

Newington College



February 2019

RESULTS

2018

Discover
what's possible

●● INTRODUCTION

This publication acknowledges many of our high-achieving students from the class of 2018. They have worked hard during their time at Newington College and have reaped the rewards. These wonderful achievements are based on HSC or IB Diploma programs, or success in our vocational pathway.

We believe the success of our boys can be measured in many ways. ATAR scores are only one of them. As a non-selective school, we believe strongly that the most important gauges of success include character development, individual improvements, contributions to society, achieving a personal best, nurturing creativity and imagination, and embracing diversity. These are measures our College values and champions.

What happens in the classroom is central to what we, as a school, do. Our focus on ensuring that our boys receive the best possible tuition is critical to their success and growth. Our programs and our teachers work to ensure that we take boys of promise and transform them into young men of substance. The aims and values of our Strategic Plan, across learning and teaching, wellbeing, co-curricular, spiritual life and community, manifest in every student.

The story of our students is one of eager, aspirational, inquisitive adolescents who, during their life at the College, develop the skills, dispositions and character values required to meet the challenges of an uncertain, fast-paced and rapidly changing world. In this publication you will meet just some of the Newington boys who will make a positive and lasting contribution to society.

The structure of our programs, which offer a classical liberal education, ensures we remain deeply committed to equipping our boys not only with the ability to learn but also with the spiritual, moral and aesthetic senses that will enable them to perceive and construct strong, positive values throughout their lives.



Mr David Roberts

Deputy Headmaster/Head of Stanmore





Oliver Smith at Annual Prize Giving in December 2018 .

●● OPENING DOORS

It is with great pride that we share and celebrate the success of the boys who graduated from Newington College at the end of 2018. For those who worked with them and walked alongside them during their time at school, it has been remarkable to watch their journey as they have grown from young adolescents into the young men who recently departed the College.

At the end of the boys' time at the College, we celebrate numbers and scores, then open the conversation about where those numbers will take them. The bands and grades and ATARs we shine a light on here are invitations for the boys to step through doors to opportunities they are already aware of. But, just as significantly, they will allow them to take up opportunities and interests they have yet to discover.

It is remarkable to talk with the boys about the paths they hope to take and how they line up with their studies throughout Years 11 and 12. There are those who will move into areas that reflect their senior subjects: boys who studied Physics, Chemistry and calculus-based Mathematics who are looking forward to tertiary Engineering or Science programs, or boys who delivered Visual Art and Design Technology major works now chasing Architecture or Design courses.

Then there are those who have been inspired in a new direction by something that one of their teachers explored that sowed a seed for their future: the Latin class that drove a passion for classics or archaeology, the Economics lesson that opened doors to explore politics, or the Construction course that set someone on the path to a trade.

When we regard the outcome of Year 12 as just the final grade or rank, we neglect the things that drive the next stages of our boys' lives. Their futures are grounded in their experiences, not just in a statistic. But, as a school community, we are incredibly proud of all of these numbers and the doors that they open for each of the boys.

It has been an honour working with the boys chronicled in this publication. Knowing the journey they have been on makes it that much more special to share in their success.



Mr Trent Driver

Deputy Head of Stanmore



Ross Aliferis, Zac Goodhand and Mr Trent Driver at the HSC breakfast in December 2018.

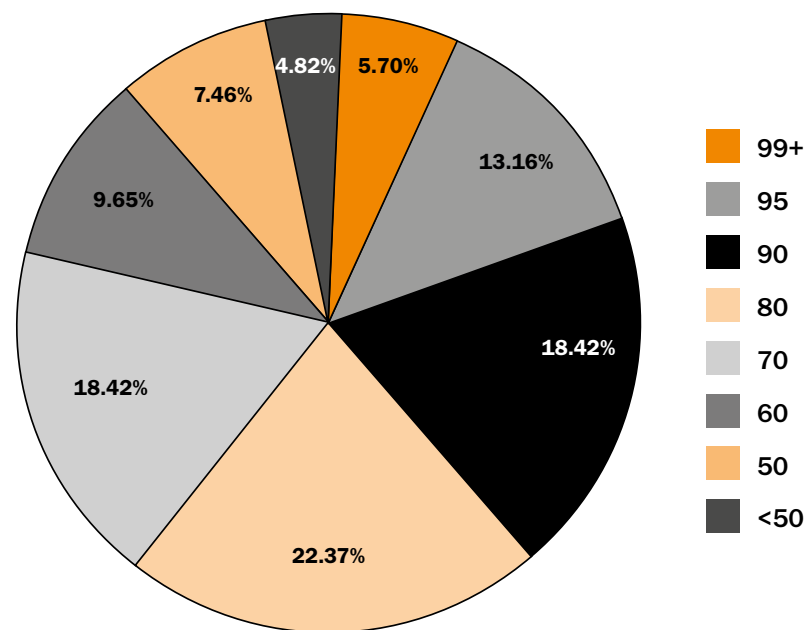
THE 2018 ATAR RANGE OF RESULTS

These tables and chart represent the 2018 ATAR range of results for Newington College students. These figures are calculated estimates combining the ATARs of both the HSC and IB Diploma candidates.

Students received their ATARs following their HSC results and IB Diploma scores. These ATAR scores are used to clarify students' total results for entry to tertiary education institutions and are a figure that gives parity to the different school systems in each state and territory.

Thirty-seven per cent of the Year 12 2018 cohort achieved an ATAR over 90, with almost 60 per cent of students achieving an ATAR over 80. These excellent results for a non-selective school will enable entry to one of Australia's top 10 universities for many students.

RANGE	NO. OF BOYS	CUMULATIVE	% OF BOYS IN RANGE	CUMULATIVE %
99+	13		5.70	5.70
95	30	43	13.16	18.9
90	42	85	18.42	37.3
80	51	136	22.37	59.7
70	42	178	18.42	78.1
60	22	200	9.65	87.7
50	17	217	7.46	95.2
<50	11	228	4.82	100



PERCENTAGE OF NEWINGTON COLLEGE STUDENTS IN ATAR RANGE

COMBINED ATAR HSC/IBDP	2016 %	2017 %	2018 %
ATAR >99	6.7	6.1	5.7
ATAR >95	22.01	23.7	18.9
ATAR >90	38.28	39.9	37.3
ATAR >80	61.72	64.0	59.7
ATAR >70	78.47	81.1	78.1

'One of the things that's really important is just consistent hard work. Putting in the hours every week, as opposed to just a lot at the very end.'

- Oliver Smith (ON 2018)

●● ROLL OF TOP ATAR ACHIEVERS

NAME	ATAR	NAME	ATAR	NAME	ATAR
Richard Ge	99.95	James Knight	98.95	Tom Sundquist	96.90
Jeno Suh	99.85	Angus Crump	98.80	Nelson Crossley	96.70
William Mai	99.85	Cameron Wang	98.80	Jock Ferguson	96.70
Kenny Chen	99.85	Rohen Wong	98.80	Geordie Maclean	96.70
Eden Ding	99.70	Raymond Huang	98.60	Darcy McDonald	96.70
Thomas Grannall	99.70	Nazim Rahman	98.45	George Pople	96.55
Dale Schlaphoff	99.70	Bingkun Du	98.25	Alec Machin	96.25
Kevin Wu	99.70	Alexander Humphreys	98.25	Riley Vaughan	96.20
Thomas Papasavvas	99.65	Matteo Lannan	98.25	Jarrah McEvoy	96.05
Angus Mackie-Williams	99.40	David Yang	98.25	Andrew Liu	95.95
Nolan Whitcomb	99.40	Benjamin Wu	97.90	Calvin Meng	95.75
Joshua Kaplan	99.40	Finn Sleigh	97.50	Andrew Harrison	95.55
Oliver Smith	99.25	Harrison Clarke	96.95		

HSC and IBDP students in rank and then alphabetical order. Results based on figures available as of 25 January 2019.

The University Admissions Centre (UAC) awards the Australian Tertiary Admissions Rank (ATAR).

**ATAR printed only if supplied by the student.*

‘Do the work, don’t overthink too much. You’ll get through it in the end, and you’ll be happy.’

- Nelson Crossley (ON 2018)

NEWINGTON BOYS HEAD TO OXFORD

Three Newington boys have been offered places at one of the world's most renowned and prestigious seats of learning, Oxford University.

