



RESULTS

2017



++ FROM THE HEADMASTER

A publication such as this celebrates and acknowledges our high-achieving students of 2017. It is a fitting reward for their hard work. These wonderful achievements are based on the HSC or IB Diploma examinations, or via success in our vocational pathways.

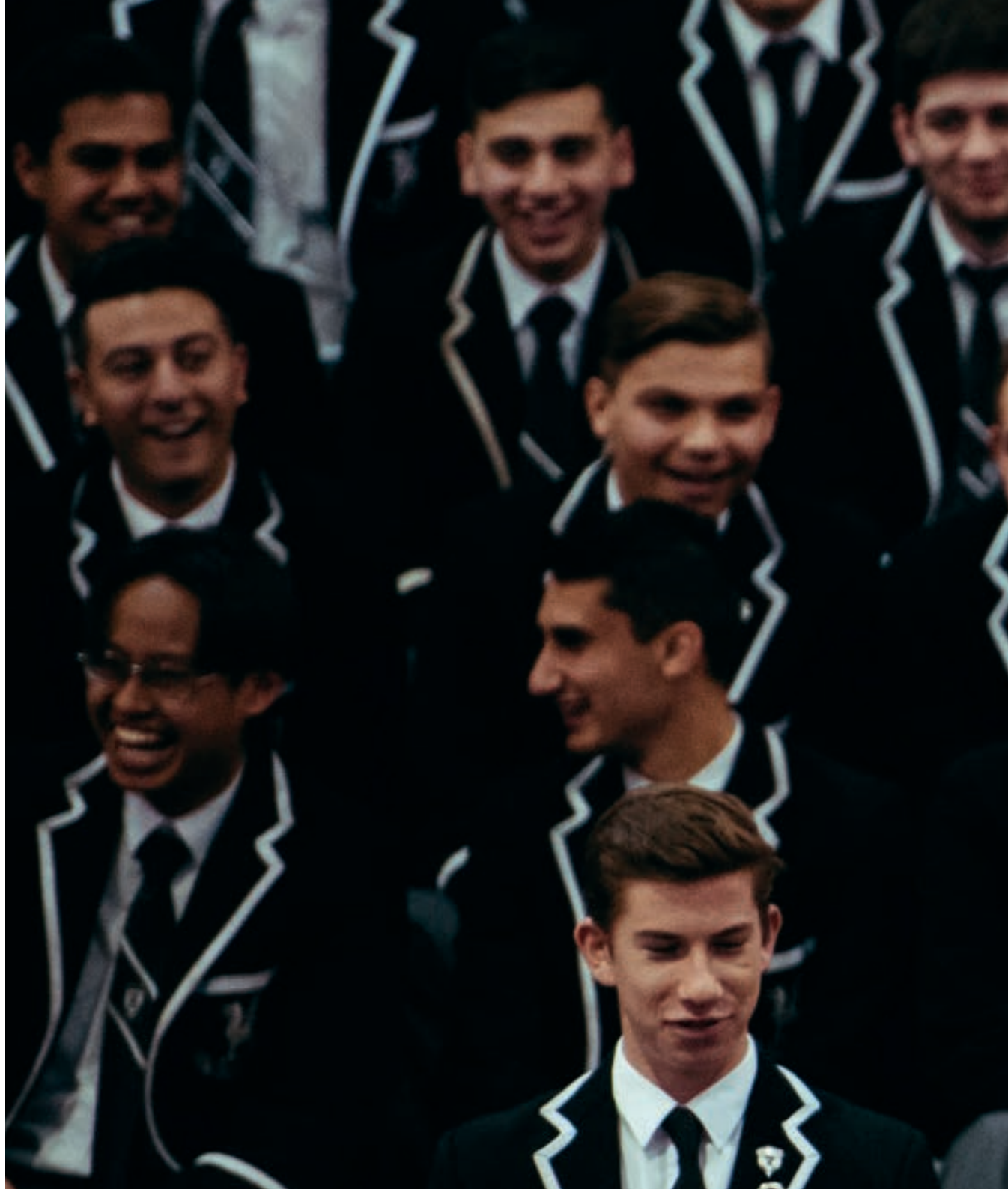
There are, however, numerous other criteria for gauging the success of a school and its students. The university ATAR results are only one, and there are many others that are equally important. Character development, individual improvements, contributions to society, achieving a personal best, nurturing creativity and imagination and embracing diversity are among the many measures our College values and champions.

I remain deeply committed to ensuring Newington fosters a culture of progress and acknowledgement of our boys based on effort and their numerous personal qualities.

A classical liberal education equips boys not only with the ability to learn, but also with the spiritual, moral and aesthetic senses that will enable them to perceive or construct strong, positive values throughout their lives. Importantly, it will also cultivate active citizenship and civic engagement.



Dr David Mulford
Headmaster





*Headmaster Dr David Mulford speaking
to the Class of 2017 at Valedictory Day.*

++ SUCCESS COMES IN MANY FORMS

Newington is a diverse learning community, and the academic lives of our senior students are a reflection of the College's commitment to boys' education and the varied learning styles of each student. In their senior years, students are given the opportunity to try a broad range of subjects and pathways to prepare them for their lives beyond school.

Newington is the only GPS school that offers students a choice between the NSW Higher School Certificate (HSC), International Baccalaureate Diploma Programme (IBDP) and the Vocational Education Pathway in their final two years of school. Each of these paths cater to different learning styles and needs, allowing boys to find an option that helps them play to their strengths and engages their interests and passions, ultimately helping them achieve their own academic success.

It is safe to say the Year 12 2017 cohort found their success in very different ways. While a percentage of this year's cohort opted for the rigours of the IBDP, challenging themselves with the breadth and the depth required to become inquisitive, knowledgeable and caring global citizens, others chose to study the more traditional HSC course, exploring subjects and patterns of study that reflected their strengths and interests. Still others combined coursework with hands-on vocational training, leaving the College with both HSC and nationally recognised industry qualifications.

Whatever pathway our Year 12 boys chose, it is important to remember they leave the College with much more than just a number, mark or rank. The journey that brought each student to this point has been far more valuable. Many boys have achieved personal bests and have learned the importance of resilience, persistence, problem solving and the grit needed to achieve their goals.

The results of the Year 12 2017 cohort, by anyone's statistical measures, are a credit to each student's hard work and tireless efforts to achieve his personal best. Our boys' stories are well worth telling and well worth celebrating.



Mr Trent Driver
Deputy Head of Stanmore





Erik Mueller at the HSC results breakfast in December 2017.

++ THE 2017 ATAR RANGE OF RESULTS

This table represents the 2017 ATAR range of results for Newington College. These figures are calculated estimates combining the ATARs of both the HSC and IB Diploma candidates.

Students received their ATARs following their HSC results and IB Diploma scores. These ATAR scores clarify their total results for universities and tertiary institutions in a figure that gives parity to the different States and Territories' school systems.

Forty per cent of the Year 12 2017 cohort scored an ATAR over 90.00, a wonderful result for a non-selective school. For parents, a very important figure is that 64 per cent scored an ATAR over 80.00, ensuring entry to one of Australia's top 10 universities in Arts, Business and the Sciences.

RANGE	NO. OF BOYS	CUMULATIVE	% OF BOYS IN RANGE	CUMULATIVE %
99 +	14		6.1	6.1
95	40	54	17.6	23.7
90	37	91	16.2	40
80	55	146	24.1	64
70	39	185	17.1	81.1
60	16	201	7.1	88.2
50	15	216	6.5	94.7
<50	12	228	5.3	100

COMBINED ATAR HSC/IBDP	2015 %	2016 %	2017 %
ATAR>99 (top 1%)	3.4	6.7	6.1
ATAR>95 (top 5%)	17	22	23.7
ATAR>90 (top 10%)	30	38	40
ATAR>80 (top 20%)	55	62	64
ATAR>70 (top 30%)	77	79	81.1

“Newington allows you to find something you can be passionate about ... the opportunity is truly life-changing.”

- Jack De Lacy, ATAR 96.5

++ ROLL OF TOP ATAR ACHIEVERS

NAME	ATAR	NAME	ATAR	NAME	ATAR
Jarrah Lindhout	99.95	Yusuf Ali	99.60	Thomas Langford	98.15
Mitchell Long	99.95	Bobby Cao	99.40	Winston Lin	98.10
Matthew Putt	99.95	Shen Goh	99.40	Nicholas Coomer	98.00
Matthew Britt	99.85	Sebastian Hodge	98.85	Jack Crawford	97.60
George Burley	99.85	Lucas Greenslade	98.85	Justin Ly	97.60
Nicholas Peppercorn	99.85	Felix Officer McIntyre	98.85	Henry Mellor	97.60
Richard Zhang	99.85	Hamish Scott-Stevenson	98.85	Liam Wood	97.60
Matthew Bramich	99.70	Jasper Yeghiaian-Alvandi	98.85	Luke Mathen	97.55
Finian Casey	99.70	Simon Giordano	98.35	Parry Tritsinotis	97.50
Maxwell Quinn	99.70	Lewis Ansell	98.30	James Rossé	97.05
Christos Tatsis	99.70	Matthias Laubi	98.30		

HSC and IBDP students in rank and then alphabetical order. Results based on figures available as of 14 February 2018.
The University Admissions Centre (UAC) awards the Australian Tertiary Admissions Rank (ATAR).

**ATAR printed only if supplied by the student.*

“Put the hours in. You’ll hear a lot about studying or memorisation tricks, but you’re not going to find magic remedies that let you smash the HSC in 10 hours. You need to put in the time and effort.”

- Thomas Langford, ATAR 98.15



Thomas Langford at the HSC results breakfast in December 2017.

++ THREE VALUABLE PATHWAYS

Newington's mission is to turn boys of promise into men of substance. An important part of our mission is enabling boys to explore their strengths to create sound foundations for satisfying future careers.

The College is the only GPS school that offers three distinct academic pathways for senior students: the NSW Higher School Certificate (HSC), the International Baccalaureate Diploma Programme (IBDP) and dual accreditation Vocational Education and Training (VET) in Schools. Boys can choose the path that best suits their passions, interests and ambitions.

Each one offers valuable final qualifications to set them up for life beyond our gates.

The Higher School Certificate has been offered in NSW since 1967.

It is a program of study that has only one compulsory subject – English. This allows students to play to their strengths by choosing to take up a pattern of study that reflects their strengths and interests. Boys who wish to specialise in an area can, and those who want to explore a diverse selection of subjects can build any combination they wish from 45 subjects offered at the College.

HSC marks in each subject come from a combination of internal assessment and the external HSC examinations. For most subjects, half of a student's results are drawn from internal assessments and half from the final HSC examination. In specialist subjects where there are major projects or performances this balance will change.

