!

The Class of 2020 has pursued diverse paths since graduation. One of its members, Asher Baykitch, has been studying at Syracuse University at New York.

### **How did Newington College prepare you for post-school life?**

Newington provided a plethora of resources and teachers to help me prepare for my life post-school, and my studies in the United States. I worked closely with two of the school's teachers to form an application that would not only show my true personality, but allow me to come across as a confident, outgoing, and studious individual, qualities which I possess but are difficult to portray through a computer screen. The school's mentor program provided guidance and balance through my final year of school, to help me achieve my long-term goals, something that I personally really benefited from. I would really recommend reaching out to your mentor for assistance if needed.

### **What have you been doing since you graduated in 2020?**

Since my high school graduation, I spent nine months off, and in August 2021 headed to Syracuse University in upstate New York to commence my university studies, pursuing a degree in psychology. I am also part of the Syracuse University rugby team, travelling all around the north-east region.

### **What are the joys and challenges of studying abroad?**

Studying abroad has brought a wide range of memories, positive experiences, and great lessons, however I have faced challenges. Obviously, there are moments where I miss home, however for me that is easily fixed with a quick FaceTime call back home, a gym session, or rugby training taking my mind of things. The greatest challenge was transitioning from home in Sydney to Syracuse. Having to go alone without my parents or a guardian due to COVID-19, I became aware of the significant differences in cultures and customs, something that I never appreciated until my arrival, and found difficult to navigate. Nonetheless, travelling across the country

and playing rugby, meeting some of my best friends, and pursuing my interests through my studies, has allowed me to experience some of my best and happiest moments, and I look forward to what is to come.

### **What advice do you give the Class of 2021, who have recently left school?**

My advice is directed at those who have even the slightest interest in studying abroad, and that is simply, if you do have that slight interest, look into it further! Many are put off by the costs, or believe their academic scores are not good enough, however, many do not realise the multifaceted nature of applying to colleges

in the United States. Colleges do not just look at a number such as your ATAR to decide your admission, they look at personal essays, test scores, letters of recommendation, and co-curricular activities to decide admission, leading to scholarships and financial aid, balancing out the expensive nature. Personally, I had a very up and down academic career at the College, however I had an extremely successful college application process. Don't let these things faze you, reach out to an alumni, or the amazing staff at the College and make the most of your opportunities. University can be the best four years for some, make the most of it!



Asher Baykitch with his Syracuse University rugby team





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