Jeno Suh, William Mai and Nolan Whitcomb will move to historic Oxford, in England, to complete their studies. Jeno will study Computer Science and Philosophy, Nolan will study History and Economics and William will embark on a Bachelor of Arts in Jurisprudence.

Each boy completed a rigorous admissions test, including a personal statement and multiple rounds of interviews, as well as supplying references and evidence of strong results in the HSC or IB.

Jeno admits he was 'shocked' when the Oxford offer came through.

'I was shocked, happy and excited all at the same time,' he said. 'I wanted to study at Oxford because I wanted the best possible education I could have. Oxford was beautiful when I stayed there during the interview period.'

His course will help further his interest in artificial intelligence and virtual reality.

Nolan had set himself a goal to be offered a place at Oxford and said receiving it was 'very fulfilling and validating'.

Living in the United Kingdom will be an opportunity to experience a new culture, he said – although

he confesses he will miss home-cooked meals.

'I wanted to live somewhere different,' he said. 'I'm most looking forward to meeting new people, and spending time in a place I've never spent time in before. It will be a new experience.'

It's a sentiment echoed by William, who said receiving the offer to Oxford was 'surreal' and took a while to hit home.

'I'm looking forward to the opportunity to meet new people and immerse myself in a part of the world I have never really been in before.

'The idea of studying overseas always interested me. I wanted to experience something different from the comfort of Sydney.'

When the boys finish their studies, they will join an illustrious rollcall of 'Oxonians', among them the former Prime Minister of the UK Baroness Margaret Thatcher, US President Bill Clinton, physicists Albert Einstein and Stephen Hawking, the inventor of the internet Sir Tim Berners-Lee, philosopher Edward de Bono and *Lord of the Rings* author JRR Tolkien.



Nolan Whitcomb



William Mai



Jeno Suh

PATHWAYS TO SUIT ALL

Newington College is the only GPS school to offer its senior students three distinct pathways. Students in Years 11 and 12 have the opportunity to study towards the NSW Higher School Certificate (HSC), the International Baccalaureate Diploma Programme (IBDP) or to gain dual accreditation through the Vocational Education and Training (VET) in Schools program. These pathways give all boys the opportunity to choose a course of study that caters to their interests and ambitions for life beyond school.

HSC

- Newington College offers 45 HSC subjects.
- Students can specialise in a particular area or choose a diverse combination of subjects.
- Marks come from a combination of internal assessments and external HSC exams, as well as major projects or performances in specialist subjects.

International Baccalaureate Diploma

- A two-year program taken by 175,000 students globally each year.
- Students must study subjects from a range of disciplines in addition to a compulsory critical thinking subject, Theory of Knowledge, and a compulsory 4000-word extended essay on a topic of the student's choice. Students also complete the Creativity, Activity and Service (CAS) program over 18 months.
- Marks are based on both internal and external assessments.

VET

- Students can achieve both the HSC and a nationally recognised Certificate II or Certificate III in their area of interest.
- VET courses can be combined with a traineeship or apprenticeship.
- Courses are available on campus in Business Services, Construction and Hospitality, and a broad range of other courses are available through partnerships with TAFE.
- Students may be eligible for an ATAR (depending on their pattern of study).



*James Knight and Raymond Huang
at the HSC breakfast in December 2018.*



NEWINGTON'S HSC AND IB HONOUR ROLL

The following is a list of Newington students across both the International Baccalaureate and the HSC who achieved outstanding results in particular subjects.

It lists those IB students who achieved a Grade 6 or 7 in a Higher Level or a Grade 7 in a Standard Level IB Diploma Course, and those HSC students who achieved a Band 6, the highest possible band, in a particular course of study. These HSC students were mentioned in the HSC Merit List. 2 Unit HSC courses are out of 100 total points, while 1 Unit HSC courses are out of 50 total points.

The list also includes those IB students who achieved an A ranking for Theory of Knowledge and/or the Extended Essay (denoted by *).

BIOLOGY

BIOLOGY 2 UNIT (HSC)

Thomas Barker
Christopher Giordan
Andrew Harrison
Liam McCausland
William Mellor
Liam Singleton
Tom Sundquist

BIOLOGY STANDARD (IB)

Eden Ding*
Alexander Humphreys*
Matteo Lannan*
Nolan Whitcomb

BUSINESS STUDIES

BUSINESS STUDIES (HSC)

Harrison Clarke
Matthew Dyster
Christopher Kalis
James Karabesinis
Ewan MacDonald
Alec Machin
Declan Milton
Tom Sundquist
Lachlan Watson

CHEMISTRY

CHEMISTRY 2 UNIT (HSC)

Raymond Huang
James Knight
Thomas Papasavvas
Oliver Smith
Jeno Suh
Tom Sundquist

CHEMISTRY STANDARD (IB)

William Mai*

CHEMISTRY HIGHER (IB)

Kenny Chen*
Angus Crump*
Eden Ding*
Richard Ge*
Angus Mackie-Williams*
Geordie Maclean*
Kevin Wu*
David Yang

CHINESE

CHINESE CONTINUERS 2 UNIT (HSC)

Thomas Papasavvas
Justin Raja

CHINESE IN CONTEXT 2 UNIT (HSC)

Andrew Liu

MANDARIN B STANDARD (IB)

Rohen Wong*
David Yang

MANDARIN AB INITIO STANDARD (IB)

Richard Ge*

DRAMA

DRAMA (HSC)

Joshua Bowd
Aston Brown
Matthew Dyster
Nicholas Fitzsimmons
Simon James
Lachlan McIntyre
George Pople
James Roach
Benjamin Taylor

EARTH AND ENVIRONMENTAL SCIENCE

EARTH AND ENVIRONMENTAL (HSC)

Oskar Straatveit

ECONOMICS

ECONOMICS (HSC)

Raymond Huang
James Knight
Justin Raja
Jeno Suh

ECONOMICS HIGHER (IB)

Jason Archis*
Jock Ferguson
Richard Ge*
Thomas Grannall
Alexander Humphreys*
Matteo Lannan*
William Mai*
Calvin Meng*
Alexander Potter
Cameron Wang
Zain Wasim
Sam Wyrill
David Yang

ENGINEERING STUDIES

ENGINEERING STUDIES (HSC)

Jaion Burgess
Rupert Drake
Jonathan Edwards
Zachary Goodhand
Andrew Harrison
Henry Larkings
Benjamin Wu

ENGLISH

ENGLISH (ADVANCED) (HSC)

Harrison Clarke

Christopher Giordan
Raymond Huang
Joshua Kaplan
James Knight
Thomas Papasavvas
Oliver Smith
Jeno Suh
Riley Vaughan

ENGLISH EXTENSION 1 (HSC)

Harrison Clarke
Ali El-Zein
Christopher Giordan
Alec Machin
Lachlan McIntyre
William Osmand
George Pople
Paul Stephen

ENGLISH (LANGUAGE AND LITERATURE) HIGHER (IB)

Daniel Baykitch*
Benjamin Coultas-Roberts
Nikolas Diamataris
Bingkun Du
Zacharia Hamdan
Jacob Lawler
Angus Mackie-Williams*
Darcy McDonald*
Finn Sleigh
Cameron Wang
Zain Wasim

ENGLISH (LITERATURE) HIGHER (IB)

Jack Alscher*
Jason Archis*
Jock Ferguson
Dominik Hruby
Alexander Humphreys*
Matteo Lannan*

Geordie Maclean*
Calvin Meng*
Dale Schlaphoff*
Nolan Whitcomb
Rohen Wong*
Kevin Wu*
David Yang

ENGLISH (LITERATURE) STANDARD (IB)

Angus Crump*
Richard Ge*
Thomas Grannall
William Mai*

FRENCH

FRENCH STANDARD (IB)

Bingkun Du
Angus Mackie-Williams*

GEOGRAPHY

GEOGRAPHY (HSC)

Sigi Aisatullin
Ali El-Zein
Oliver O'Shea
Michael van Walsum

GEOGRAPHY HIGHER (IB)

Benjamin Coultas-Roberts
Nelson Crossley
Angus Crump*
Richard Ge*
Dominik Hruby
Alexander Potter
Finn Sleigh

GEOGRAPHY STANDARD (IB)

David Yang

GREEK

MODERN GREEK BEGINNERS (HSC)

Athan Diniotis
Paul Howe
Christopher Kalis
Liam Nikos

HISTORY AND LEGAL STUDIES ANCIENT HISTORY (HSC)

Tayne Andrew
Linus Griziotis
Nicholas Maclean

MODERN HISTORY (HSC)