The International Baccalaureate Diploma is a two-year programme of study undertaken by more than 175, 000 students globally each year.

Students need to complete subjects from a range of disciplines – English, Mathematics, a language, a humanities subject and a science, with the option of a creative arts subject. In addition, students complete a compulsory critical-thinking subject, The Theory of Knowledge, write a 4000-word extended essay on an academic topic of their choice, and complete 150 hours of Creativity, Action and Service (CAS) to qualify for the Diploma.

Students complete both internal assessments and external examinations in the IB Diploma. The balance between these varies between subjects. Each subject is awarded a grade out of 7, with students receiving a total mark out of 45. The diploma is awarded to students who achieve a minimum score of 24 and achieve minimum scores across individual subjects.

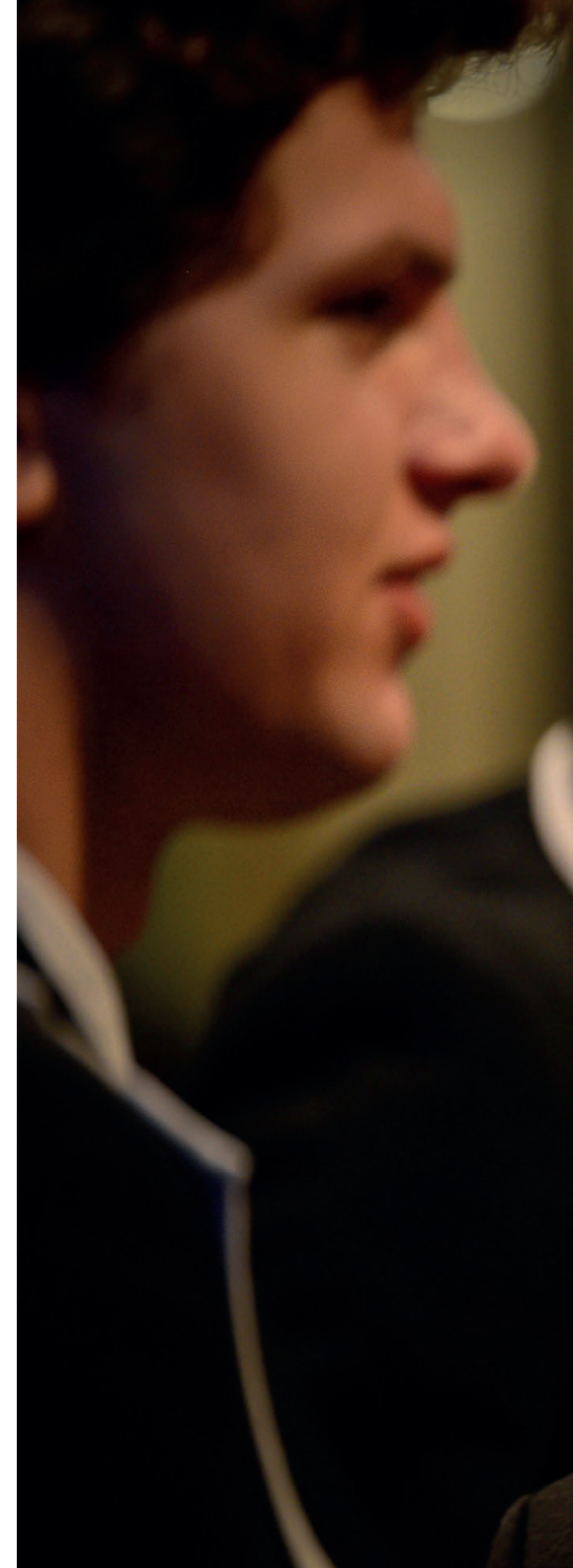
A student's HSC or IBDP marks are converted to an Australian Tertiary Admission Rank (ATAR), which universities use as a benchmark for entry to undergraduate courses. It is not a mark or a score, but is a rank of all of students in NSW, based on their overall performance. Many universities now use alternative ways for students to apply to study outside of using an ATAR as the key measure.

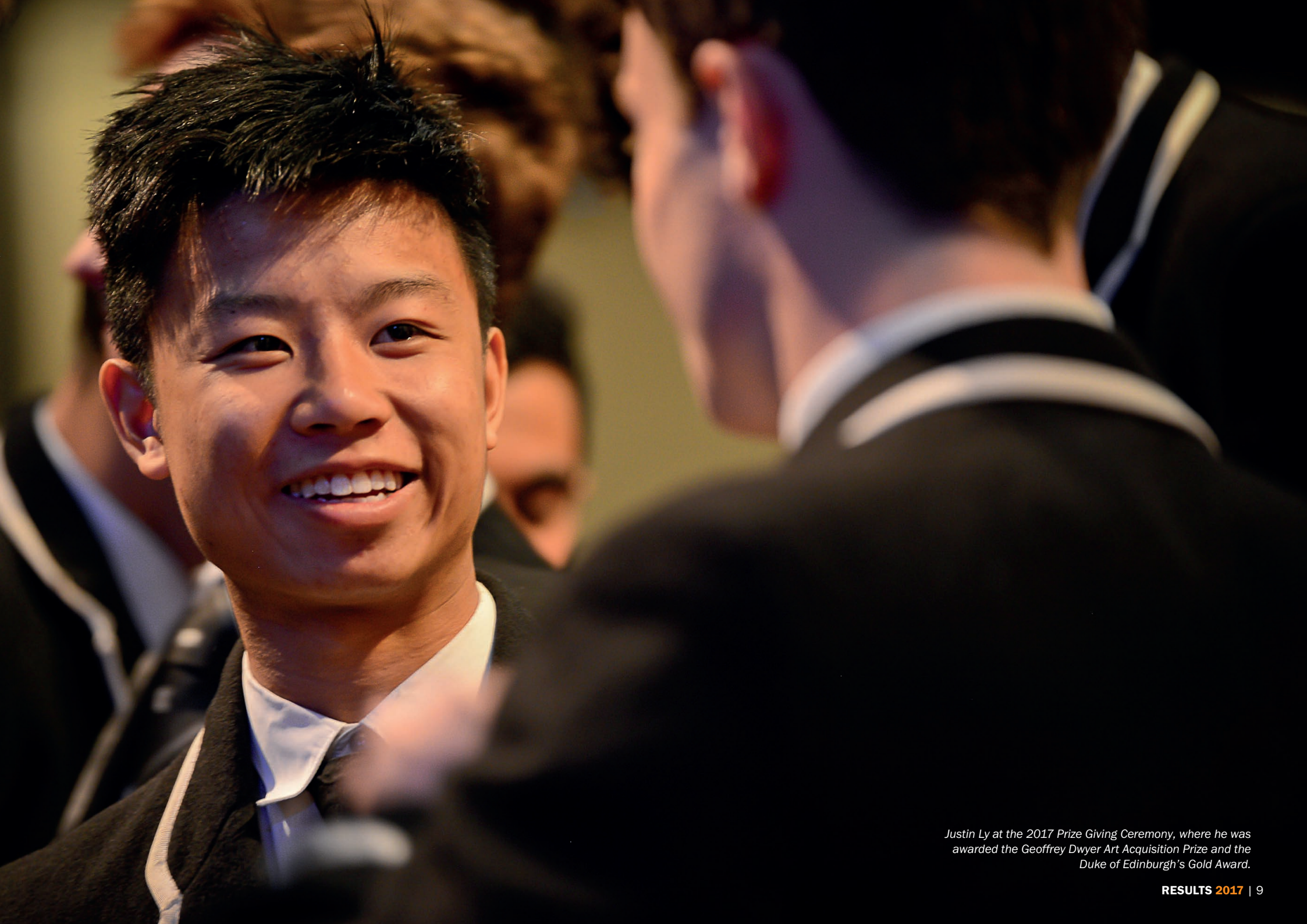
Vocational Education and Training (VET) courses are dual pathways that give students the ability to achieve the HSC and nationally-recognised Certificate II or Certificate III qualifications in areas of their interest. For some boys, this can be combined with traineeship or apprenticeships in their final years of school.

Newington offers VET courses in Business Services, Construction and Hospitality on campus, taught by specially trained staff. In addition, through partnerships with TAFE, students have access to their broad range of courses and training. Many students will combine a VET subject into their pattern of study that will make them eligible for an ATAR.

“The two main factors that contributed to my results in the HSC were balance and my amazing teachers.”

- Parry Tritsinotis, ATAR 97.5





Justin Ly at the 2017 Prize Giving Ceremony, where he was awarded the Geoffrey Dwyer Art Acquisition Prize and the Duke of Edinburgh's Gold Award.



“I felt well-prepared for the whole subject. To study, I turn off the laptop, and probably the internet as well, and then put my phone in the next room so I don’t get distracted.”

- Year 9 student Adrian Lo, who studied HSC extension 2 Maths as an accelerant and achieved 100 per cent in the exam.

Deputy Head of Stanmore Trent Driver and Year 9 student Adrian Lo at the HSC results breakfast in December 2017.

++ NEWINGTON'S HSC HONOUR ROLL

The following is Newington's HSC Honour Roll and includes students who achieved a Band 6, the highest possible band, in particular courses of study. These boys were mentioned in the HSC Merit List. The student listed first and denoted with an asterisk is the highest Newington performer in a particular subject. The remainder are listed alphabetically. 2 Unit courses are out of 100 total points, while 1 Unit courses are out of 50 total points.