Christopher Giordan
Alec Machin
George Pople

HISTORY EXTENSION 1 (HSC)

Declan Milton

HISTORY (EUROPE) HIGHER (IB)

Jack Alscher*
Dominik Hruby
Alexander Humphreys*
Darcy McDonald*
Finn Sleigh
Nolan Whitcomb

LEGAL STUDIES (HSC)

Alec Machin
Indigo Memak
George Pople
Thomas Whitnall

ITALIAN

ITALIAN AB INITIO STANDARD (IB)

Matteo Lannan*
Cameron Wang

LATIN**LATIN CONTINUERS 2 UNIT (HSC)**

Nazim Rahman
Jeno Suh

LATIN EXTENSION 1 (HSC)

Raymond Huang
Nazim Rahman
Jeno Suh
Riley Vaughan

LATIN HIGHER (IB)

Nelson Crossley
Geordie Maclean*
William Mai*

LATIN STANDARD (IB)

Kenny Chen*
Thomas Grannall
Dale Schlaphoff*
Kevin Wu*

MATHEMATICS**MATHEMATICS GENERAL (HSC)**

Angus Duvall
Brandon Freire
Askam Nottage
Conor Shearman
Benjamin Taylor
Samuel Woolbank

MATHEMATICS 2 UNIT (HSC)

Gus Burton
Rupert Drake
Mark Elwaw
David Fowler
Zachary Goodhand
Andrew Harrison
Raymond Huang
Ethan Hunt
Christopher Kalis

James Knight
Henry Larkings
Andrew Liu
Liam Nikos
Liang Qian
Harrison Rowland
Albert Stuart
Tom Sundquist
Lachlan Watson
Ricky Zheng

MATHEMATICS EXTENSION 1 (HSC)

Mark Elwaw
Raymond Huang
Joshua Kaplan
James Knight
Henry Larkings
Hamish McFarlane
Thomas Papasavvas
Nazim Rahman
Harrison Rowland
Oliver Smith
Tom Sundquist
Benjamin Wu
Ricky Zheng

MATHEMATICS EXTENSION 2 (HSC)

Joshua Kaplan
Thomas Papasavvas
Benjamin Wu

MATHEMATICS HIGHER (IB)

Kenny Chen*
Eden Ding*

MATHEMATICS STANDARD (IB)

Bingkun Du
Richard Ge*
Thomas Grannall

William Mai*
Cameron Wang

MATHEMATICS STUDIES STANDARD (IB)

Zacharia Hamdan
Nolan Whitcomb

MUSIC**MUSIC 1 (HSC)**

Luke Del Vecchio
Mackenzie Dotson

MUSIC 2 (HSC)

Andrew Liu
Yimu Liu
Nicholas Maclean
Oliver Smith

MUSIC EXTENSION 1 (HSC)

Andrew Liu
Yimu Liu
Nicholas Maclean
Liam McCausland

MUSIC HIGHER (IB)

Daniel Baykitch*
Jacob Lawler
Darcy McDonald*
Dale Schlaphoff*
Rohen Wong*

PDHPE**PDHPE (HSC)**

Harrison Clarke
Joshua Kaplan

PHILOSOPHY**PHILOSOPHY HIGHER (IB)**

Jack Alscher*
Kenny Chen*

Nikolas Diamataris
Eden Ding*
Bingkun Du
Jock Ferguson
Thomas Grannall
Angus Mackie-Williams*
William Mai*
Calvin Meng*
Luca Roncolato
Dale Schlaphoff*
Nolan Whitcomb
Rohen Wong*
Kevin Wu*

PHILOSOPHY STANDARD (IB)

Cameron Wang

PHYSICS**PHYSICS (HSC)**

Andrew Harrison
Joshua Kaplan
James Knight
Thomas Papasavvas
Nazim Rahman
Oliver Smith

PHYSICS HIGHER (IB)

Bingkun Du
Thomas Grannall
Cameron Wang

PHYSICS STANDARD (IB)

Kenny Chen*
Angus Crump*
Dale Schlaphoff*
Kevin Wu*

PSYCHOLOGY**PSYCHOLOGY HIGHER (IB)**

Anton Fichtenmaier

SPANISH**SPANISH AB INITIO STANDARD (IB)**

Jock Ferguson
Alex Humphreys*
Finn Sleigh

TECHNOLOGY**DESIGN AND TECHNOLOGY (HSC)**

Jaison Burgess
Henry Larkings

INDUSTRIAL TECHNOLOGY (HSC)

Rupert Drake
Lucca Grippi

INFORMATION PROCESSES AND TECHNOLOGY (HSC)

Dylan Foster

SOFTWARE DESIGN AND DEVELOPMENT (HSC)

Thomas Barker
Jarrah McEvoy
Nicholas Sims
Albert Stuart
Simon Windon

VISUAL ARTS**VISUAL ARTS (HSC)**

Jack Favero
Jarrah McEvoy
Angus Mueller
George Pople
Oskar Straatveit
Albert Stuart
Ben Tucker

VISUAL ARTS HIGHER (IB)

Benjamin Coultas-Roberts
Nikolas Diamataris
Anton Fichtenmaier
Zacharia Hamdan

EXTENDED ESSAY GRADE A (IB)

Jason Archis*
Daniel Baykitch*
Kenny Chen*
Angus Crump*
Eden Ding*
Alexander Humphreys*
Angus Mackie-Williams*
Geordie Maclean*
William Mai*
Darcy McDonald*
Calvin Meng*
Dale Schlaphoff*
Rohen Wong*
Kevin Wu*

THEORY OF KNOWLEDGE GRADE A (IB)

Jack Alscher*
Richard Ge*
Alexander Humphreys*
Matteo Lannan*
Geordie Maclean*
William Mai*
Rohen Wong*
Kevin Wu*

*These students also received 3 core points in the IB.

OUR HSC COMPARISON WITH THE STATE

Our 2018 cohort achieved excellent results in comparison to the state and boys consistently achieved a percentage of Bands 5 and 6 above the State average. This table represents the number and course per cent of Bands 5 and 6 achieved by Newington in comparison to the state percentage in a 2-Unit subject or a Grade of E4 in a 1-Unit subject.



ENGLISH

SUBJECT	NEWINGTON COLLEGE % OF BAND 5 & 6s	STATE % OF BAND 5 & 6s
English Standard	24.35	15.06
English Advanced	77.77	62.61
English Extension 1	92	95.43
English Extension 2	75	71.12



HISTORY

SUBJECT	NEWINGTON COLLEGE % OF BAND 5 & 6s	STATE % OF BAND 5 & 6s
Ancient History	69.22	36.1
Modern History	63.33	41.82
History Extension	14.28	23.64
Legal Studies	68	43.99



SCIENCE

SUBJECT	NEWINGTON COLLEGE % OF BAND 5 & 6s	STATE % OF BAND 5 & 6s
Earth & Environmental Science	78.25	37.68
Physics	51.1	33.79
Biology	64.43	36.87
Chemistry	53.84	42.08
Senior Science	40	21.48



ECONOMICS & GEOGRAPHY

SUBJECT	NEWINGTON COLLEGE % OF BAND 5 & 6s	STATE % OF BAND 5 & 6s
Economics	65	46.39
Business Studies	56.71	36.96
Business Services	44.44	28.11
Geography	78.37	43.18



MATHEMATICS

SUBJECT	NEWINGTON COLLEGE % OF BAND 5 & 6s	STATE % OF BAND 5 & 6s
General Mathematics	36.7	26.64
Mathematics	56.51	51.8
Mathematics Extension 1	30.23	32.84
Mathematics Extension 2	27.27	33.19



LANGUAGES

SUBJECT	NEWINGTON COLLEGE % OF BAND 5 & 6s	STATE % OF BAND 5 & 6s
Chinese (Continuers)	75	86.77
Chinese in Context 2	100	93.49
Latin (Continuers)	100	86.53
Latin (Extension)	100	85.1
Modern Greek (Beginners)	75	66.25



TECHNOLOGY

SUBJECT	NEWINGTON COLLEGE % OF BAND 5 & 6s	STATE % OF BAND 5 & 6s
Design & Technology	75	46.69
Industrial Technology	36.83	22.41
Engineering Studies	87.5	35.74
Construction	38.46	12.99
Hospitality	14.28	28.67
Information Processes & Technology	58.33	37.02
Software Design & Development	83.33	36.91



PHILOSOPHY & RELIGIOUS STUDIES

SUBJECT	NEWINGTON COLLEGE % OF BAND 5 & 6s	STATE % OF BAND 5 & 6s
Studies of Religion 1U	21.04	36.72
Studies of Religion 2U	50	40.97



PDHPE

SUBJECT	NEWINGTON COLLEGE % OF BAND 5 & 6s	STATE % OF BAND 5 & 6s
PDHPE	40.81	33.11



DRAMA

SUBJECT	NEWINGTON COLLEGE % OF BAND 5 & 6s	STATE % OF BAND 5 & 6s
Drama	100	42.37



VISUAL ARTS

SUBJECT	NEWINGTON COLLEGE % OF BAND 5 & 6s	STATE % OF BAND 5 & 6s
Visual Arts	77.41	53.28



MUSIC

SUBJECT	NEWINGTON COLLEGE % OF BAND 5 & 6s	STATE % OF BAND 5 & 6s
Music 1	100	64.5
Music 2	100	91.42
Music Extension	100	66.96

'Everyone has a different approach to studying, so I would recommend experimenting early in Year 11 to find the best approach. Collaborating with mates and seeing what they do differently can be a huge benefit.'

- William Mai (ON 2018)



Mr Stephen Roberts and Andrew Michael at the HSC breakfast in December 2018.



Dale Schlaphoff and Angus Crump at the IB morning tea in January 2019.

THE CENTRALITY OF LANGUAGE

'A different language is a different vision of life' – Federico Fellini

Central to the International Baccalaureate Diploma Programme is the aim to 'develop enquiring, knowledgeable and caring young people to help create a better, more peaceful world through intercultural understanding and respect'. As a part of a broad curriculum that requires each student to study English, Mathematics, a humanities subject, a science discipline and an epistemology course, each one of the 1.4 million IB students worldwide studies a language other than their own.

Language is a powerful tool. It fosters analysis, logic, plasticity of thought, adaptability and resilience. Learning another language strengthens a person's grasp of their mother tongue and enriches the way in which they view the world. 'Language is the road map of a culture. It tells you where its people come from and where they are going.'¹. In an age where intercultural understanding is one of the most important competencies that people need, the learning of languages provides a bridge between lands, peoples, beliefs, customs, hopes and dreams, leading to greater empathy and respect.

Newington students can select from five languages for their Diploma, with the option to learn others online. French, Mandarin and Latin are offered from Years 7–12, so boys can develop a strong command of their chosen languages over a six-year period. For those who have not studied language in the junior years or who wish to try something new, Italian and Spanish courses cater for beginners through our *ab initio* streams, or students can embark upon beginners Mandarin through our online platform.

Language study caters for personal interest, heritage and passion, creating lifelong language learners and fine global citizens. Nelson Mandela said that when you speak to a man in his own language, you speak to his heart². It has been rewarding to watch the language pathways the IB class of 2018 have followed and great fun to share in their success.



Miss Cheryl Priest
IB Diploma Coordinator

1. Brown, Rita Mae (2011). *Starting from Scratch: A Different Kind of Writers' Manual*, New York: Bantam, p.47.

2. <https://www.telc.net/en/about-telc/news/detail/5-inspiring-quotes-for-language-learners.html>

●● A PERFECT SCORE

Newington College student Richard Ge was stunned into silence when he learned he was one of just 22 students in Australia who had achieved a perfect score of 45 in the 2018 International Baccalaureate Diploma Programme.

The mark ranks him among the top students globally and equates to a 99.95 ATAR.

'At first I thought there was a mistake and that I wasn't reading the results correctly – it took a while to sink in,' he said. 'My parents were screaming and over the moon when they saw that little number pop up; I was just dead silent. I did not see it coming.'

Eighty-three per cent of IB students at Newington achieved results that gave them an ATAR equivalent of 90 or above.

For Richard, great teachers helped make the difference.

'I think teachers play an underrated role in the performance of a student,' he said.

'I had really good teachers who were always available to help me, who responded to my emails late at night, who assisted me if I ever found things too difficult.

'My Chemistry teacher Mr Battaglia was amazing. He'd often tuck me into line if he thought I was going off-track, but we had a lot of fun in class, which was really important. If a student enjoys a subject, they'll work harder for it.

'My Geography and Theory of Knowledge teacher Mr Harris would be in at 6.00am marking our essays and giving us great feedback. Passion like that is infectious – I was so lucky to have him.'

Richard said Theory of Knowledge was one of his most valuable subjects.

'It asks students to question their knowledge and the world around them, and to question the validity of different sources of truth,' he said.

'That's a very important skill to have because it really expands the view you have of the world and makes you analyse perspectives in a society where people can be quite stubborn and like to hold onto their own viewpoints and opinions.

'It opens your eyes to other viewpoints and to a diversity of ideas. That's very valuable, not just in high school, but also in the rest of life.'



Richard Ge at the IB morning tea in January 2019.

VET PROGRAMS TO BUILD SKILLS AND EXPERIENCE

Newington's Vocational Education and Training (VET) students pursue an incredibly diverse range of pathways when they leave College. For some, the first practical steps towards their future careers are taken while they're still at school through VET programs.

These programs offer students the opportunity to gain practical skills and experience as well as a nationally recognised qualification while still at school, in addition to credit towards an ATAR.

'Students want to study a course that gives them practical skills for the workplace,' said VET coordinator Mr Stephen Roberts. 'This can be used as a stepping stone to further qualifications both at university and TAFE.'

In 2018, more than 50 boys at Newington studied VET and TVET courses including Construction, Hospitality and Business Services. All Year 12 VET students successfully completed a Certificate II or III in their chosen course.

VET students complete 70 hours of work placement during both school and holiday time. In 2018, Newington College students worked at organisations as diverse as the Inner West Council, Vision Australia, Oracle Constructions, Rose and Milne Plumbing, Rockpool Bar and Grill and Two Chaps café in Marrickville.

Mr Roberts said work placements gave boys a sense of what the workplace is like, greater resilience and, in some cases, offers of paid work.

'Almost all boys get a glowing reference from a real employer and quite a few are offered casual or part time work while they continue their tertiary studies or apprenticeships, traineeships or permanent work,' he said.

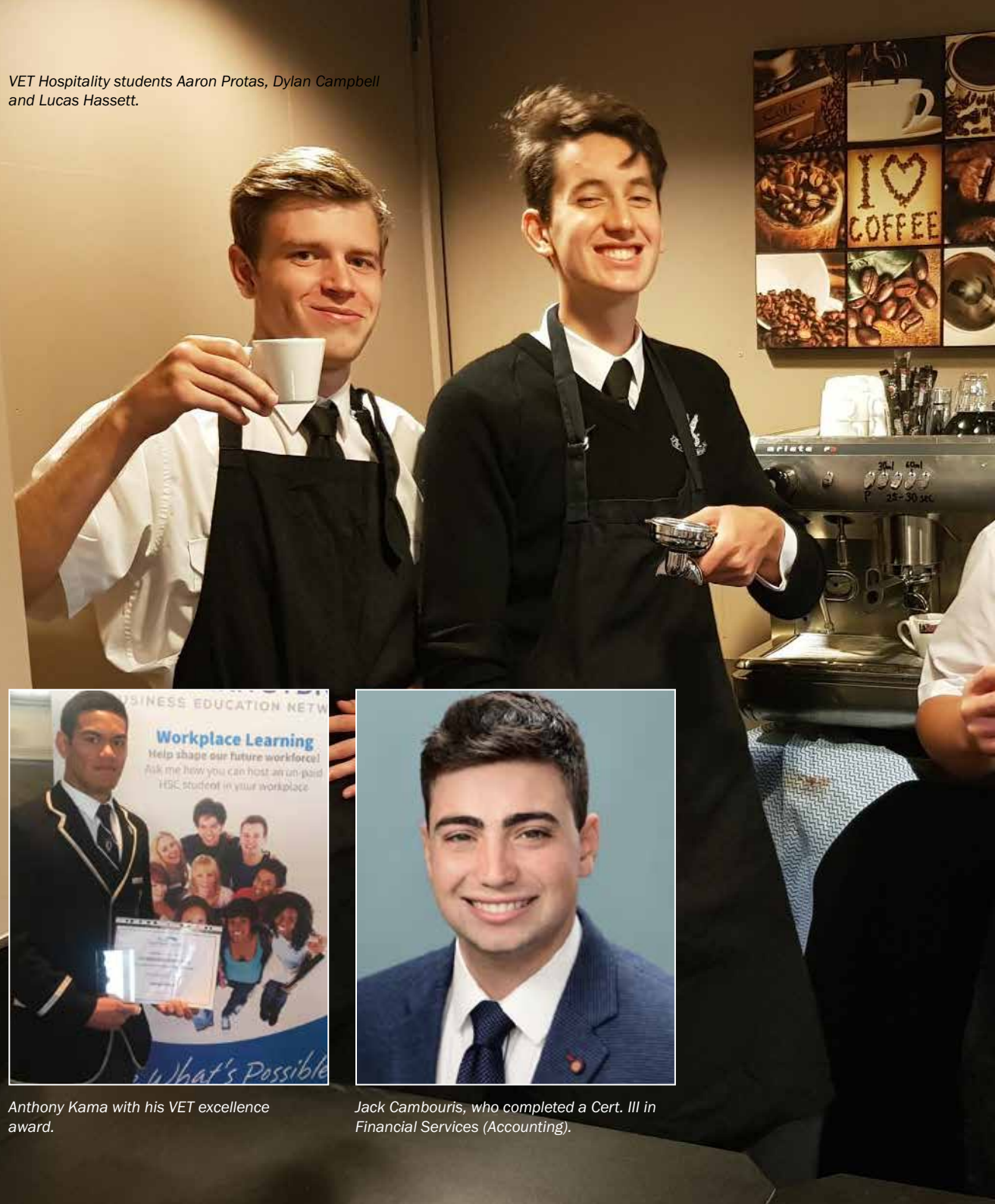
Mr Roberts said one of the highlights of the VET program in 2018 was Year 12 student Anthony Kama (ON 2018) receiving a VET excellence award for Business following an outstanding work placement and excellent results in all assessments.