ANCIENT HISTORY

James Calfas*
Sholto Bremner

BIOLOGY

Nicholas Amos*
Jason Hartill*
John Ward*
Conor Walsh

BUSINESS STUDIES

Thomas Langford*
Nicholas Coomer
Liam Gasowski
Parry Tritsiniotis
Duy Vu

CHEMISTRY

Simon Giordano*
Winston Lin*
Thomas Su*
Luke Mathen

DESIGN AND TECHNOLOGY

Luke Burgess*
Harry Carr
James Kah
Andreas Veryinis
Christopher Wood

DRAMA

Thomas Hogan*
Ashutosh Bidkar
Daniel Steel
Angus Watts

EARTH AND ENVIRONMENTAL

Lap Him Chi*
Nicholas Amos
Harry Carr
Christos Mavropoulos

ECONOMICS

Yusuf Ali*
Nicholas Coomer
Liam Gasowski
Rohan Gupta
George Kontogiorgis
Parry Tritsiniotis

ENGINEERING STUDIES

Justin Malkki*
Luke Burgess
Harry Carr
David Charlton
Jack Christie
Evan Favos
Eric Keramianakis
Joshua Laffer
Alexander McNaught
Erik Mueller
Andreas Veryinis
John Ward

ENGLISH (ADVANCED)

Yusuf Ali*
James Calfas
Nicholas Coomer
Jack De Lacy
Simon Giordano
Danny Kalis
George Kontogiorgis
Thomas Langford
Daniel Steel
Andrew Wang

ENGLISH EXTENSION 1

Yusuf Ali*
Jack De Lacy*
Daniel Steel*
Ashutosh Bidkar
George Kontogiorgis

ENGLISH EXTENSION 2

Kenzo Jeanson*

FRENCH CONTINUERS

Luke Mathen*

GEOGRAPHY

Nicholas Coomer*
Simon Giordano

GERMAN BEGINNERS

Lap Him Chi*
Erik Mueller

HISTORY EXTENSION 1

Thomas Langford*
Angus Powell*

INFORMATION PROCESSES AND TECHNOLOGY

Christopher Thomas*
Lachlan Fisher

LEGAL STUDIES

Yusuf Ali*
George Kontogiorgis
Daniel Steel

MATHEMATICS GENERAL

Mitchell Fitzsimmons*

MATHEMATICS 2 UNIT

Jeno Suh*
James Calfas
Harry Carr
Lap Him Chi
Evan Favos
Matthew Fisher
Liam Gasowski
Simon Giordano
Raymond Huang
Campbell Jackson
Danny Kalis
Joshua Kaplan
Eric Keramianakis
Justin Malkki

Luke Mathen
Alexander McNaught
Erik Mueller
Oliver Smith
Parry Tritsiniotis
Ethan Tu
Duy Vu
Nicholas Williams
Charles Yu

MATHEMATICS EXTENSION 1

Thomas Su*
Harry Carr
Harrison Chan
David Charlton
Lap Him Chi
Wenyi Fan
Matthew Fisher
Christopher Icanovski
Joshua Kaplan
Eric Keramianakis
Winston Lin
Luke Mathen
James Rossé
Oliver Smith
Jeno Suh
Ethan Tu
Duy Vu
Alexander Wan
Nicholas Williams
Brendon Zhang

MATHEMATICS EXTENSION 2

Adrian Lo*
Wenyi Fan
Christopher Icanovski
Winston Lin
Thomas Su

MODERN GREEK

James Calfas*
William Cassimatis
Danny Kalis

Eric Keramianakis
Connor Mavridis
Christos Mavropoulos

MODERN HISTORY

Yusuf Ali*
Thomas Langford*
Haris Aziz
Nicholas Coomer
Danny Kalis
Carter Sutherland
Parry Tritsiniotis
Andrew Wang

MUSIC 1

Alexander Lorquet*
Mitchell Loveridge

MUSIC 2

James Rossé*
Evan Favos

MUSIC EXTENSION 1

Miles Bullock*

PDHPE

Luke Burgess*
George Kontogiorgis
George Symonds

PHYSICS

Matthew Fisher*
Harry Carr
Harrison Chan
Lap Him Chi
Lachlan Fisher
Simon Giordano
Winston Lin
George Litsas
Justin Malkki
Luke Mathen
Alexander McNaught
Erik Mueller
Thomas Su

SENIOR SCIENCE

Thomas Davids*

SOFTWARE DESIGN AND DEVELOPMENT

George Litsas*
Harrison Chan
Jack Christie
Lachlan Fisher
Kenzo Jeanson

SPANISH BEGINNERS

Ashutosh Bidkar*

STUDIES OF RELIGION 1 UNIT

George Symonds*

STUDIES OF RELIGION 2 UNIT

Jack De Lacy*

VISUAL ARTS

Jack De Lacy*
Mitchell Loveridge
Carter Sutherland

++ OUR HSC COMPARISON WITH THE STATE

DEPARTMENT	SUBJECT	NO. OF CANDIDATES	NO. OF BAND 5 & 6s	NEWINGTON COLLEGE % OF BAND 5s	STATE % OF BAND 5 & 6s
ENGLISH	English Standard	72	21	29.16	15.91
	English Advanced	96	79	82.28	63.66
	English Extension 1	15	15	100.00	93.28
	English Extension 2	7	4	57.13	77.39
SCIENCE	Earth & Environmental Science	25	13	52.00	36.00
	Physics	39	29	74.35	33.81
	Biology	45	27	59.99	39.30
	Chemistry	22	20	90.90	42.71
	Senior Science	13	8	61.53	24.10
MATHEMATICS	General Mathematics	67	27	40.29	25.50
	Mathematics	85	51	59.99	53.49
	Mathematics Extension 1	44	40	90.90	81.62
	Mathematics Extension 2	11	11	99.99	84.01
HISTORY	Ancient History	21	15	71.43	35.99
	Modern History	35	28	80.00	38.83
	History Extension	7	7	100.00	79.63
	Legal Studies	16	13	81.25	43.62
LANGUAGES	French (Continuers)	7	3	42.85	65.76
	German (Beginners)	5	3	60.00	74.11
	Japanese (Continuers)	3	0	0	61.03
	Latin (Continuers)	1	1	100.00	81.76
	Modern Greek (Beginners)	9	7	77.77	77.38
	Spanish (Beginners)	11	10	90.90	47.65
TECHNOLOGY	Design & Technology	15	13	86.66	43.21
	Industrial Technology	13	3	23.07	22.31
	Engineering Studies	29	20	68.95	36.00
	Construction	7	1	14.28	13.28
	Hospitality	9	4	44.44	29.83
	Information Processes & Technology	17	12	70.58	29.86
	Software Design & Development	11	10	90.90	35.47
GEOGRAPHY & ECONOMICS	Geography	17	9	52.93	41.91
	Economics	24	18	75.00	48.99
	Business Studies	51	33	64.70	36.15
MUSIC	Music 1	5	5	100.00	65.23
	Music 2	3	3	100.00	89.17
	Music Extension	1	1	100.00	94.87
DRAMA	Drama	18	15	83.33	42.13
PDHPE	PDHPE	50	23	46.00	30.58
PHILOSOPHY & RELIGIOUS STUDIES	Studies of Religion 1U	24	11	45.82	49.87
	Studies of Religion 2U	8	6	75.00	46.47
VISUAL ARTS	Visual Arts	34	28	82.34	54.57

Our 2017 HSC cohort achieved excellent results in comparison to the State, and boys consistently achieved a percentage of Bands 5 and 6 above the State average. This table represents the number and course percentage of Bands 5 and 6 achieved by Newington in comparison to the State percentage in a 2 Unit subject or a Grade of E4 in a 1 Unit subject.

“I wanted to repay my parents’ faith and investment in me, and make them proud.”

- Christos Tatsis, ATAR 99.70

++ EVERY BOY HAS A UNIQUE STORY

The 155th annual Prize Giving ceremony acknowledged the achievements of many of the boys from the 2017 Year 12 cohort. It was an incredibly talented group across many domains, and the results achieved in the HSC and IB Diploma are a further testament to their hard work and collegiality.

When you scratch the surface and start to understand individual boys, it is clear that each has his own unique story. While many of the boys had a relatively uneventful lead-up to their examinations, for others just sitting in the examination hall and completing an exam was a significant achievement.

We are very proud of all our boys no matter what pathway they chose to study in their final years at Newington College. Since arriving at the College, I have come to understand the uniqueness of what Newington offers its students. The choice between the HSC, IB Diploma and VET pathways provide each student with the opportunities necessary to engage and excel in a meaningful program suited to their individual needs.

Our Mentor program continues to play a vital role, enriching the lives of our boys as they navigate life at the College. A connection to an adult somewhere in the College is critical in giving each boy a sense of belonging to discover what the Swedish call “trygghet”, a place of certainty and trust marked by an assurance of security and safety.

Although our *Results* magazine acknowledges and celebrates the academic successes of the Class of 2017, it is important to remember all the boys who achieved personal bests and achievements throughout the year. The boy who sang on stage or debated on a Friday night in N Block. The boy who made a try-saving tackle or swam or ran for the College. The boy who asked for help from a Mentor or the boy who sat in class, year in and year out, challenging himself to be better than he was yesterday. These accomplishments ultimately shape our boys and lay the foundations for life after school.



Mr David Roberts
Deputy Headmaster



Deputy Headmaster David Roberts at Valedictory 2017.



Bobby Cao at the IB results breakfast in January 2018.

++ JACKS OF ALL TRADES, MASTERS OF LEARNING

A distinguishing feature of the International Baccalaureate Diploma Programme (IBDP) is that students study their first language, as well as at least one other language, an area of the humanities, sciences, mathematics and perhaps a branch of the arts, in line with the tenets of a classical liberal education. People ask though, does this make the students “Jacks of all trades, yet masters of none”?

The answer is most decidedly no.

Underpinning every aspect of the IBDP, including Theory of Knowledge, the extended essay and Creativity, Action, Service, are common approaches to teaching and learning. Growing strong thinking, communication, social, self-management and research skills is fundamental to every IB subject and these capabilities are universally acknowledged as vital for life in the post-school world. They are embedded in everything IB students do, both in their academic subjects and the other elements.

Having a wide perspective gained from studying a diverse range of subjects allows the students to draw the strands together to develop a “big picture” view of the world and its issues. The understanding that comes from studying Economics and Biology or Geography can be brought into play when discussing renewable energy in a French individual oral examination, or giving context to the texts in the literature course.

This has been most definitely the case with our 2017 cohort. Throughout their two years, they have learned to apply these broad skills to a range of real-life situations via in their internal assessments in each subject. These tasks require them to think carefully about how they can apply their knowledge and skills to an area of their choice via a question or investigation of their choosing. Far from being a ‘master of none’ our IB Diploma students now know how to take a broad array of skills, knowledge and information that enables them to problem solve, communicate, apply ideas and work to a deadline. These will take these students far beyond the confines of a specific area and into the world with the confidence and international mindedness to tackle any challenges they find. Congratulations to our cohort of 2017!

Briony Morath
IB Diploma Coordinator (2017)

Cheryl Priest
IB Diploma Coordinator (2018)

++ THREE PERFECT SCORES

Newington Year 12 students Jarrah Lindhout, Mitchell Long and Matthew Putt are a rare breed: they are part of a tiny cohort nationwide who achieved perfect scores in the 2017 International Baccalaureate Diploma Programme (IBDP).

Mitchell was at work when he found out his stellar result.

“I went into the storeroom to check for the email because they don’t like us to be on our phones at work,” he said.

The result made it worth it: 45 out of 45, the equivalent of an ATAR of 99.95.

Mitchell achieved Band 7 (the highest band possible) in higher level Philosophy, Physics and Chemistry and standard level English, Latin and Maths.

Mitchell, who was Newington’s Senior Prefect in 2017, believes balance was the key to his outstanding result.

“I tried to keep things in perspective,” he said. “The lack of stress helped me do better in the end.”