For another Year 12 2018 student, Jack Cambouris (ON 2018), completing a Certificate III in Financial Services (Accounting) has opened up a possible career path.

'I chose to study this particular TVET course because I wanted to experience studying outside of the school environment. I was also keen on having the opportunity for work experience,' Jack said.

Jack worked with an insurance broker for one of his work placements and will take up a cadet accountant position with an accounting practice in 2019 while studying part time at university.

VET Hospitality students Aaron Protas, Dylan Campbell and Lucas Hassett.



Anthony Kama with his VET excellence award.



Jack Cambouris, who completed a Cert. III in Financial Services (Accounting).



JACK COWDROY (ON 2018)

●● VET: HANDS-ON EXPERIENCE

Jack Cowdroy complete a Certificate III in Construction while at Newington College. We asked him to share his thoughts on the course.

WHY DID YOU CHOOSE TO STUDY A VET COURSE?

I have always loved hands-on subjects. I had the intention to venture into the construction industry after completing my HSC. I believed I would have a distinct advantage beginning my studies in Year 11.

WHAT DID YOU ENJOY MOST ABOUT STUDYING CONSTRUCTION?

I enjoyed working outside and learning from a physical and visual point of view. Construction really appealed to me, as the VET course gave me a valuable insight into and experience in the construction industry. Investigating and learning all aspects of the construction industry whilst studying with my peers was invaluable.

WHAT PART OF THE COURSE DID YOU LIKE THE BEST?

I thoroughly enjoyed participating in actual hands-on work experience. Through this experience I was able to understand the career of a tradesperson.

WHAT WOULD YOU SAY TO OTHER BOYS THINKING ABOUT STUDYING A VET COURSE?

If you love a subject that involves problem solving and real-world solutions I would recommend this subject. The subject allowed me to network with businesses and [opportunities for] possible employment in the future.

WHAT HAS THIS COURSE TAUGHT YOU THAT WILL BE USEFUL WHEN YOU LEAVE SCHOOL?

The course taught me how to manage large and specific tasks that I previously found daunting. Time management, planning, investigation and knowledge will continue to assist me throughout my working life.

WHAT ARE YOUR PLANS FOR THE FUTURE?

Next year I will be starting an apprenticeship with Porsche where I will be able to take across the skills and knowledge that I learnt in the Construction VET and relate them to my new field of work.

TEACHERS MAKE THE DIFFERENCE

For the class of 2018, two things stood out about their teachers. The first was the enormous impact a great teacher can have on a boy's academic performance. The second was their teachers' enthusiasm. For Year 12 2018, enthusiastic teachers sparked interest in new areas and piqued their curiosity within and beyond the classroom.

Andrew Harrison (ON 2018) studied Engineering with Mr Lindsay Raven while at Newington.

'He's just so enthusiastic about the subject. For a lot of kids it was their favourite subject – everyone wanted to be in it.'

Benjamin Wu (ON 2018) agreed. 'Mr Raven taught me everything in Engineering. I started with no knowledge in Engineering, and now I feel like I know everything,' Benjamin said. 'He was a great teacher.'

For many students, their teachers' love for their subjects was a highlight of their time at Newington.

'For English, Mr Walls was great,' said George Pople (ON 2018). 'He really got me passionate about the topics we were doing in class, the books we were reading and the poetry. He got me thinking a lot more intellectually than I thought I was capable of.'

George described his Drama teacher, Ms Tamara Smith, as 'amazing'. 'I've never seen a teacher work so hard,' he said. 'She puts every breath she has into what we do. She really deserves any good results we get.'

Other students shared similar stories.

'She was one of the main reasons I continued [Drama] and why I enjoyed it so much,' said Matt Dyster (ON 2018).

Some boys also spoke of teachers who taught them during their earlier years at Newington.

'I had Mr (Tim) Rollston almost every year as a Maths teacher,' said James Knight (ON 2018). 'That allowed me to be comfortable with his teaching style. I knew what I was in for and that allowed me to be more diligent and more focussed.'

George Pople (ON 2018) recalled the impact of another teacher during his first four years of senior school.

'Ms Lak in Years 7, 9 and 10 would always talk about work ethic, how important it is and how it's key to getting what you want,' he said. 'That stayed in my brain and really drove me to achieve a high ATAR and successful academic results.'

Many teachers helped boys discover a passion that could become a career.

'Mark Scott and Joshua Mann have been huge influences in my life in terms of really developing my interest in music,' said Dale Schlaphoff (ON 2018), who will study Composition at the Queensland Conservatorium in 2019. 'Gerard Brophy, our composition teacher, has been a huge influence in terms of my interest and pushing me to be better.'

For William Mai (ON 2018), who will take up a place at the University of Oxford in 2019, the contribution of Latin teacher Mr Mark Chambers was significant.

'The opportunity to study at Oxford is only possible because he believed in me when I myself did not,' he said.

Boys offered one consistent message – it was the commitment and dedication of teachers that made the difference.

'They make you want to study for the subject and they make it easier to study based on their enthusiasm and how much they know,' said Nelson Crossley (ON 2018).

As Matt Dyster (ON 2018) put it, 'I could literally list all the teachers I had in the last two years. I could list every single one. I was really lucky.'

'The teachers were absolutely supportive and really invested in everyone's success.' - Angus Mackie-Williams (ON 2018)



Ms Tamara Smith working with Year 12 Drama students Lachlan McIntyre and Joshua Bowd.

●● ADVICE FROM THE EXPERTS



**DANIEL
BAYKITCH**

YEARS AT NEWINGTON
2006–2018

IB

ATAR
90.65

WHAT FACTORS CONTRIBUTED TO YOUR RESULTS?

I definitely think long-term planning was the key for me.

WHAT ASPECTS OF THE IBDP ARE YOU MOST PLEASED ABOUT?

The assessment style was the best part for me – the Extended Essay (EE) and the internal assessments especially drew me in. I liked that it isn't all up to a final exam to determine your mark. Also, I liked that I was given the opportunity to delve into areas that I'm really interested in through projects like the EE.

BEST STUDY TIP?

Plan out your study sessions and set yourself little goals. You can even write them out on a post-it and stick that on the wall in front of you. Also, use your devices effectively – they're there for a reason. Newington provides its students with so many fantastic online tools which are great when used properly.

WHAT WAS YOUR FAVOURITE EXPERIENCE FROM YOUR TIME AT NEWINGTON?

My favourite experiences at Newington have all been in the amazing creative arts programs offered by the College. To name my top two: performing in the pit orchestra of *Guys and Dolls* at NIDA and performing with fellow musicians at City Recital Hall for my last Founders Concert.