Matthew adopted a similar philosophy.

“I rarely turned down a party or a trip to the beach if I planned on studying – and I think that was what kept me going.

“I found that my best study sessions were the two hours before a party, or just coming back from the beach with mates. It’s important to enjoy life.”

Matthew achieved Band 7 in higher level English, Philosophy and Visual Arts, and standard level Italian, Physics and Maths.

Jarrah made sure music, debating and sport stayed on his radar.

“I was always a fan of staying involved in other things,” he said. “I didn’t have a lot of free time, but that stuff allowed me to have creative and physical outlets. I wasn’t just sitting at my desk.”

Jarrah achieved Band 7 in higher level English, History and Philosophy, and standard level Italian, Biology and Maths.

More than 2500 students sat for the IBDP in Australia in 2017.

Sixty boys completed the two-year IBDP at Newington in 2017. More than 21 per cent of them achieved ATAR equivalents of more than 99, and 78 per cent achieved marks equivalent to an ATAR of 90 or higher.



Mitchell Long at the IB results breakfast in January 2018.

++ IB DIPLOMA GRADE 6, 7 AND A RANKINGS

The following is a list of students who achieved a Grade 6 or 7 in Higher Level or a Grade 7 in a Standard Level IB Diploma Course, and those who achieved an A ranking for Theory of Knowledge and/or the extended essay.

BIOLOGY HIGHER

Matthew Britt
George Burley
Bobby Cao
Lewis Ansell (6)

BIOLOGY STANDARD

Lucas Greenslade
Jarrah Lindhout
Nicholas Peppercorn
Hamish Scott-Stevenson

CHEMISTRY HIGHER

Matthew Bramich
Alexander Bruce
Finian Casey
Sebastian Hodge
Mitchell Long
Maxwell Quinn
Richard Zhang
Lewis Ansell (6)
Thomas Crawford (6)
Shen Goh (6)
Rhys James (6)
Henry Mellor (6)
Jacob Nastasi (6)

DESIGN TECHNOLOGY HIGHER

Matthew Britt
Henry Irvine (6)
Anton Maraldo (6)

ECONOMICS HIGHER

Bobby Cao
Sebastian Hodge
Jasper Yeghiaian-Alvandi
Ashley Bate (6)
Stavros Dedes (6)
Steve Hatzipavlis (6)
Zac Kertesz (6)
Roger Li (6)
Marco Loprevite (6)
Justin Ly (6)
Henry Mellor (6)
Jason Ren (6)
Leo Rice (6)

ENGLISH (LANGUAGE AND LITERATURE) HIGHER

Jack Crawford (6)
James Kolesnyk (6)
Justin Ly (6)
Leo Rice (6)
Peter Street (6)

ENGLISH (LITERATURE) HIGHER

George Burley
Zak Knight
Jarrah Lindhout
Felix Officer McIntyre
Nicholas Peppercorn
Matthew Putt
Christos Tatsis
Ashley Bate (6)
Stavros Dedes (6)
Shen Goh (6)
Lucas Greenslade (6)
Steve Hatzipavlis (6)
Zac Kertesz (6)
Matthias Laubi (6)
Henry Mellor (6)
Hamish Scott-Stevenson (6)
Jovan Tomasevic (6)
Liam Wood (6)
Jasper Yeghiaian-Alvandi (6)

ENGLISH (LITERATURE) STANDARD

Matthew Britt
Finian Casey
Mitchell Long
Richard Zhang

FRENCH STANDARD

Matthew Bramich
Matthew Britt
George Burley
Jack Crawford
Steve Hatzipavlis
Matthias Laubi
Hamish Scott-Stevenson
Jasper Yeghiaian-Alvandi

GEOGRAPHY HIGHER

Matthew Bramich
Shen Goh
Nicholas Peppercorn
Maxwell Quinn
Jasper Yeghiaian-Alvandi
Ashley Bate (6)
Stavros Dedes (6)
Steve Hatzipavlis (6)
Matthias Laubi (6)
Kevin Qian (6)
Benjamin Serone (6)

HISTORY (EUROPE) HIGHER

Jarrah Lindhout
Nicholas Peppercorn
Matthew Putt
Christos Tatsis
Ashley Bate (6)
Lucas Greenslade (6)
Petro Kaloterakis (6)
Zak Knight (6)
Arthur Kuan (6)
Leo Rice (6)

HISTORY STANDARD

George Burley
Shen Goh

ITALIAN STANDARD

Alexander Bruce
Jarrah Lindhout
Marco Loprevite
Matthew Putt
Christos Tatsis

LATIN HIGHER

Finian Casey
Lucas Greenslade
Kevin Qian

LATIN STANDARD

Lewis Ansell
Thomas Crawford
Mitchell Long
Maxwell Quinn
Liam Wood
Richard Zhang

MANDARIN STANDARD

Bobby Cao
Shen Goh
Roger Li

MATHEMATICS HIGHER

Richard Zhang
Sebastian Hodge (6)

MATHEMATICS STANDARD

Matthew Bramich
George Burley
Bobby Cao
Finian Casey
Shen Goh
Mitchell Long
Nicholas Peppercorn
Maxwell Quinn

MATHEMATICS STUDIES STANDARD

Lewis Ansell
Matthew Britt
Alexander Bruce
Stavros Dedes
Lucas Greenslade
Zac Kertesz
Matthias Laubi
Jarrah Lindhout
Justin Ly
Henry Mellor
Felix Officer McIntyre
Matthew Putt
Christos Tatsis
Liam Wood

PHILOSOPHY HIGHER

Petro Kaloterakis
Arthur Kuan
Jarrah Lindhout
Mitchell Long
Felix Officer McIntyre
David Perri
Matthew Putt
Hamish Scott-Stevenson
Christos Tatsis
Finian Casey (6)

Jack Crawford (6)
Thomas Crawford (6)
Peter Kosmas (6)
Lucas Tarlington (6)
Liam Wood (6)
Richard Zhang (6)

PHYSICS HIGHER

Matthew Bramich
Mitchell Long
Maxwell Quinn
Rhys James (6)

PHYSICS STANDARD

Sebastian Hodge
Matthew Putt
Richard Zhang

PSYCHOLOGY HIGHER

Zac Kertesz (6)
Marco Loprevite (6)
Christos Tatsis (6)

PSYCHOLOGY STANDARD

Lewis Ansell

SPORTS, EXERCISE AND HEALTH SCIENCE STANDARD

David Perri

THEATRE HIGHER

Jack Crawford (6)
Liam Wood (6)

VISUAL ARTS HIGHER

George Burley
Matthew Putt
Thomas Rasmussen
Vincent Burkitt-Doyle (6)
Bobby Cao (6)
Peter Kosmas (6)
Matthias Laubi (6)
Justin Ly (6)
Felix Officer McIntyre (6)
Hamish Scott-Stevenson (6)
Benjamin Serone (6)

EXTENDED ESSAY GRADE A

Matthew Britt*
Finian Casey*
Sebastian Hodge
Rhys James
Petro Kaloterakis*
Arthur Kuan
Matthias Laubi
Jarrah Lindhout*
Mitchell Long*
Marco Loprevite*
Henry Mellor
Aidan O'Donnell
David Perri
Matthew Putt*
Maxwell Quinn
Thomas Rasmussen
Hamish Scott-Stevenson
Benjamin Serone
Christos Tatsis*
Liam Wood
Richard Zhang*

THEORY OF KNOWLEDGE GRADE A

Steve Hatzipavlis
Nicholas Peppercorn*

*These students also received 3 core points.

++ ADVICE FROM THE EXPERTS



**YUSUF
ALI**

YEARS AT NEWINGTON
2014 - 2017

HSC

ATAR
99.60

WHAT FACTORS CONTRIBUTED TO YOUR RESULTS?

You have to come into the HSC with a very strong vision of what you really want to achieve. Your motivation is going to fluctuate over the course of the HSC, but when you're able to look within yourself and understand that you're doing it for a goal, it keeps you motivated.

My teachers provided me with all the feedback and moral support necessary. I'd always be bouncing ideas off my parents. They probably got the worst end of my frustrations as well, but they were always that a solid support for me.

WHAT ASPECTS OF THE HSC WERE YOU MOST PLEASED ABOUT?

My subjects really helped identify what my passions are. I was quite unsure about picking Economics back in Year 10, but it ended up being one of my favourite subjects and it's something I want to pursue at university. The HSC also fostered a sense of collaboration, especially after trials. Everyone was really willing to help each other out and we really became quite close.

WHAT WERE YOU LEAST PREPARED FOR?

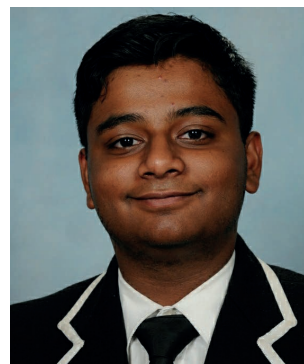
I was least prepared for the nervousness you feel before exams. On day one, English paper one, I was there two hours beforehand. I couldn't eat that morning.

EXPECTATIONS VS RESULTS

I'm very happy with my results. I'm in the courses I wanted to get into. I've achieved an ATAR I'm very proud of and it's not just about the number: it's about what you learned along the way and the mental fortitude you built.

WHERE TO NEXT?

Hopefully I'll study a Bachelor of Commerce and Law at the USYD.



**ASHUTOSH
BIDKAR**

YEARS AT NEWINGTON
2012 - 2017

HSC

ATAR
93.65

WHAT FACTORS CONTRIBUTED TO YOUR RESULTS?

Sticking to a timetable of study is very helpful in the long run, and significantly reduces the amount of cramming you might do the night before.

BEST STUDY TIP?

Work as much as you can where you're comfortable. For me, it was the school library. Minimise distractions to do what's required.

WHAT WERE THE MOST CHALLENGING ASPECTS OF THE HSC?

There come times when you'll feel overwhelmed with assessments and assignments. You have to make sure, when it's calm, that you do enough work to make the pressure situations easier. Manage your workload and time efficiently.

HOW IMPORTANT WERE BALANCE AND CO-CURRICULAR ACTIVITIES?

Finding the balance between working and relaxing is important so that you don't burn out. Sport, cadets, music and drama all provided me with balance in my final two years.

ANY ADVICE FOR YOUNGER BOYS AND/OR THEIR FAMILIES?

Work hard all the way through so, when it's all said and done, you'll have no regrets.

WHERE TO NEXT?

Hopefully psychology at UNSW or USYD.

++ ADVICE FROM THE EXPERTS



**MATTHEW
BRITT**

YEARS AT NEWINGTON
2010 - 2017

IB

ATAR
99.85

WHAT FACTORS CONTRIBUTED TO YOUR RESULTS?