ANY FINAL PIECE OF ADVICE FOR YOUNGER BOYS AND/OR THEIR FAMILIES?

Don't get scared off by the enormity of sitting global examinations and the workload. It looks like a lot, but it is really quite manageable.

WHERE TO NOW?

I've accepted my offer at the Sydney Conservatorium of Music and I'm starting there in February.



**KENNY
CHEN**

YEARS AT NEWINGTON
2013–2018

IB

ATAR
99.85

WHAT FACTORS CONTRIBUTED TO YOUR RESULTS?

Although much credit goes to the parents and teachers, and rightly so, I think something often neglected is the group of friends you message about a month or so from exams. To have friends I knew I would not procrastinate with definitely helped with revision.

BEST STUDY TIP?

Know what you are good at and know where you are not so good. This way, you can prioritise your study in areas you need to. I would also avoid studying in big groups, since more often than not discussion gets sidetracked and it's not productive.

HOW DID YOU BALANCE STUDY AND CO-CURRICULAR COMMITMENTS?

I don't think I performed any better because I did co-curriculars, nor do I think I would have performed better had I not taken any co-curriculars. I think that co-curriculars train other soft skills, like time management.

ANY FINAL PIECE OF ADVICE FOR YOUNGER BOYS AND/OR THEIR FAMILIES?

I think you should always try to think more of yourself than your peers, teachers or even parents think of you. If you don't believe in yourself to do well, what reason do those around you have? That being said, never lose track of reality.

WHERE TO NOW?

I'm going to do a Science/Laws double degree at the University of Sydney.



**NELSON
CROSSLEY**

YEARS AT NEWINGTON
2013–2018

IB

ATAR
96.70

WHAT FACTORS CONTRIBUTED TO YOUR RESULTS?

All my teachers gave me a lot of help. It's a cliché, but the most important thing is to put in the work. That's the thing with IB – the more work you put in, the better you're going to do.

BEST STUDY TIP?

I found that at home I kept getting distracted. I'd get home, then I'd give myself a break and then the break would get longer. So I went to a place that was just for studying. For me, that was the State Library or sometimes the school library.

HOW DID YOU BALANCE STUDY AND CO-CURRICULAR COMMITMENTS?

If you're busy out doing things, when you get home you kind of force yourself to study. I feel like I potentially got even more study done on the days where I had co-curricular in the afternoon or the morning.

WHAT WAS YOUR FAVOURITE MOMENT AT NEWINGTON?

Not one moment, but just being around my friends. That's one of the best things about school – you get to see your friends every day, five days a week, and be with them for most of the day. It's something you don't appreciate until you leave.

ANY FINAL PIECE OF ADVICE FOR YOUNGER BOYS AND/OR THEIR FAMILIES?

The IB is two years, so keep that in mind. You can't just not do anything in Year 11. But at the same time, enjoy it. Do the work, don't overthink too much.

WHERE TO NOW?

I'm planning to go to uni this year doing Science (Advanced Studies) at Sydney.



**MATTHEW
DYSTER**

YEARS AT NEWINGTON
2009–2018

HSC

ATAR
95.45

WHAT FACTORS CONTRIBUTED TO YOUR RESULTS?

My mentor, Ross Turner. He was a great help. Whenever I needed to talk over something or I didn't know the direction I wanted to go, he was a great person to talk to. He was literally the first person I'd go to whenever I had a decision regarding academics, sport, anything I was doing at school.

WHAT ASPECTS OF THE HSC WERE YOU MOST PLEASED ABOUT?

Picking Drama as a subject . . . I had a lot of science-based and writing-based subjects, so having at least one time per day where I could have a period of Drama, which was a lot more physically based and I could burn off all the energy I needed, was great.

BEST STUDY TIP?

A calendar really, really helped me. As soon as I put a calendar up I could see what I had going on. Sometimes I surprised myself, thinking I had more time than I did, then I caught a glimpse of the calendar and realised I had to get moving.

ANY FINAL PIECE OF ADVICE FOR YOUNGER BOYS AND/OR THEIR FAMILIES?

Learn on the fly. A lot of the stuff that you learn and end up using in your HSC you learn as you progress. Pick up information from teachers, from friends. I have different study techniques that I learnt from friends who were doing well.

WHERE TO NOW?

I'm planning to study Medical Science at the University of Sydney. I'm working doing after school care, which is a lot of fun. It's like going back to primary school and playing. I'm also currently playing AFL for Sydney Uni.

ADVICE FROM THE EXPERTS



**RICHARD
GE**

YEARS AT NEWINGTON
2016–2018

IB

ATAR
99.95

WHAT FACTORS CONTRIBUTED TO YOUR RESULTS?

There were two. One was obviously teachers. The second was working smart, instead of working too hard. I did a number of co-curriculars to take the stress out of Year 12 – Debating, Symphonic Winds and I was part of the STEM mentor program. Maintaining that work-life balance is important.

BEST STUDY TIP?

Understand you have less time than you think. When we're in the moment, doing the IB, we often procrastinate and put work off that's really important. We're told every single year 'Don't leave things until the last minute' but I don't think that message ever gets through.

WHAT WAS YOUR FAVOURITE MOMENT FROM YOUR TIME AT NEWINGTON?

My favourite moment was definitely Year 12 retreat. I've only been here three years, but the friendships I've been able to form have been spectacular. Year 12 retreat really made that concrete. Spending three days with the boys, developing friendships, opening up, making yourself vulnerable, really forming bonds and just having a good time together – that was really one of the highlights of my time at Newington.

WHERE TO NOW?

I have always enjoyed the humanities at school and will be continuing my passion in the area by completing a Bachelor of Commerce and Bachelor of Laws double degree at the University of Sydney.



**ANDREW
HARRISON**

YEARS AT NEWINGTON
2013–2018

HSC

ATAR
95.55

WHAT FACTORS CONTRIBUTED TO YOUR RESULTS?

I'd say consistent hard work, throughout school and throughout Year 12 – not letting myself get burnt out and just sticking with it.

BEST STUDY TIP?

Have a plan, don't go in just thinking 'I'm going to study this for eight hours straight'. Work out when you're going to have breaks and make sure you take those breaks. You know yourself best. You know when you're most productive.

WHAT WERE THE MOST CHALLENGING ASPECTS OF COMPLETING THE HSC?

Time management was hard. When you're doing the actual HSC you have a big exam schedule . . . but you have everything else in your life going on around trials, the same workload. You have to stay active and keep other aspects of your life going, otherwise you'll just be drained.

WHAT WAS YOUR FAVOURITE MOMENT FROM YOUR TIME AT NEWINGTON?

I loved the sports, and I loved the classes as well. Having left school, you think 'It's so good to be out', but then you think about all the fun you had in the classroom, especially in Year 12. I got to do so much stuff – music, sport and still focus on academics. The range of opportunities available was incredible.

ANY FINAL PIECE OF ADVICE FOR YOUNGER BOYS AND/OR THEIR FAMILIES?

Don't get too worried about the HSC. Don't expect to be able to do so much more than you've done before because that's just going to burn you out. Take your time. It's a marathon, not a sprint. If you stay focussed, work hard, you'll get where you want to be.

WHERE TO NOW?

I got into civil engineering at UNSW.



**RAYMOND
HUANG**

YEARS AT NEWINGTON
2013–2018

HSC

ATAR
98.60

WHAT FACTORS CONTRIBUTED TO YOUR RESULTS?

Mr Driver has been a really great part of my journey. I came into Year 11 picking Economics on a whim, but he made it enjoyable and made me want to pursue it in the future. It ended up being my best subject. On another note, a great part of Newington is how multifaceted it is. With academics, sports and co-curricular, you don't burn out.

HOW DO YOU BALANCE STUDY WITH CO-CURRICULAR AND OTHER COMMITMENTS?

Sport can be really tiring if you have morning training. A big part of all this is to get your sleep. If you don't, as happened with me a bit, it makes everything a lot more difficult to handle.

BEST STUDY TIP?

Finding the right environment was a big part of my success in terms of being productive and working hard. Working at home was an issue for me since there were a lot of distractions that made it too easy to procrastinate. My friends and I went to Sydney Uni Law Library, and I found that environment was really effective because not only are you with friends, but it's too quiet to chat, too quiet to be distracted.

ANY FINAL PIECE OF ADVICE FOR YOUNGER BOYS AND/OR THEIR FAMILIES?

Pick the subjects that you enjoy. If you pick extension maths because of the scaling and don't enjoy it, it will be very hard to put in the work.