My teachers were very helpful in giving me the support I needed and helping me get the mark I got. When I had questions I could go to them for assistance, but they also prepared me to start studying early and that made a big difference.

BEST STUDY TIP?

I had a big calendar with all the internal assessment (IA) deadlines on it, which allowed me to work toward each deadline and make sure I had my IAs done in time. That helped me allocate my time and balance out the work and social aspects of life - I could hang out with friends, play sport and do things I enjoy doing. I played tennis and football, and outside Newington I also did rock climbing.

WHAT WERE YOU LEAST PREPARED FOR?

It's quite a shock in those first couple of weeks coming from Year 10 into Year 11 when you realise how much work you have. You have to be organised and you really have to learn to self-direct to make sure all your stuff is done in time. It's not like there's a teacher hassling you; it's a case of 'The deadline is here, now go for it'.

EXPECTATIONS VS RESULTS

I was very surprised by my results. I was predicted to get a 41 or 42, then got 44 so I was pretty shocked and very happy. It's opened up more opportunities, but I think I'll stick with what I've chosen, a Bachelor of Design Computing at USYD.

WHERE TO NEXT?

I'm taking a gap year to the UK to work in a school called Farleigh in Andover.



**GEORGE
BURLEY**

YEARS AT NEWINGTON
2010-2017

IB

ATAR
99.85

WHAT FACTORS CONTRIBUTED TO YOUR RESULTS?

Having an interest in the subjects you are learning is the most significant contributor to performing well in them. My Year 11 English teacher was highly influential in encouraging me to enjoy learning in all areas.

BEST STUDY TIP?

I never liked to base the amount I studied on how many hours I put in. Instead I based it on the amount of work I completed. This meant it wasn't as easy to fall into the procrastination trap where you sit at your desk and count it as studying.

WHAT WERE YOU MOST AND LEAST PREPARED FOR?

I think the Theory of Knowledge component and the extended essay were a surprise for most people, as they were quite unknown and different from anything we had done in the past.

EXPECTATIONS VS RESULTS

I always think I've done worse than I have after an exam, which meant I was pleasantly surprised with my results.

HOW IMPORTANT WERE BALANCE AND CO-CURRICULAR ACTIVITIES?

Music and exercise kept me in a state that was near to sanity during the IB years, so I tried to do them every day. It's important to do something completely different from study during break and leisure time.

WHERE TO NEXT?

I will go to USYD to do a Bachelor of Science/Advanced Studies before going into medicine either next year or as a postgraduate. I also have plans to go to Europe.



**HARRY
CARR**

YEARS AT NEWINGTON
2012 - 2017

HSC

ATAR
95.95

WHAT FACTORS CONTRIBUTED TO YOUR RESULTS?

One of the most significant contributors was the ability to seek help from teachers. I consistently completed work, had it marked by my teacher and then studied the feedback on what was wrong. I would then write out the mistake and put it in my notes in a different colour so I could identify it and remember it.

YOUR BEST STUDY TIP?

Always make your notes as you go. Do as many past papers as you can as these are where you work out what you don't know and what you're getting wrong. It's especially helpful to have your teachers mark your papers as they can point out things you are missing.

ANY ADVICE FOR YOUNGER BOYS AND/OR THEIR FAMILIES?

To boys, keep calm and work with the stress. I found stress incredibly helpful in making me work hard, but there's also a point where it can become too much. Remember that it isn't the end of the world.

The best things for parents to do is to keep their boys healthy, keep an open dialogue about school and out-of-school life and make sure that they aren't studying too much. There is a point where it becomes ineffective and there is only so much you can do in one day. Sleep is also important and setting a routine really helped me this year.

WHERE TO NEXT?

I'm planning on studying Engineering at ANU in Canberra, but haven't decided whether to take a year off to work and travel or not.



**FINIAN
CASEY**

YEARS AT NEWINGTON
2010-2017

IB

ATAR
99.70

WHAT FACTORS CONTRIBUTED TO YOUR RESULTS?

My cohort of Year 12 IB students helped push me, and together we endured whatever was thrown our way. Also, every musician, actor, or circus artist who helped to keep me distracted and happy made the difference.

WHAT ASPECTS OF THE IB WERE YOU MOST PLEASED ABOUT?

I was most pleased with my Creativity, Activity, Service (CAS) project. The project was a benefit rock concert, featuring our senior musicians. I am very pleased with how it turned out.

WHAT WAS THE TITLE OF YOUR EXTENDED ESSAY?

The title of my essay was: 'Is the sanctity of life principle philosophically defensible?' I chose this topic because I was interested in how we currently use ethics in medicine, and enjoyed the exploration of the idea that the doctor's duty to preserve life is not absolute.

HOW IMPORTANT WERE BALANCE AND CO-CURRICULAR ACTIVITIES?

I am not sure I would have made it through without balance. When school work is your whole focus, it consumes you; your whole being is concentrated on this one task and it becomes your world. To me that seems unhealthy. If your mental state depends on a couple of marks, you're going to have a bad time. I loved that if I had a bad day, or slipped up in marks, I could always go and swing on a trapeze or play music to make myself feel better.

WHERE TO NEXT?

Sydney Uni to study Psychology. I fully intend to keep up my practice of circus arts and music.

++ ADVICE FROM THE EXPERTS



LAP HIM
CHI

YEARS AT NEWINGTON
2013 - 2017

HSC

ATAR
97.10

WHAT FACTORS CONTRIBUTED TO YOUR RESULTS?

Persistence is the key to success in the HSC. Despite how boring some subjects are or how bad one particular assessment result was, I always kept going because I knew it would pay off in the end.

Study groups on social media allowed ideas, questions and problems to be shared and answered efficiently. The tireless efforts of my teachers Mr van Asperen, Ms Priest and Mr Millar, who continuously marked my papers and gave valuable feedback, also provided me with confidence and effective preparation when the final exams arrived.

WHAT ASPECTS OF THE HSC WERE YOU MOST PLEASED ABOUT?

I'm most pleased with the use of trials to prepare. It provided a very accurate assessment of my capability, which allowed me to better prepare for the HSC.

BEST STUDY TIP?

For sciences, print out the syllabus dot points provided by NESA, and as the content is covered in class start answering individual dot points on your own as part of your syllabus notes.

For English, read the syllabus, or you won't understand how to get marks in your essays. Understand that quantity doesn't mean quality in English essays. Writing practise essays is the best way to improve because your teachers' feedback is very valuable.

WHERE TO NEXT?

I'll be travelling to Europe, then I'll study Environmental Engineering at UNSW.



NICHOLAS
COOMER

YEARS AT NEWINGTON
2014 - 2017

HSC

ATAR
98.00

WHAT FACTORS CONTRIBUTED TO YOUR RESULTS?

Working extremely hard all year round was probably the most significant factor in my success. Not only did hard work allow me to prepare for assessments and exams, it further relieved a substantial amount of the stress.

The support and dedication of my parents, teachers and mentor made a significant difference for me.

WHAT WERE THE MOST CHALLENGING ASPECTS OF THE HSC?

The workload and the pressure were the most challenging aspects of the HSC, particularly with content-heavy subjects that were very demanding. To overcome the pressure, I found that taking time off revision and study to relax and get my mind off school helped. Creating a study timetable allowed me to plan my revision, especially in the weeks leading up to exams.

HOW IMPORTANT WERE BALANCE AND CO-CURRICULAR ACTIVITIES?

Balance was vital in my studies, particularly in giving me time to get my mind off school and the workload. School sport provided this necessary balance, providing breaks during the week and on the weekend to keep me relaxed and healthy.

WHERE TO NEXT?

I plan to study either Economics or Commerce at USYD or UNSW.



**JACK
DE LACY**

YEARS AT NEWINGTON
2012 - 2017

HSC

ATAR
96.50

WHAT FACTORS CONTRIBUTED TO YOUR RESULTS?

Passionate staff who championed my personal strengths and passions in their guidance of me. In particular, the entire Art department, especially Mr Thompson, as well as my English teachers, Mr Wheeldon, Mr van Asperen and Dr Stevenson and my Studies of Religion teacher Mr Case. Support from the broader school community and, most of all, my parents, allowed my studies to be a rewarding process. My mum drove me to school most days, which was great bonding time that kept me grounded and punctual to class.

WHAT WERE THE MOST PLEASING ASPECTS OF THE HSC?

I was lucky to be doing subjects I was passionate about, and that gave me the freedom to develop my strengths and follow my interests. It made the process easier and rewarding.

ANY ADVICE FOR YOUNGER BOYS AND/OR THEIR FAMILIES?

The great thing about Newington is that it allows you to find something you can be passionate about. The opportunity to work, learn and develop in a school community that completely accepts, fosters and recognises the individual passions of each boy is truly life-changing.

WHERE TO NEXT?

UNSW where I will be studying a dual degree of a Bachelor of Fine Arts and a Bachelor of Arts. I am also going to make as much art and music with my friends as possible.



**LIAM
GASOWSKI**

YEARS AT NEWINGTON
2012 - 2017

HSC

ATAR
94.45

WHAT FACTORS CONTRIBUTED TO YOUR RESULTS?

Consistent study and hard work were the major factors - doing two hours a day every day instead of five hours one day then nothing for three days. Allocate time on weekends and holidays, and spread your effort evenly. Focus on weak areas.

WHAT WERE YOU MOST PLEASED ABOUT?

I'm was pleased with my teacher feedback. They were always emailing, they were always there for me, they always answered my questions. They never said no, even if I hassled them and asked them a million questions at lunchtime or after school.

ANY ADVICE FOR YOUNGER BOYS AND/OR THEIR FAMILIES?

When you get a bad mark, don't get too angry about it. I know kids who got 60s or 70s in assignments, then got an ATAR of 95. If you get a bad mark, just persist, and look back at your mistakes and see why so you know what to do next time.

Don't let your parents pressure you into doing subjects you don't want to do. Do what you want to do because whatever you like best is what you're going to do best in. And don't stress too much. At the end of the day, it's just a mark. You can always get into university in other ways.

WHAT'S THE BEST WAY TO PREPARE FOR EXAMS?

It's hard when examinations throw curve balls at you. Do selective school past papers and work through those with your teachers. If you can do those questions, you can do pretty much any question.

WHERE TO NEXT?

Probably to UNSW to study Commerce or Commerce and Economics.

++ ADVICE FROM THE EXPERTS



**PETRO
KALOTERAKIS**

YEARS AT NEWINGTON
2012-2017

IB

ATAR
96.75

WHAT FACTORS CONTRIBUTED TO YOUR RESULTS?

My family and teachers were the biggest contributing factors to my results as they stood by me throughout, on good and bad days, and helped me believe I could achieve my full potential.

WHAT ASPECTS OF THE IB WERE YOU MOST PLEASED ABOUT?

The learning style the IB offers made the content more interesting because the teaching was a lot more practical and holistic. It was good to be able to think by yourself or collaboratively in class about a topic area and share feedback.

WHAT WERE YOU MOST AND LEAST PREPARED FOR?

I was most prepared for the subjects I enjoyed doing and least prepared for the subjects I didn't enjoy as much. If I were to do it again I'd try and overcome this and put equal effort into all my subjects.

EXPECTATION VS RESULTS

My final results were a lot better than I expected them to be. This showed me that it is possible for anyone to turn things around if they put their mind to it. I was able to improve in the three months leading into the final exams because I changed my mindset completely.

WHAT ADVICE WOULD YOU GIVE YOUNGER BOYS?

Don't think of the IB/HSC as the be-all-and-end-all of life but make sure you do all you can for a result you are proud of and have put effort into achieving.

WHERE TO NEXT?

Train hard, a trip to Europe with the boys, have some good nights out, part-time work and a Bachelor of Commerce Advanced studies at USYD.



**GEORGE
KONTOGIORGIS**

YEARS AT NEWINGTON
2012 - 2017

HSC

ATAR
96.85

WHAT FACTORS CONTRIBUTED TO YOUR RESULTS?

Personally, the desire to achieve my ATAR goal of over 95 is what drove me. I found that study breaks were vital to maintaining my success throughout the hectic year. Additionally, setting small goals within these study periods allowed me to work more effectively and made me more deserving of my breaks. Newington gives you the platform and pathway for success; however, this cannot be achieved without personal application and hard work.

BEST STUDY TIP?

I found shorter more intense bursts of study allowed me to get through my work more efficiently. I set myself individual tasks to be completed before having a rest in my study. This made me feel I was working on my study well and at the rate I needed to, while the breaks in between allowed me to maintain my focus.

Regarding a study behaviour to avoid, excessive use of social media and electronics within a study break would sometimes distort my focus and concentration, and at times limit the effectiveness of a study session.

HOW IMPORTANT WERE BALANCE AND CO-CURRICULAR ACTIVITIES?

I found that co-curricular involvement allowed a vital balance to my academic workload.

WHERE TO NEXT?

I will likely attend USYD to study Commerce.



**THOMAS
LANGFORD**

YEARS AT NEWINGTON
2010-2017

HSC

ATAR
98.15

WHAT FACTORS CONTRIBUTED TO YOUR RESULTS?

Maintaining a balance was the most important thing. When I wasn't studying I was doing something else that made sure I wasn't distracted. When you're not studying, find something you enjoy to fill the time - social or co-curricular - so you're not constantly working. But don't think because you're in Year 12 you don't have time to do sport or drama.

WHAT WERE YOU MOST PLEASED ABOUT IN YOUR HSC?

I was really happy with Advanced English. I got a 96 in the HSC, and my internal mark was a 91 so it was a really nice lift. It shows if you just keep sticking at subjects you can bump up if you try hard.

BEST STUDY TIP?

Make sure you plan out your study in blocks. I had a study timetable. I didn't stick to it all the time - it's unrealistic to think you'll do what you say every single night - but don't beat yourself up if you're really tired. Maybe just try to do a few little things rather than write it off or get annoyed. For the trials and HSC, put the hours in.

WHAT WAS THE BIGGEST CHALLENGE?

Trials are really challenging. The standard at Newington is very high, so if your trial results are not what you know you can do, don't let that discourage you. Just keep chipping away at it.

EXPECTATIONS VS RESULTS

I definitely exceeded my expectations. I had put in a lot of work, because if you can get one or two extra points, overall it can really push you up.

WHERE TO NEXT?

I'm weighing up between Commerce at USYD or Business/Creative Intelligence at UTS.



**JARRAH
LINDHOUT**

YEARS AT NEWINGTON
2012 - 2017

IB

ATAR
99.95

WHAT FACTORS CONTRIBUTED TO YOUR RESULTS?

Doing the IB, you always have a lot of balls in the air. You need to make sure you can juggle all those things effectively. Planning, organisation and knowing what to prioritise were very important.

WHAT DID YOU LIKE MOST ABOUT THE IB?

I really enjoyed the holistic nature of the program - the fact you had to learn a science, a humanities subject and a language. It seemed less results-driven, and more about constructing a well-rounded character. It forced me to re-evaluate what I thought education was about, and develop a variety of skills.

BEST STUDY TIP?

Take full responsibility for your results. Rather than finding external factors I could blame for not getting the result I wanted, it was much more beneficial for my growth and improvement to be directly accountable. It was my role to seek feedback when things went wrong, and my job to work on my weaknesses, rather than blaming them on other people or factors outside my control.

ANY ADVICE FOR YOUNGER BOYS AND/OR THEIR FAMILIES?

Say thank you every now and then to your parents and those who support you to be at your best. In the rush of assessments and sport and music, we tend to forget who drives us, who asks us about our day, who offers their support when they can, and a little thank you goes a long way.

WHERE TO NEXT?

I plan to travel to Mongolia because it's exotic and I know nothing about it, then around central Asia. Then I'm going down to Canberra to do a double law degree.

++ ADVICE FROM THE EXPERTS



**MITCHELL
LONG**

YEARS AT NEWINGTON
2005-2017

IB

ATAR
99.95

WHAT FACTORS CONTRIBUTED TO YOUR RESULTS?

I tried to put things into perspective. Going into the final IB exams, I wasn't that stressed. I tried to rationalise it, and appreciate it's not the end of the world even if you didn't do that well. That lack of stress helped me do better in the end.

BEST STUDY TIP?

Keeping a balance across everything is the best tip. You can't go into your room for eight hours and just study. It never pays off. Also, avoid cramming.

HOW DID YOU PREPARE FOR THE EXAMS?

It's a long break between trials and final exams. I did a mix of things: for the first half of it I just revised content, then the next half I spent doing past papers.

EXPECTATIONS VS RESULTS (MITCHELL ACHIEVED A PERFECT SCORE)

It was obviously a pleasant surprise to get 45. My marks in the trials predicted a 45, but that still doesn't mean you'll get it. I was certainly happy with it.

ANY ADVICE FOR YOUNGER BOYS AND/OR THEIR FAMILIES?

For boys, realise it's not the end of the world. I asked my parents what their ATAR was and they couldn't tell me. By the time you go through life, it's not going to be a factor you consider. It's the starting point.

Parents should try not to take anything their sons say personally. We may do some stupid things when we're stressed!

WHERE TO NEXT?

I had planned to take a year off to travel to Iceland – it has 22 hours of sun in summer! Now I'm not sure – I might go straight into a science degree.



**LUKE
MATHEN**

YEARS AT NEWINGTON
2012 - 2017

HSC

ATAR
97.55

WHAT FACTORS CONTRIBUTED TO YOUR RESULTS?

Having a clear goal from the start was important, as it kept my motivation high throughout the year.

BEST STUDY TIP?

Answering exam-style questions and having them checked by a teacher is the best way to learn where you need to improve.

WHAT WERE YOU MOST AND LEAST PREPARED FOR?

The trial period helped me understand the structure and expectations of the HSC exams, so there was less pressure when I was sitting the real thing. However, a large amount of time between some of my HSC exams was unexpected, and I struggled to stay motivated in these times.

HOW IMPORTANT WERE BALANCE AND CO-CURRICULAR ACTIVITIES?

Sport and music commitments kept me busy throughout the final years and meant I could clear my mind and take a break from studying. After these activities ended during trials, my productivity dropped noticeably.

ANY ADVICE FOR YOUNGER BOYS AND/OR THEIR FAMILIES?

Make the most of your final year at Newington. It is not just about studying the whole time, and you can still enjoy things like sport and school events.

WHERE TO NEXT?

USYD, where I will study Science or Commerce.



**ERIK
MUELLER**

YEARS AT NEWINGTON
2010 - 2017

HSC

ATAR
92.30

WHAT FACTORS CONTRIBUTED TO YOUR RESULTS?

The contributing factors to my results in the HSC were a steady work ethic, supportive parents and excellent teachers.

WHAT WERE YOU MOST PLEASED ABOUT IN YOUR HSC?

I am most pleased with the way the HSC allows you to choose subjects you enjoy and pushes you to do better. It gave me the chance to find out what my academic strengths and interests were, allowing me to discover which direction I would like to take in life.

BEST STUDY TIP?

Seek the help of teachers. Their experience and knowledge will help guide your study in the direction that is the most productive, efficient and engaging. Do not be afraid to discuss academic matters at lunchtimes, after school and on weekends.

ANY ADVICE FOR YOUNGER BOYS AND/OR THEIR FAMILIES?

To parents and other family members, be as understanding as possible. It is a stressful time, where study and school commitments take up an incredibly large portion of each day. I am extremely grateful to my parents and brother for taking some of the household burdens while I was undertaking final exams.

WHERE TO NEXT?

My dream is to one day become an aerospace engineer. Lucky for me there is a course at UNSW. Before starting university next year, five friends and I are going on a trip around Germany and central Europe.



**NICHOLAS
PEPPERCORN**

YEARS AT NEWINGTON
2005-2017

IB

ATAR
99.85

WHAT FACTORS CONTRIBUTED TO YOUR RESULTS?

The hard, tireless work of teachers ensured every student achieved to the best of their ability. They understood the nuances of each student's interests and challenges. Outside the classroom, my parents were my backbone, ensuring I was always well-prepared and well-fed. Their greatest skill was knowing when to leave me alone. Finally, collaboration and communication between friends ensured we had all the resources we needed, and kept each other sane.

WHAT ASPECTS OF THE IB WERE YOU MOST PLEASED WITH?

The internal assessments, extended essay and TOK essay can be quite torturous, but after completion, it was hard not to be proud. Teachers and students became personally attached, and genuinely interested in, their development. It was a great experience, and probably the most interesting part of the IB.

BEST STUDY TIP?

Complete your subject notes by the time trials finish. In the weeks before exams started, I could focus almost entirely on past papers, and had days to relax. These notes required effort from the middle of Year 11, and often needed refinement.

HOW IMPORTANT WERE BALANCE AND CO-CURRICULAR ACTIVITIES?

Balance was incredibly significant. Sport allowed me to maintain a social life with people outside my close circle of friends. Service learning was enriching, and I savoured my opportunity to travel to Nepal in Year 12. These activities didn't impact significantly on my study, but prevented me from overworking and risking burn-out.

WHERE TO NEXT?

Economics or Science/Law at USYD.

++ ADVICE FROM THE EXPERTS



**MATTHEW
PUTT**

YEARS AT NEWINGTON
2010-2017

IB

ATAR
99.95

WHAT WERE THE CONTRIBUTING FACTORS TO YOUR RESULT?