WHERE TO NOW?

I'm thinking of going to university – University of Sydney Commerce/Advanced Computing (Dalyell Scholars stream).



**JAMES
KNIGHT**

YEARS AT NEWINGTON
2013–2018

HSC

ATAR
98.95

WHAT FACTORS CONTRIBUTED TO YOUR RESULTS?

The teachers were always available to help throughout the year. I planned and started early so I wasn't really rushing at the end and was able to work at a bit of a lower intensity for a longer period of time.

WHAT ASPECTS OF THE HSC WERE YOU MOST PLEASED ABOUT?

Especially in the sciences, the most rewarding and different assessments were the practical assessments – not being confined to just doing tests, but being able to get a more rounded experience.

BEST STUDY TIP?

Take a more long-term view to work toward a long-term goal.

WHAT WAS YOUR FAVOURITE MOMENT FROM YOUR TIME AT NEWINGTON?

Last year, the Volleyball team played in the state championships, which we'd never done. We achieved a silver medal result. That brand new experience, with a group of boys who'd been playing together for the whole season, the weekend after the trials, it was a good break before study for the HSC started.

ANY FINAL PIECE OF ADVICE FOR YOUNGER BOYS AND/OR THEIR FAMILIES?

The most important thing is being diligent and making sure you're covering off all bases. The thing that allows you to do that is having things that allow you to get away from study but aren't distracting – things you can do for 15 to 20 minutes to just get a break.

WHERE TO NOW?

I have received an offer to study medicine at the University of New England and will start there in 2020 after taking this year off.

ADVICE FROM THE EXPERTS



**ANGUS
MACKIE-WILLIAMS**

YEARS AT NEWINGTON
2006–2018

IB

ATAR
99.40

WHAT FACTORS CONTRIBUTED TO YOUR RESULTS?

Perseverance, working consistently and constantly using the diverse range of sources available to me at school were all paramount and really helped me to do the best I could.

BEST STUDY TIP?

Studying for long periods of time without breaks is not a good thing. The really important thing is to know what you have to do, prioritise the most important things and take it one bit at a time, rather than sitting down for hours and not being as productive.

HOW DID YOU BALANCE CO-CURRICULAR INVOLVEMENT AND STUDY?

I had most mornings and afternoons occupied with some sort of co-curricular activity. In many ways it's good because they take your mind off work and allow you to engage in something else. It also means that in the time you do have to do work, you're more focussed because you know you have less time to get stuff done.

ANY FINAL PIECE OF ADVICE FOR YOUNGER BOYS AND/OR THEIR FAMILIES?

Really the most important thing is to work consistently but not in a way that you'll wear yourself out by the end. And putting things in perspective is really important . . . having that balance between really wanting to work hard and do well but also understanding there are other really significant things in life is incredibly important and ultimately helps you to do the best you can.

WHERE TO NOW?

I am heading off to ANU in Canberra to do a combined degree in Law and Politics, Philosophy and Economics.



**WILLIAM
MAI**

YEARS AT NEWINGTON
2013–2018

IB

ATAR
99.85

WHAT FACTORS CONTRIBUTED TO YOUR RESULTS?

My parents were very supportive of me and helped me out in times of stress and worry that would otherwise have gotten the better of me.

BEST STUDY TIP?

Everyone has a different approach to studying, so I would recommend experimenting early on in Year 11 to find the best approach. Collaborating with mates and seeing what they do differently can be a huge benefit.

WHAT WERE YOU MOST/LEAST PREPARED FOR WHEN SITTING THE IB?

I knew the workload for the IB would increase a lot in Year 12 (through teachers' and former students' testimonies), but I was nevertheless not prepared for just how much the workload increases. Planning and getting things sorted for as many subjects as possible really helped in this regard.

ANY FINAL PIECE OF ADVICE FOR YOUNGER BOYS AND/OR THEIR FAMILIES?

I would place a greater emphasis on planning if I undertook the last two years again. While it is a cliché to say that 'failing to plan is planning to fail', I think that having a set study timetable to stick to is very important and develops good habits that cannot be learnt in a few nights of cramming. I would also advise future students to maintain a balance of study and other activities. This has been said multiple times, but it is absolutely true and in the end can only be helpful with your academics.

WHERE TO NOW?

An offer from Oxford means I will very likely depart to the UK for university study. As that starts towards the end of 2019, I will likely look for work somewhere, earn some money and explore my interests more freely than in the past two years.



**GEORGE
POPLE**

YEARS AT NEWINGTON
2013–2018

HSC

ATAR
96.55

WHAT WERE THE MOST CHALLENGING ASPECTS OF COMPLETING THE HSC?

Exams themselves are pretty tricky, and it's hard to keep momentum. You're doing the same as three assignments in one sitting so it can feel quite daunting, but back yourself, practice and work hard.

HOW DID YOU BALANCE CO-CURRICULAR ACTIVITIES AND STUDY?

I kept sport up – I think it's really important to have balance. I played Rugby and Tennis. I did the musical in Year 12 and that was good fun. I didn't do an absurd amount – I kept the academic at the forefront of my mind, and my co-curricular were nice little side paths. I was in the library nearly every night studying.

WHAT WAS YOUR FAVOURITE EXPERIENCE FROM YOUR TIME AT NEWINGTON?

Generally just Newington life. Being in *Guys and Dolls* at NIDA theatre would also be a standout. Being with some of your mates, hearing the crowd . . . if you have the opportunity to do one, you should definitely get involved.

WAS THERE A TEACHER WHO HAD A PARTICULAR IMPACT ON YOU?

Newington has a really good study system with teachers. They're all really willing to help if you need it. Most classes I'd hang around and ask questions afterward. I tried to always be inquisitive. You want to know everything you possibly can before every assessment.

WHERE TO NOW?

I think I'll do a gap year and go overseas to Europe. I have to make some money first!



**DALE
SCHLAPHOFF**

YEARS AT NEWINGTON
2011–2018

IB

ATAR
99.70

WHAT FACTORS CONTRIBUTED TO YOUR RESULTS?

A lot of my teachers put in extra time and gave extra support. Just asking them for tips – that was helpful.

WHAT ASPECT OF THE IB WERE YOU MOST PLEASED WITH?

The way you can cooperate with other people. I also enjoyed the learning style. There are no set answers.

BEST STUDY TIP?

Start well ahead of time. Leaving it towards the end just causes a lot stress. Also, if you don't understand something or need clarification on a topic, it's best to go straight to the teacher and talk to them.

HOW DID YOU BALANCE CO-CURRICULAR INVOLVEMENT AND STUDY?

Over my six years of high school at Newington my life has been full of co-curricular. If anything it probably helped me. It gave my mind something else to do. It gave me a haven where I knew other people and a place to recharge.

WHAT WAS YOUR FAVOURITE EXPERIENCE FROM YOUR TIME AT NEWINGTON?

I've loved all the concerts and I've loved the teachers in the Music department. That was my second home for the last two years. I particularly loved my Year 7 Founders Concert. I think it really was the catalyst for a lot of my involvement and interest in music – seeing the kids in Year 12 performing in the big ensembles really inspired me.

WHERE TO NOW?

I'm off to the Queensland Conservatorium, part of Griffith University. I'm moving up in mid-February and will be staying in a college at the University of Queensland.

ADVICE FROM THE EXPERTS



**OLIVER
SMITH**

YEARS AT NEWINGTON
2013–2018

HSC

ATAR
99.25

WHAT FACTORS CONTRIBUTED TO YOUR RESULTS?

Consistent hard work. Putting in the hours every week, as opposed to just a lot at the very end. Another thing is finding good study spaces where you're very focused.

BEST STUDY TIP?

Write your own study notes. Don't just get them online or borrow them from friends. Going through the process of writing them really helps to consolidate your knowledge.

HOW DID YOU BALANCE STUDY WITH CO-CURRICULAR AND OTHER COMMITMENTS?

I was heavily involved in music and cadets. It was a good way to get out of the rut of study, study, study. A lot of boys who did cadets were worried about going on camp so close to the HSC and how that would affect their study. I found that cadet camp was one of the most beneficial things I could have done.

ANY FINAL PIECE OF ADVICE FOR YOUNGER BOYS AND/OR THEIR FAMILIES?

It's very important to maintain an active social life, particularly with good friends. Even something as simple as spending lunch with them when you're in the library at the weekend can drastically improve your week or day and just make everything a bit more enjoyable.