It's important to remember that while academia is important, it's not everything. I tried my best to put friends, social events, filmmaking and family above my study – because they are things that last more than two years. Instead of moulding my life around study, I moulded study around my life, enabling me to keep motivated and study efficiently during my school life.

HOW IMPORTANT WERE BALANCE AND CO-CURRICULAR ACTIVITIES?

Balance was the key to my study. I rarely turned down a party or a trip to the beach if I planned on studying – and I think that was what kept me going. I rarely had any loss of motivation or slumps purely because I was having a pretty fun time.

EXPECTATIONS VS RESULTS

Overall my results were really surprising – I definitely didn't think I'd go as well as I did. Probably the biggest surprise was my Italian, where I was predicted a Grade 4 just prior to the exam and managed to sneak through a Grade 7.

IS THERE ANYTHING YOU WOULD HAVE DONE DIFFERENTLY?

I have absolutely no regrets. Make sure you keep a balance in your life and always put your friends, family and passions before academic pursuits – they really give you a perspective on what truly matters in life. The IB lasts only two years, but your friends and family last a lifetime.

WHERE TO NEXT?

I hope to do a combined degree of Law/Politics, Philosophy and Economic at ANU. I don't plan on doing a gap year, but hopefully I can do some overseas study during my course!



**MAXWELL
QUINN**

YEARS AT NEWINGTON
2005-2017

IB

ATAR
99.70

WHAT WERE THE CONTRIBUTING FACTORS TO YOUR RESULTS?

The only person who made a difference was me. No one else could do the work for me, so it was up to me to sit at my desk for hours writing notes and doing past papers to get good grades. If I wasn't going so well, it was my fault again.

WHAT DID YOU LIKE MOST ABOUT THE IB?

If you love science like me, the sciences in the IB are really fulfilling. Yes, they are quite tough, but in Chemistry and Physics for example (my two sciences), all the topics are interlinked and you are able to study them in depth, especially at the Higher Level. In the IB sciences, you don't have to simply just accept and memorise what you have been told to be true by your teacher: you get to see why something happens and how it works for yourself.

ANY ADVICE FOR YOUNGER BOYS AND/OR THEIR FAMILIES?

Study hard and try your best in the trial exams. They are the basis for your predicted score, which is vitally important. My predicted score meant I could secure interviews for scholarships. There are so many high-value university scholarships out there, and they are not hard to get if you plan well.

WHAT WAS THE MOST CHALLENGING ASPECT OF THE IB?

The most stressful parts of the IB were the Internal Assessments. Even though it only counts for 20% of a subject's mark, I used to get hung up that everything must be perfect. I overcame this stress when I realised the IB program isn't a perfectionist itself. You have to be satisfied with what you have put into your IAs, trust the advice your teacher has given you, and carry on studying the main course content.

WHERE TO NEXT?

Next year I will commence my university studies at UNSW in Medicine.



**PARRY
TRITSINIOTIS**

YEARS AT NEWINGTON
2012–2017

HSC

ATAR
97.50

WHAT WERE THE CONTRIBUTING FACTORS TO YOUR RESULTS?

The two main factors that contributed to my results in the HSC were balance and my amazing teachers. Balance is extremely important in remaining motivated and keeping perspective on the importance of the HSC. It was also important to use my teachers beyond the classroom. Handing in HSC-style answers and asking for extra assistance made the difference for me.

WHAT WAS THE MOST CHALLENGING ASPECT OF THE HSC?

The most challenging aspect of completing the HSC was the social sacrifices I had to make. Even though at the time these decisions were hard, they were little to no detriment on my social life in the end.

HOW IMPORTANT WERE BALANCE AND CO-CURRICULAR ACTIVITIES?

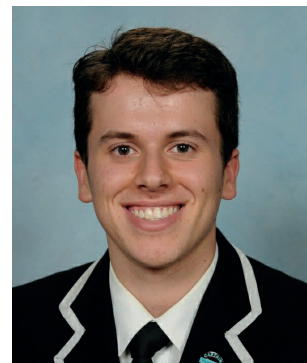
Balance was the key to my success in the final two years. Being in the First XVI allowed me to focus on other commitments and have important break times from studying. It also kept me motivated to study.

ANY ADVICE FOR YOUNGER BOYS AND/OR THEIR FAMILIES?

I would advise parents not to stress for their sons. Parents tend to gossip and hype up the HSC more than their children. It is important that they be there to support their son, rather than get involved in the actual process of studying.

WHERE TO NEXT?

Bachelor of Commerce/Advanced Studies at USYD.



**CHRISTOS
TATSIS**

YEARS AT NEWINGTON
2012 - 2017

IB

ATAR
99.70

WHAT ARE THE CONTRIBUTING FACTORS TO YOUR RESULTS?

The most important factors for me were the things I did to reduce stress, and the people who were there for me to help me take my mind off of my Year 12 exams. I realised it was important to take a step back and put myself in the moment doing something other than studying, including playing handball, catching the train home with a friend, playing Boxhead Zombies online or playing soccer at lunchtime. I was then able to sit down and study for a while without getting distracted.

BEST STUDY TIP?

Work out what drives you. This will give you the will and motivation to study. For me, it was the realisation of how much my parents had given up to send me to Newington. I wanted to repay their faith and investment in me and make them proud.

WHAT ASPECTS OF THE IB WERE YOU MOST PLEASED ABOUT?

My favourite parts of the IB were definitely the subjects I was able to study that were unavailable in the HSC - psychology and philosophy. These are areas that have always piqued my interest and things I hope to spend the rest of my life studying and being involved with. The best aspect overall is that the IB isn't a ranking. It comes down to how the individual has done in their exams regardless of others.

WHERE TO NEXT?

A Bachelor of Psychology with a major in Philosophy at USYD on the Dean's Entry Scholarship.

++ ADVICE FROM THE EXPERTS



NICK
WILLIAMS

YEARS AT NEWINGTON
2013-2017

HSC

ATAR
95.70

WHAT WERE THE CONTRIBUTING FACTORS TO YOUR RESULTS?

I studied consistently, and studied when it really mattered, but not to the point where I didn't go outside and play sport. Keep a balance, because if you don't keep a balance it becomes really unproductive for your study. Talk to friends who'll support you when you're stressed, and support them when they're stressed.

WHAT WAS THE MOST CHALLENGING ASPECT OF THE HSC?

The most challenging aspect was the general stress, especially leading to the trials and the HSC exams. People say 'This will determine your life' and 'This is make or break', but it isn't really at all. I realised that it's the end of school, but it won't determine my life. I was able to rebound off my friends and they were able to help keep things calm. My parents were supportive too. When I was stressed, I'd just take a moment aside for myself.

HOW IMPORTANT WERE BALANCE AND CO-CURRICULAR ACTIVITIES?

Balance is really important, because otherwise in that three-week period when sport and school have finished you can study all day. If you do, you'll just go insane. You can't do it and it's not productive. It might feel like you're taking time away from your study if you do other things, but you're better to take time off and study really well rather than just slogging it out.

WHERE TO NEXT?

My parents are taking us on a family holiday, and then I've applied to go to uni. My top preference is UTS Engineering and Business. And hopefully I'll get a job so I can start paying for myself a bit!



BRENDON
ZHANG

YEARS AT NEWINGTON
2012-2017

HSC

ATAR
96.85

WHAT WERE THE CONTRIBUTING FACTORS TO YOUR RESULTS?

A lot of hard work! I also played sport – rugby and tennis – and did things with my mates. I had time off to refresh myself and keep myself motivated.

BEST STUDY TIP?

One of my biggest tips would be to write notes consistently. Don't leave it all to the last minute. Don't do anything else while you're writing notes like watching videos. You'll always end up being distracted, and it will take a lot longer.

ANY ADVICE FOR YOUNGER BOYS AND/OR THEIR FAMILIES?

For parents: you don't need to choose what your son is going to do. Let them choose, because they know what they enjoy best. Let them plan their own study time; obviously you want to make sure they're staying on top of it, but they know what's best for them.

For younger boys: keep on top of your study and don't leave everything to the last minute. If you do that you won't have time for every subject. Do a few hours every weekend and you'll be right for the term.

HOW IMPORTANT WERE BALANCE AND CO-CURRICULAR ACTIVITIES?

For me, balance meant sport and taking time off from studying. People had told me I needed to study every day, and that's not true at all. When you get close to exams you need to put more time in, and obviously it's more time-consuming. But it's important to spend time with your mates, not just spend a lot of time by yourself.

WHERE TO NEXT?

I'm not sure. I've applied to a few universities, but I'm still deciding.



**RICHARD
ZHANG**

YEARS AT NEWINGTON
2012–2017

IB

ATAR
99.85

WHAT WERE THE CONTRIBUTING FACTORS TO YOUR SUCCESS?

I did a lot of the work early. Some boys left it to the last minute – that’s a habit you develop in Years 7–10. There comes a time when assessments are being squeezed together, but I’d have time to work on the ones I was weaker at because I’d done work early. It’s also good to have a bit of pressure: you can get too relaxed.

BEST STUDY TIP?

It’s important not to be a perfectionist – that would be my biggest tip. You end up spending a lot of time on things that might not help you in the end. That’s time you could be spending on something else. Learn to accept limitations on certain assessments.

WHAT WAS THE MOST CHALLENGING ASPECT OF THE IB?

With the IB, everything is challenging. The most difficult bit was staying motivated. It’s very easy, in the first half of Year 11, to fall into the trap of ‘none of this matters’, but it does because the study habits you develop in Year 11 ultimately bleed into Year 12.

WHAT WERE YOU MOST PREPARED FOR?

I was most prepared for the difficult nature of the IB because I’d heard so many stories from people who had done it before. They said ‘No, don’t do it!’, but I still fell into the trap! I was ready for a difficult two years and that psychological preparation really helped – nothing came as a surprise.

WHERE TO NEXT?

UNSW to study medicine, and work.



Lucas Greenslade at the IB results breakfast in January 2018.

++ ONE YEAR OUT

Each year as we begin to think about Newington's *Results* magazine, we wonder about the previous year's graduates and what they have been up to since leaving the College.

Twelve months ago, the Class of 2016 celebrated their HSC and IB results and told us about their plans to head to university, travel abroad, take a gap year or even start working. We asked some of the 2016 graduates about their experiences since leaving school and to reflect on their Newington lives from the perspective that 12 months, distance offers.

The 2016 Senior Prefect Jack Jacobs (ON 2016) left behind a legacy of social justice and inclusion with his motto "Value you, support him, stand with her". Jack was an all-rounder who excelled inside and outside the classroom. He studied the HSC and received an ATAR of 99.70. In 2017, Jack began his law degree at the University of Sydney. Jack said Newington provided him with a foundation for "knowledge and leadership" as well as "the ability to connect with other people" and "to care about their stories of difference in a genuine way".

Samuel Mehmet (ON 2016) is another fine example of a Newington man who balanced co-curricular and academic pursuits and received an ATAR of 98.70. Director of Football Mr Brian McCarthy said, "As a captain, Sam led by example. His on-field person was a mirror image of his off-field contributions in the academic and multi varied "theatres" of Newington College.

"He achieved marvellous results due in no small measure to relentless dedication and zeal. He showed, to all Newington boys, that you can combine a passionate and constant contribution to sport and studies simultaneously."

In the past year, Sam has enjoyed travelling through Europe and has just finished his first year of tertiary education at the University of Sydney.

"My dream is to one day become an aerospace engineer."

- Erik Mueller, ATAR 92.30





JACK JACOBS (ON 2016)

IN 2017...

In 2017, I began my first year at the University of Sydney Law School. This allowed me to meet new people from all walks of life. Through meeting these new faces, with new stories, my world has opened up.

THE BEST PIECE OF ADVICE I HAVE IS...

Make sure you hold onto your friends and mentors. Life after school can get isolating if you let it.

Straight out of school, you will meet a bunch of young people who think they have their whole lives sorted. They might make out that they possess some obscured advantages over you as you sit there not knowing what you want to do. There is only one difference between you and them: you are honest.

A GOOD DECISION WAS TO...

Going to university straight after school was a good idea. I had friends who took amazing gap years, took time to pursue their hobbies and the things they loved after some hard years. Going straight to university allowed me to maintain my passion for knowledge, but more importantly brought me into direct contact with views and people who I would otherwise have not encountered.

I don't have any regrets, and that is a good place to be. The first year out of school is about figuring out what you want to do with your life, and who you are going to be. It isn't about getting amazing marks, or that job you want immediately. The foundational process of character is far more important.

NEWINGTON MADE ME...

Newington made me believe in myself, in the idea that I had the power to influence people through good and be supported, and supportive, of a community. You feel that you carry this community around within you as you journey out into the world. That you always have a home you can go back to if things get tough, as well as people who care for you and to whom you have a responsibility to do something of value with your life. This is what I have experienced and the memory of Newington is alive for me, not just stuck in the past.

I'M MOST PROUD OF...

I'm most proud of the faith others have put in me. Sometimes I don't feel deserving of all the love and hope others always gift to me and for that, I am so thankful.



SAMUEL MEHMET (ON 2016)

IIN 2017...

2017 was a busy, yet adventurous year. I started my Bachelor of Commerce Liberal Studies degree at the University of Sydney, and I was fortunate enough to accept an accounting cadetship at Ernst & Young, beginning in 2018. I continued with my passion for football by playing at Hakoah FC with my striker partner from Year 12 Connor Eldridge. Finally, I did some travelling over the winter break where I learnt much about different cultures.

THE BEST PIECE OF ADVICE I HAVE IS....

To realise that your biggest competitor is yourself. It took me some time to learn this, but you should never focus on what others are doing and then try to emulate that. You should do something because you enjoy it and want to learn continuously, to improve your skills and strive to achieve your "personal best".

NEWINGTON MADE ME...

Strong and determined. In my last Business Studies class of Year 12, Mr Tout said, "Go out and chase your dreams, gents, because they will never come to you." While your time at Newington may pass quickly, for me it served as

the perfect stepping stone to becoming a strong and determined young man who is prepared to face the next stage of life's endeavours. Newington taught me how to balance my studies and co-curricular activities, respect people and act with integrity. Newington also provided me with the opportunity to be involved in various sports, drama, music and language programs, some of which many people will never have the opportunity to experience in their lifetime.

I'M MOST PROUD OF...

Being Captain of the GPS 1st XI and fortunate enough to play for the CIS team. I was also proud of being on the team that won the GPS Football in 2014. These are memories that I will always cherish as all of this took many hours of training, dedication and hard work to achieve. Football also became my perfect outlet for the classroom. This is something I urge current boys to do: try to find to keep a positive balance in your life. Whether this be cadets, music, drama or sport, Newington is the perfect place to find your own passion.

++ PRACTICAL KNOWLEDGE

Vocational Education and Training (VET) in Schools and at TAFE (TVET) is a valuable alternative to the HSC and International Baccalaureate Diploma Programme (IBDP), and allows students to balance their goals beyond school with achieving an HSC qualification.

Achievements in VET provide credits towards a nationally recognised TAFE qualification and contribute to a student's ATAR.

In 2017, 16 students studied VET courses in areas as diverse as Business Services, Construction and Hospitality. Students also completed off-site TVET courses in areas including Tourism, Media, Animal Studies and Health Services.

Each VET course includes 70 hours work of placement. This year, Hospitality students did placements at Pullman Quay Grand Sydney Harbour, Doltone House and Rockpool Bar and Grill. Our Construction students worked on sites around Sydney with Cemento Group and DBE Kitchens and built furniture at Contemporary Furniture Design, Marrickville. Business Services students worked in law firms such as Adams and Co, at the Inner West Council and with surveyors at Harrison Friedman and Associates.

"A number of students were offered employment and training opportunities following their experience," said VET Coordinator Mr Stephen Roberts.

HSC student Alexander Lorquet was awarded an Excellence Award in Hospitality for outstanding achievement in the VET program. Alex's favourite aspect of VET was his time at work placement. "Being able to have firsthand experience in what happens inside a busy hotel/restaurant kitchen gave me an idea of how organised you really need to be to run a kitchen smoothly and efficiently" he said.

Alex enrolled in VET in his senior years because he wanted his studies to prepare him with practical knowledge for employment.

"It has taught me that communication in a workplace environment is vital in running a successful business."

A group of Year 10 students also had the opportunity to attend a mini VET program called 'Get into VET' at Sydney TAFE. Most are considering a VET/TVET course in Years 11 and 12.

Get into VET is an intensive, hands-on program that helps show participants what is required to succeed in their chosen industry.

Newington has been running the program for the past two years and students have developed their practical and problem-solving skills in areas including Fitness Leadership, Automotive Engineering and Carpentry.



Alexander Lorquet at Founders Concert in July 2017.



***“It’s not just about the number:
it’s about what you learned along the
way and the mental fortitude you built”***

- Yusuf Ali, ATAR 99.6

++ VET: A VALUABLE STEPPING STONE

VET and TVET courses at school are a great stepping stone to future careers.

For Harry Moate (ON 2015) and Lachlan Tanner (ON 2010), TVET at Newington formed a strong foundation for vocations in the construction and carpentry industries. Both Old Newingtonians continue to study and work in the field.

TVET fast-tracked Lachlan’s path to becoming a fully qualified carpenter. Access to TAFE without interruptions to the HSC was a strong point of the course.

“Being able to attend school as normal while studying an extra course was an advantage,” he said. “It was great to have insight into a possible career, and to get onsite experience too.”

Lachlan now works independently and is in the process of obtaining a builder’s licence. “VET courses open up a variety of alternative careers that one wouldn’t obtain from a university course,” he said.

Working in construction has improved his problem-solving skills – both onsite and in life. “The best part about getting through a challenging job is being able to walk away from a completed project with satisfied customers,” he said.

After leaving school, Harry started a cadetship with leading Australian construction company FDC. He has just completed his second year studying Construction Management at the University of Western Sydney, a course he decided on during his VET work placement.

“The TVET course is a good introduction to the fundamentals of domestic housing construction and it also allows for students to gain exposure to being on sites and see how things get done in the real world,” Harry said.

“This exposure gave me a solid idea about what I wanted to pursue as my career.”

Harry has enjoyed the learning culture at FDC and gained great experience as his role has progressed from document control to administering and managing contracts. “The best part of the job is that no day in construction is the same,” Harry said.

“Each and every day presents new challenges that need to be overcome.”

++ HSC SHOWCASES AND EXHIBITIONS

Every year students from around NSW are nominated and selected to be part of a series of High School Certificate (HSC) showcases and exhibitions. In 2017, Newington had six boys nominated and one boy selected in one of the HSC showcases and events.

Ashutosh Bidkar's individual project (poster and promotion design) was selected for OnSTAGE, an exhibition featuring individual projects by HSC Drama students. Ashutosh was required to create a promotional design package for a production at a specific theatre company and follow their design profile while communicating his directorial vision for his chosen show through visual and textual elements. The package included a poster, flyer, program and media feature article for an imagined production of the musical *Spring Awakening* at the Black Swan Theatre Company in Perth. Ashutosh's poster promotion design will be on show at the Seymour Centre from Saturday, 3 February to Friday, 9 February 2018.

Eden Bradford, Tom Hogan and Gus Watts had their Group Performance nominated and chosen as a reserve piece for the OnSTAGE performance program. Their piece, HSC Group Performance explored issues related to being a man in today's society and the implication of standing by and using the excuse "boys will be boys". The piece used techniques from the styles of verbatim theatre and physical theatre and resulted in a powerful and highly theatrical performance.

James Rossé was nominated for the HSC Encore Concert for his Music 2 performance program. The HSC Encore concert is held early in Term 1 at the Sydney Opera House and features a cross section of music performances from all courses, across a variety of schools.

Luke Burgess and Andreas Veryinis were nominated for Shape, an exhibition featuring a selection of exemplary major projects from HSC Design and Technology, Industrial Technology and Textiles and Design students. Luke designed a workshop stool that can be intuitively folded and stored easily when not in use and Andreas designed a collapsible, easy-to-use and store coat hanger that can be used in high-end department stores and boutique shops.

"Your friends, family and passions give you a perspective on what truly matters in life."

- Matthew Putt, ATAR 99.95



Spring Awakening, , poster design created by Ashutosh Bidkar.



Workshop Stool, designed by Luke Burgess.



Coat Hanger, designed by Andreas Veryinis.

A selection of nominated and selected HSC Bodies of Work.

++ THANK YOU

2017 was a year marked by many highs and great successes for the Year 12 cohort. Thank you to both the HSC and IB Diploma cohorts who came back to the College to celebrate their fantastic results with staff and teachers. It has been a pleasure hearing about your individual learning journeys as well as your plans for the future, whether that be tertiary options, travel or work.

This magazine provides a snapshot of some of the exceptional achievements and successes of the 2017 cohort. At Newington, we recognise not only the high achievers, but also the boys who have achieved a personal best or the boys who have gone above and beyond what they initially set out to accomplish. All boys should be proud of their individual journeys, and we wish them all every success as they embark on the next chapter of their lives.



The Year 12 2017 cohort at Valedictory Day.



Newington College

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