WHERE TO NOW?

I'd like to go directly to uni to ANU to study Science – chemistry and medical science.



**BENJAMIN
WU**

YEARS AT NEWINGTON
2014–2018

HSC

ATAR
97.90

WHAT FACTORS CONTRIBUTED TO YOUR RESULTS?

In Year 10, I really didn't do that much homework or study and that really showed in my results. In Year 11 I worked much harder and I could see I was getting better. In Year 12, I was much more focussed, working much harder and doing more study overall.

BEST STUDY TIP?

Don't listen to music. Everyone does it and it's terrible. I tried it and it didn't work for me.

WHAT WERE THE MOST CHALLENGING ASPECTS OF COMPLETING THE HSC?

When it came closer to the final exams, cramming everything and studying all day, every day was pretty rough, but it's very rewarding afterward.

WHAT WAS YOUR FAVOURITE MOMENT FROM YOUR TIME AT NEWINGTON?

I really enjoyed Year 10 cadet camp. I didn't enjoy Year 9 camp, but Year 10 was much more relaxed. There was a lot of trekking, but I was more prepared for it. Even though the camp was harder, it was much more rewarding.

ANY FINAL PIECE OF ADVICE FOR YOUNGER BOYS AND/OR THEIR FAMILIES?

Make sure you're taking notes in every class. At the start of the year in Engineering, I wasn't taking many notes and that really caught up during the exams. I struggled to find material. The next term I wrote down all my notes in class and it really helped.

WHERE TO NOW?

I'm not sure.



●● HSC SHOWCASES AND EXHIBITIONS

HSC showcases and exhibitions celebrate outstanding works by students in Music, Art, Drama, Design and Technology. In 2018, 12 Newington College students received individual nominations for showcases and exhibitions, and 11 students received nominations for group performances.

Joshua Bowd's individual project in the Design: Poster and Promotion category was selected for the OnSTAGE exhibition, which showcases outstanding individual projects by HSC Drama students. Joshua created a promotional design package for a hypothetical production of the play *Toy Symphony* by Michael Gow at the Belvoir St Theatre. He designed a poster, flyer, program and media feature to promote the production, conveying his vision as a director as well as working within the design style of the Belvoir.

A Group Performance by Matt Dyster, Andrew Liu and Liam Taylor was chosen for the OnSTAGE program. Their performance, 'Bath Time', was in the style of clowning and did not use any dialogue. It told the story of three young characters fighting for control of the bath and their favourite rubber duck. Two other Group Performances were also nominated for OnSTAGE. Nick Fitzsimmons, Simon James, James Roach and Ben Taylor were nominated for 'Land of the Free', while Joshua Bowd, Ryan Dive, Will Dotson and Lachlan McIntyre were nominated for '#TheSecondComing'.

A further three students were nominated for OnSTAGE for their individual performances – Simon James ('Byck'), Andrew Liu ('Buzz') and James Roach ('West').

ArtExpress is an annual series of exhibitions of exemplary artworks by HSC Visual Arts students. In 2018, two Newington College students – George Pople ('In the Dark') and Benjamin Tucker ('Gratitude') – were nominated for inclusion.

Jaison Burgess and Henry Larkings were nominated for Shape, an exhibition of outstanding major projects by Design and Technology, Industrial Technology, and Textiles and Design students. Nicholas Jacovides was also nominated for the InTech exhibition of exemplary major projects by HSC Industrial Technology students.

Music students Eric Liu, Liam McCausland and Nico Maclean were nominated for the ENCORE program, which features outstanding performances and compositions by HSC Music students.

Congratulations to all of our students who were nominated for inclusion in a showcase or exhibition – a fantastic achievement.

A selection of nominated and selected HSC Bodies of Work.



Matt Dyster, Andrew Liu and Liam Taylor perform 'Bath Time'.



Toy Symphony, poster design, created by Joshua Bowd.



Henry Larking's major project, the Hoff Safety Whistle, which was nominated for Shape.



THANK YOU

Thank you to all the boys from the class of 2018 who came back to the College to celebrate their fantastic results in the HSC and IB Diploma and to all those who shared their feedback about their senior years at Newington. It has been wonderful to hear about your time at the College and your plans for the future.

This magazine provides a snapshot of some of the exceptional achievements and successes of the class of 2018. At Newington, we recognise not only the high achievers, but also the boys who have achieved a personal best and the boys who have gone above and beyond what they initially set out to accomplish. All boys should be proud of their individual journeys. We wish them every success.

Year 12 2018 students at Valedictory Day assembly.

ONE YEAR OUT

The first year after school is an exciting time full of change for many students. As we celebrate the achievements of the class of 2018, we are also reminded of the many pathways students from previous years have taken after leaving the College. We asked two 2017 graduates to let us know what they have been up to since leaving Newington.

After finishing school in 2017, Christos Tatsis (ON 2017) spent time working while studying Psychology and Philosophy at the University of Sydney. Christos was House Captain of Moulton House in his final year at Newington and balanced his leadership responsibilities, co-curricular commitments and study to achieve an ATAR of 99.70.

‘The day after my last exam, I travelled to New Zealand with my friend Arthur for a few weeks,’ he said. ‘Straight after, I worked as a salesperson.’

Christos returned to Newington in 2018 in a professional capacity, as a football and basketball coach.

‘It’s definitely my favourite job I could ask for at the moment,’ he said.

Winston Lin (ON 2017) also left Newington at the end of 2017. Winston received an ATAR of 98.10 and moved to Brisbane at the start of 2018 to study Science at the University of Queensland, majoring in Biomedical Science with provisional entry into Medicine.

‘Newington made me independent and well-adapted to university study,’ he said.

Moving interstate to study is a challenging but exciting opportunity. Winston says his best piece of advice to anyone hoping to do the same is to get involved in campus activities to build friendships.

‘Join a social club with people that share your common interests. This is a good way of keeping in touch with uni mates, especially those that don’t have the same classes as you.’

‘The best decision I made was to take the path in life which I knew would make me the most happy’

- Christos Tatsis (ON 2017)





| WINSTON LIN (ON 2017)

IN 2018 . . .

I moved up to Brisbane to study Science at the University of Queensland. Life after school is basically full of missed lectures and compulsory practicals. I did not have the opportunity to travel or work in 2018, but I plan to find a part-time job this year.

I WAS MOST/LEAST PREPARED FOR . . .

I was most prepared for the work load and requirements for each class. My university gave course profiles that detailed the specific assessments throughout the semester.

I was least prepared for managing a healthy lifestyle. Keeping the right balance of eating well, exercising, studying and procrastinating is very important.

A GOOD/REGRETTABLE DECISION WAS TO...

A good decision was going to the social events at the beginning of the year. It's an awkward start to the year if you don't know anyone but that's what the events are for. A regrettable decision was purchasing textbooks before asking around for preowned or digital copies!

I'M MOST PROUD OF . . .

Being accepted into the University of Queensland and living up in Brisbane.



| CHRISTOS TATSIS (ON 2017)

IN 2018 . . .

I travelled to Portugal (with family) to watch Eurovision, worked as a salesperson, studied Psychology and Philosophy at the University of Sydney, worked at Newington as a football and basketball coach, and lived at home with my awesome family.

THE BEST PIECE OF ADVICE I HAVE IS . . .

Try your best to enjoy the present moment . . . Before you know it, a year has passed and you wonder where the time has gone. It's easy to get caught up in the negative things in life, but there is so much to be grateful for, so many places to find meaning, in a high-five, a smile, a hug, a passing conversation with a friend.

I WAS MOST/LEAST PREPARED FOR . . .

I was least prepared for interacting with girls, however it's an area you learn about quickly and isn't as hard as you might think.

A GOOD/REGRETTABLE DECISION WAS TO . . .

The best decision I made was to take the path in life which I knew would make me the most happy, rather than doing what is expected.

NEWINGTON MADE ME . . .

The man I am today by giving me the opportunities I had. I spent six years at the school, but looking back there are specific moments which have so much meaning. Coming dead last and knocking over every hurdle in a GPS race, remembering how much it meant to me that a teacher like Mr Del Villar came to watch my public speaking final, having a crush on the girl sitting next to me when I was in the school play *Oliver*, or getting sent out of French class in Year 7 by Mr Bennett and having a cry. You will have these moments too, so make sure you take advantage of the opportunities which create these moments, because when you're old and grey this is what you look back on.



Newington College

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what's possible

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